

REFERENCES

- Azwar, S. (2012). *Penyusunan skala psikologi*. Yogyakarta: Pustaka Pelajar.
- Bandura, A., Pastorelli, C., Caprara, G. V., Barbaranelli, C., Rola, J., & Rozsa, S. (2001). The structure of children's perceived self-Efficacy: A cross-national study. *The European Journal of Psychological Assessment*, Vol. 17, Issue 2, pp. 87–97. Available at: www.uky.edu/~eushe2/Bandura/Bandura2001EJPA.pdf
- Bandura, A. (1999). *Exercise of personal and collective efficacy in changing societies. Self-efficacy in changing societies* (3rd ed.). New York: Cambridge University Press.
- Bandura, A. (1997). *Self-efficacy: The exercise of control*. New York: Freeman.
- Bandura, A. (1994). Self-efficacy. *Encyclopedia of Human Behavior*, Vol. 4, pp. 71-81. New York: Academic Press. Available at: <http://www.des.emory.edu/mfp/BanEncy.html>
- Bandura, A. (1982). *Social foundations of thought and action: A social cognitive theory*. Englewood Cliffs, NJ: Prentice Hall.
- Bong, M. (1997). Generality of academic self-efficacy judgments: Evidence of hierarchical relations. *Journal of Educational Psychology*, Vol. 89, No. 4, 696-709. Available at: http://bmri.korea.ac.kr/file/board_data/publications/1277275418_1.pdf
- Bradley, R. H., & Corwyn, R. F. (2002). Socioeconomic status and child development. *Annual Review of Psychology*, Vol. 52, 371-399. Available at: www.annualreviews.org/doi/pdf/10.../annurev.psych.53.100901.135233

Brewer, J., & Hunter, A. (1989). *Multi-method research: A synthesis of styles*. Newbury Park, CA: Sage.

Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy, 2th edition*. San Fransisco: Longman.

Budi, T. P. (2006). *SPSS 13.0 Terapan: Riset statistik parametik*. Yogyakarta: Andi Offset.

Burns, S. (2010). How the other half learns. *The Omani ELT Journal*. Available at: www.ccsenet.org/journal/index.php/ies/article/download/19832/14386

Chan, J. C. Y., & Lam, S. F. (2010). *Effects of different evaluative feedback on students' self-efficacy in learning*, Vol. 38, 37–58. Available at: <http://dx.doi.org/10.1007/s11251-008-9077-2>

Creswell, J. W., & Plano, C. (2007). *Designing and conducting mixed methods research*. Thousand Oaks, California: SAGE Publications.

Creswell, J.W. (2006). *Educational research: Planning, conducting and evaluating quantitative and qualitative research* (3rd ed.). Upper Saddle River, NJ: Pearson Education Inc.

Creswell, J. W. (2003). *Research design: qualitative, quantitative, and mixed methods approaches* (2nd ed.). Thousand Oaks, Calif.: Sage Publications.

Dawn. J. D. (2007). *The self-efficacy of first-Generation college students*. Unpublished Dissertation. Available at: https://studentsuccess.unc.edu/files/2012/11/Proceedings_of_the_NSSR-2009.pdf

Dodds, J. (2011). *The correlation between self-efficacy beliefs, language performance, and integration amongst Chinese immigrant newcomers*.

Michelle Anggia, 2013

Students Self-Efficacy In Speaking English (A Study of Students Self-Efficacy In A Senior High School In Bandung)

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Unpublished Dissertation. Available at:
www.hamline.edu/WorkArea/DownloadAsset.aspx?id=2147516352

Dörnyei, Z. (2005). *The psychology of the language learner: Individual differences in second language acquisition*. New Jersey London: Lawrence Erlbaum Associates.

Dweck, C. S., & Goetz, T. E. (1978). *Attributions and learned helplessness*. Hillsdale, NJ: Erlbaum. Available at: https://www.stanford.edu/dept/psychology/cgi-bin/.../CV_1.pdf

Education First. (2011). *English proficiency index*. Available at: www.ef.com/epi.

Emilia, E. (2005). *A critical genre based approach to teaching academic writing in a tertiary EFL context in Indonesia*. Unpublished: University of Melbourne.

