

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter is intended to present the conclusion and suggestion related to the findings and discussion in chapter IV.

#### 5.1 Conclusion

This study is aimed to find out how K-W-L impacts on the seventh grader students' reading comprehension and their involvement in the classroom activities.

Referring to the findings and discussion that have been presented in the previous chapter, it is revealed that there was an improvement of students' reading comprehension in reading before and after the treatment of the implementation of K-W-L reading strategies. It is proven that the experimental class showed a significant increase in the average pre-test to post-test rather than control class. The average score of experimental class in pre-test was only 30.16, meanwhile the average of the post-test reached 75.31. In this case, the control class only showed a slight difference between the average score of pre-test and the post-test. The average score of control class in pre-test was 28.75 and the average score of post-test was 40.16. In addition, the value of eta squared was 0.725 which indicated that the implementation of K-W-L strategy had large effect on students' reading comprehension. Thus, it can be concluded that K-W-L strategies succeeded to improve students' reading comprehension in reading descriptive text.

Based on the result of the test, observation, and the interview, the K-W-L strategy assists participants to have previewing skill; to activate their prior knowledge and experience related to the text and connect it to the text; the strategy helps participant to make prediction; the strategy helps the participants to monitor their comprehension; the strategy facilitates the participants to scan and skim the text; the strategy helps participant to realize particular part that they still do not understand; and the strategy helps participants to become actively involved

in the classroom activities. Thus, the K-W-L strategy was capable to improve seventh grader students' reading comprehension and their involvement in the classroom activities.

## 5.2 Suggestions

Considering the findings of this study that had been articulated earlier, several suggestions are provided. This is an effort to provide some options of solution to tackle similar situation and further to offer opportunity to conduct reasearch that will concern different areas of this study.

There are some suggestions presented in this study;

1. It is suggested that the curriculum designers should consider K-W-L strategies as a strategy to improve students' learning ability especially in reading.
2. It is suggested that the English teacher could implement K-W-L strategy in teaching because this strategy facilitates students to become active in the classroom, to become effective readers in teaching and learning process and to improve their comprehension towards the lesson. Thus, the teacher can make appropriate learning style for their reading comprehension.
3. It is suggested that future researcher could implement K-W-L strategy in the fictional text types.