

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, various findings of the research are explained together in conclusion. Besides, the suggestions of the research are presented briefly which is intended to the teachers, further researchers, and readers.

5.1 Conclusion

The research was focused on the implementation of Think-Pair-Share technique in developing the students' reading skills. The research was intended to investigate whether or not the Think-Pair-Share technique had developed students' reading skills when compared with conventional teaching method. Furthermore, the research was also aimed at finding out the students' responses toward the Think-Pair-Share technique.

The result of the research supported the effectiveness of Think-Pair-Share technique to develop the students' reading skills. The Think-Pair-Share was applied in experimental group in which the students achieved better reading score than the students in control group in which conventional teaching was applied. The Think-pair-Share technique can be used as an instructional strategy in which the students can improve their reading skills. This technique had stimulated the students to be more interested in learning English. Most of the students expressed that they had fun during the treatment. They did not get bored since they were active during almost the whole lesson.

Most of the students agreed that employing the Think-Pair-Share technique helps them to be more confident in terms of participating because of group encouragement and benefits them to understand the hard concept of learning material. When they were in group, they could solve the difficulties in learning English because they could share their knowledge. In that occasion, the students also enrich their vocabularies in English. In addition, they believed that the Think-

Pair-Share technique stimulates them to think critically when they want to solve the problems during learning activities.

5.2 Suggestions

Teachers can design their own reading instructional materials based on this technique. They are expected to use the three stages: time to think the answer individually, pair with a partner and discuss the answers, and share the answer with larger group. It can develop the students' reading skills in which the students can be more active and communicative during the learning activities. Reading becomes important because it can improve students' language skills in English, enrich students' English vocabulary, and can be a good way to find out about new ideas, fact, and experiences. (Mikulecky & Jeffries, 1996, p. 1).

The teachers or instructors can use this technique as an alternative teaching reading method to develop the students' reading skills and improve the students' social interaction in the classroom. Furthermore, this technique stimulates the students to be more active and communicative in the class in order to make the students enjoy the learning activities and avoid the students feel bored in the classroom. This technique is suggested for the teachers or instructors who want to encourage the students to be more confident and improve students' critical thinking. The students need to be confident to deliver their critical ideas while learning process occurred.

Some of the research limitations lead naturally into suggestions for further research. The first suggestion, the Think-Pair-Share technique could be promoted not only in terms of reading skills but also in other language skills such as listening, writing, and speaking skills. It is aimed at discovering whether the effects of Think-Pair-Share are similar in other language skills.

The second suggestion, the further researcher should try to conduct this technique in other levels of students and in various contexts in order to discover its effectiveness in developing the students' reading skills. In addition, since the

research had been conducted for six meetings and got small effect from the treatment, there is an expectation for further researches to cover longer period of time in order to get more effect from this technique and uncover richer details.

