

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter presents the conclusion of the research findings based on the questions proposed in chapter one and some recommendations. This chapter, then, is divided into two parts, the first part is concerned with the conclusions of the study and the second part deals with the recommendations relevant to the study.

5.1 Conclusion

This study investigates the use of WhatsApp as mobile learning environment in learning English to support face-to-face learning in the classroom. The report is aimed to describe (1) To what extent, WhatsApp as a mobile learning environment can support EFL students' learning outside classroom, (2) What the students' response to the use of WhatsApp as a Mobile learning environment are. It is found that the participation represented in the postings and comments, shows that students interact and response actively in this learning activities via WhatsApp. They can participate actively in live discussion because they can access WhatsApp with their own mobile phone and they have good internet access. This result is equal to Almekhlafy (2016) that students can participate actively because they have smart phones, internet access, and free charge of WhatsApp application. They also free in time and place to access whatsapp outside the classroom. Then there are seven WhatsApp features are used in learning activities via WhatsApp group.

The data from questionnaire for the students' response to the use of WhatsApp was positive. It means that WhatsApp supported the learning process. WhatsApp helped students to practice English skill outside the classroom. They enjoyed learning English through WhatsApp, and students can accessed WhatsApp every time they had chance. WhatsApp also helped students to enhance their confidence and motivation to communicate in English. The findings of this study are in line with the results reported by the previous studies as regards investigating WhatsApp as a mobile learning environment in learning language (see, for instance Alhomod & Shafi, 2012; Blatnerr & Fiori, 2009, Mahmud and

Ching, 2012) that students' response to the use of WhatsApp in learning were positive because they enjoyed learning via Whatsapp.

5.2 Recommendation

Based on the research findings, some suggestions are proposed both for further research and for practical purposes.

Further research is recommended to investigate the use of WhatsApp in learning specific English skill. In addition, it is also worth investigating the use of others WhatsApp features that can facilitate the English learning process. Then more planning and centered focus of specific skill are needed for the benefits of the students. It can also be suggested that further studies are needed to engage native speakers to help the students learn and practice using English via WhatsApp group.