

TABLE OF CONTENTS

STATEMENT OF AUTHORIZATION.....	i
PREFACE.....	ii
ACKNOLEDGEMENT.....	iii
ABSTRACT.....	v
TABLE OF CONTENTS.....	vi
LIST OF TABLES.....	ix
LIST OF FIGURES	x
LIST OF APPENDICES	xi
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Research.....	1
1.2 Research Questions.....	3
1.3 Research Objectives.....	3
1.4 Scope and Limitation of the Research.....	3
1.5 Significance of the Research.....	3
1.6 Definitions of Key Terms.....	4
1.7 Organization of Paper.....	5
1.8 Concluding Remarks.....	5
CHAPTER II INTRODUCTION.....	6
2.1 English Textbook Evaluation.....	6
2.1.1 The Definition of Textbook.....	6
2.1.2 The Role of Textbook.....	6
2.1.3 Criteria of Good Textbook.....	7
2.1.4 Textbook Evaluation.....	8
2.2 Reading Texts.....	9
2.2.1 The Nature of Reading.....	9
2.2.2 The Importance of Reading.....	9

Dewi Ratna Sari, 2016

TEACHER'S EVALUATION OF ENGLISH TEXTBOOK FOR THE USE AT AN ISLAMIC JUNIOR HIGH SCHOOL

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

2.2.3 The Importance of Reading Texts.....	10
2.2.4 Criteria of Good Reading Texts.....	11
2.2.5 The Evaluation Reading Texts.....	11
2.2.5.1 Topics.....	17
2.2.5.2 Visuals.....	23
2.3 Islamic Junior High School in Indonesia.....	24
2.3.1 Educational Environment.....	24
2.3.2 Curriculum in Islamic Junior High School.....	26
2.3.3 The Islamic Values based on National Education Curriculum.....	27
2.4 Review of Previous Research.....	31
2.5 Concluding Remarks.....	33
CHAPTER III RESEARCH METHODOLOGY.....	34
3.1 Purposes of the Research and Research Question.....	34
3.2 Site and Participant.....	34
3.3 Research Design.....	35
3.4 Data Collection.....	36
3.4.1 Documents.....	36
3.4.2 Interview.....	36
3.5 Data Analysis.....	37
3.5.1 Analysis of Documents.....	38
3.5.2 Analysis of Interview.....	39
3.6 Concluding Remarks.....	39
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	40
4.1 The Findings and Discussion the Teacher's Evaluation of Reading Texts....	40
4.1.1 Topics.....	40
4.1.1.1 Sort of Topic.....	41
4.1.1.2 Cultural Acceptance.....	46
4.1.1.3 Students' Background Knowledge.....	49
4.1.2 Visuals.....	51

4.2 The Findings and Discussion of the Teacher’s Evaluation of the Islamic Values of Reading Texts.....	60
4.2.1 Topic.....	60
4.2.2 Visuals.....	69
CHAPTER V CONCLUSION AND SUGGESTIONS.....	73
5.1 Conclusions.....	73
5.2 Suggestions.....	74
REFERENCES.....	76
APPENDICES	