

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In the previous chapter, the analysis and discussions of the implementation of Scientific Approach in 2013 curriculum and the conformation between the implementation with the lesson plan have been presented. This chapter will present some conclusions and suggestions drawn from the previous chapter. The conclusions are derived from the findings on the data analysis. Whereas the suggestions are going to be drawn to give some inputs for the readers in conducting further studies in this field.

1.1 Conclusions

In conclusion, this research found that the English teachers of 7th grade at the chosen state junior high school implemented the scientific approach in their English Language Teaching. They conducted all the stages in observing, questioning, experimenting, associating and communicating. To emphasize, the teachers need to consider the time for implementation because the students need much opportunities dig the stages.

Furthermore, the teachers conducted the active and meaningful learnings but they still lack of critical thinking (HOTS). Observing was conducted with various media and creative delivery. However, they have to highlight the questioning stages where the students did not initiate to learn without stimulation and encouragement from the teachers. Thus, it made the teachers show their efforts to stimulate and motivate them to offer questions. Besides, the teachers employed the discussion to make them creating the active, cooperative and collaborative learning.

In addition, the lesson plans employed all components and scientific approach stages based on 2013 curriculum. However, the teachers need to emphasize the step of determining the learning indicators and learning objectives, stating the learning model, and choosing the method. The findings show that teacher A and teacher B (Class B and C) implemented the teaching in line with their lesson

plan while teacher B (class D) and C were less appropriate because they did not write the learning objectives and model.

5.2 Suggestions

According to the data analysis and discussions, the researcher suggests some recommendation for teachers and further researchers in conducting research on the implementation of Scientific Approach in 2013 curriculum. There are some important things that can be suggested in the last report and hopefully these can be useful for the teachers.

Teachers play an important role in implementing curriculum. They should be more aware of (1) the lesson plans; especially in learning indicators, learning objectives and method, and (2) scientific approach and its model in more detailed. In addition, they have to stimulate students to employ their critical thinking and their ability to offer questions without the hard effort of stimulating or motivating them to ask.

