

**K-W-L: A TEACHING STRATEGY TO DEVELOP STUDENTS'
READING COMPREHENSION IN THE SEVENTH GRADER OF
JUNIOR HIGH SCHOOL**

(A Mixed Method Study)

A Research Paper

Submitted to the English Education Department of Faculty of Language and
Literature Education of UPI as a Partial Fullfillment of the Requirements for
Bachelor Degree



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Oleh

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Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana Pendidikan pada Fakultas Pendidikan Bahasa dan Sastra

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