Hatch, T. (2005). *Data made easy: Using data to effect change*. Paper presented at the Conference of American School Counselor Association, Orlando, FL. Available at: http://counselingoutfitters.com/vistas/vistas11/Article_91.pdf

Hatch, E., & Fahardy, H. (1982). *Research design in statistic for applied linguistics*. Rowley: Newburry House Publisher, Inc.

Harmer, J. (2007). *How to teach English new edition*. China: Longman.

Harmer, J. (2001). *The practice of English language teaching*. Singapore: Longman.

Hamouda, A. (2012). An exploration of causes of Saudi students' reluctance to participate in the English language classroom. *International Journal of*

Michelle Anggia, 2013

Students Self-Efficacy In Speaking English (A Study of Students Self-Efficacy In A Senior High School In Bandung)

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

English Language Education, Vol. 1, No. 1. Available at:
www.macrothink.org/journal/index.php/ijele/article/.../2652/2234

Hsieh, P. P., & Kuang, H. (2010). *Attribution and self-efficacy and their interrelationship in the Korean EFL context language learning*, Vol. 60 (3), 606–627. Available at:
www.mcser.org/journal/index.php/jesr/article/download/.../1004

Idrus, H & Salleh, R. (2007). Oral communication ability in English: An essential skill for engineering graduates. *Asia Pacific Journal of Educators and Education*, Vol. 26, No. 1, 107–123. Available at:
www.melta.org.my/.../Pages61-75%20Hairuzila%20&%20Rohani.pdf

Lane, J., Lane, A., & Kyprianou, A. (2004). Self-efficacy, self-esteem and their impact on academic performance. *Social Behaviour and Personality*, 32, 247–256. Available at: <https://webspace.utexas.edu/neffk/pubs/scandself-efficacy.pdf>

Mahyuddin, R., Elias, H., Cheng, S., Muhammad, M. F., Noordin, N., & Abdullah, M. C. (2006). The relationship between students' self-efficacy and their English language achievement. *Educational Journal*, Vol 21, 61–71. Available at:
[http://web.usm.my/education/publication/4%20Rahi%20\(61-71\).pdf](http://web.usm.my/education/publication/4%20Rahi%20(61-71).pdf)

Margolis, H., & McCabe, P. P. (2006). *Improving self-efficacy and motivation: What to do, what to say*. Available at: <http://serc.carleton.edu/20538>.

Masrun. (1979). *Analisis item*. Unpublished dissertation: Fakultas Psikologi Universitas Gajah Mada Yogyakarta.

Nevill, M. A. (2008). *The impact of reading self-efficacy and the regulation of cognition on the reading achievement of an intermediate elementary*

sample. Unpublished Dissertation. Available at:
[http://dspace.iup.edu/bitstream/handle/2069/82/Mark%20Nevill%20Corre](http://dspace.iup.edu/bitstream/handle/2069/82/Mark%20Nevill%20Corrected.pdf?sequence=1)
cted.pdf?sequence=1

Pajares, F. (2003). *Self-efficacy beliefs, motivation, and achievement in writing: A review of the literature.* Atlanta, Georgia, USA: Taylor & Francis.
Available at: www.uky.edu/~eushe2/Pajares/Pajares2003RWQ.pdf

Pajares, F. (1996). Self-efficacy beliefs in academic settings. *Review of Educational Research*, Vol. 66, 543-578. Available at:
www.breakthroughcollaborative.org/.../bt-research-brief-non-academic-factors.pdf

Putnam, S. P., & Rothbart, K. (2006). Development of short and very short forms of the children's behavior questionnaire. *Journal of Personality Assessment*, Vol. 87. Available at:
www.researchgate.net/.../Development_of_short_and_very_short_forms_of_the_Children's_Behavior_Questionnaire/.../72e7e51af6d7f4ffce.pdf

Rahemi, J. (2000). *English self-efficacy: Links to English as foreign language achievement.* Available at:
<http://faculty.ksu.edu.sa/aljarf/Documents/English%20Language%20Teaching%20Conference%20-%20Iran%202008/Jamileh%20Rahemi.pdf>

Rahimi , A., & Abedini , A. (2009). *The interface between EFL learners' self-efficacy concerning listening comprehension and listening proficiency.* Available at: www.novitasroyal.org/Vol_3_1/rahimi_abedini.pdf

Raoofi, S., Tan, B. H., & Chan, W. (2012). Self-efficacy in second/foreign language learning contexts. *English Language Teaching*, Vol. 5, No. 11. Available at:

- Riasati, M. J. (2012). EFL learners' perception of factors influencing willingness to speak English in language classrooms: A qualitative study. *World Applied Sciences Journal*, Vol. 17. Available at: [http://idosi.org/wasj/wasj17\(10\)12/9.pdf](http://idosi.org/wasj/wasj17(10)12/9.pdf)
- Ryan, A. (2000). Peer groups as a context for the socialization of adolescents' motivation, engagement, and achievement in school. *Educational Psychologist*, Vol. 35, 101-111. Available at: http://commonweb.unifr.ch/artsdean/pub/gestens/f/as/files/4655/16700_150827.pdf
- Schunk, D. H., & Meece, J. L. (2005). *Self-efficacy development in adolescence*. Information Age Publishing. Available at: <http://www.uky.edu/~eushe2/Pajares/03SchunkMeeceAdoEd5.pdf>
- Schunk, D. H. (2003). *Self-efficacy for reading and writing: Influence of modeling, goal setting and self-evaluation*. Reading and Writing Quarterly: Overcoming Learning Difficulties, 19(2), 159–172. Available at: http://libres.uncg.edu/ir/uncg/f/d_schunk_self_2003.pdf
- Schunk, D. H., & Miller, S. D. (2002). *Self-efficacy and adolescents' motivation*. Greenwich: Information Age. Available at: <http://www.uky.edu/~eushe2/Pajares/PajaresAdoed2006.pdf>
- Schunk, D. H., & Swartz, C. W. (1993). Goals and progress feedback: Effects on self-efficacy and writing achievement. *Contemporary Educational Psychology*, Vol. 18, 337-354. Available at: http://libres.uncg.edu/ir/uncg/f/D_Schunk_Goals_1993.pdf

- Schunk, D. H. (1996). Self-efficacy and academic motivation. *Educational Psychologist*, Vol. 26, 207-231. Available at: http://libres.uncg.edu/ir/uncg/f/d_schunk_self_1991.pdf
- Setiadi, R. (2010). *Self-efficacy in Indonesian literacy teaching context: A theoretical and empirical perspective*. Bandung: Rizqi Press.
- Spicer, C. D. (2004). The written English self-efficacy of students with varying abilities: A look at gifted students and students with learning disabilities. *Post-Script Journal*, Vol. 5, No. 1. Available at: <http://www.gpo.gov/fdsys/pkg/ERIC-ED466413/pdf/ERIC-ED466413.pdf>
- Sugiyono. (2002). *Metode penelitian bisnis*. Bandung: ALFABETA
- Thonbury, S. (2007). *How to teach speaking*. Pearson: Longman.
- Troike, M. S. (2006). *Introducing second language acquisition*. Cambridge: University Press.
- Umar, H. (2002). *Metode riset bisnis*. Jakarta: PT. Gramedia Pustaka Utama.
- Wang, J., Spencer, K., & Xing, M. (2009). *Metacognitive beliefs and strategies in learning Chinese as a foreign language system*. Available at: <http://www.hull.ac.uk/php/edskas/articles/SYS2008.pdf>
- Zajacova, A., Lynch, S. M., & Espenshade, T. J. (2005). Self-efficacy, stress, and academic success in college. *Research in Higher Education*, Vol. 46, No. 6. Available at: <http://www.princeton.edu/~tje/files/Self%20Efficacy%20and%20Stress%20Zajacova%20Lynch%20Espenshade%20Sept%202005.pdf>
- Zimmerman, B. J. (2000). Self-Efficacy: An essential motive to learn. *Contemporary Educational Psychology*, Vol. 25, 82–91. Available at:

http://www.researchgate.net/publication/222529322_SelfEfficacy_An_Essential_Motive_to_Learn/file/e0b49523cb10ed47c2.pdf



Michelle Anggia, 2013

Students Self-Efficacy In Speaking English (A Study of Students Self-Efficacy In A Senior High School In Bandung)

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu