

## ABSTRAK

**Rio Ikas Pambudi. 1303484. Pengaruh Model Pembelajaran Kooperatif Tipe *Student Team Achievement Division* (STAD) Terhadap Peningkatan Kerjasama dan Hasil Belajar Siswa Dalam Pembelajaran Bola Tangan. Dibimbing oleh Dosen Pembimbing: Drs. Andi Suntoda, M.Pd.**

Tujuan penelitian ini adalah untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Student Team Achievement Division* (STAD) terhadap peningkatan kerjasama dan hasil belajar siswa dalam pembelajaran bola tangan. Metode yang digunakan adalah metode eksperimen. Tempat penelitian di SMA Negeri 24 Bandung. Sampel penelitian ini berjumlah 30 yang kemudian dibagi menjadi dua yaitu kelompok eksperimen dan kelompok kontrol, siswa diambil dengan menggunakan teknik *purposive sampling*. Berdasarkan hasil pengujian analisis data kerjasama diperoleh T hitung (8.496784) > T tabel (2,010) maka H<sub>0</sub> ditolak dan H<sub>1</sub> diterima dan hasil pengujian analisis data hasil belajar diperoleh T hitung (8.4744986) > T tabel (2,010) maka H<sub>0</sub> ditolak dan H<sub>1</sub> diterima artinya terdapat pengaruh dari penerapan model pembelajaran kooperatif learning tipe *Student Team Achievement Division* (STAD) terhadap peningkatan kerjasama dan hasil belajar siswa dalam pembelajaran bola tangan.

Kata kunci: model pembelajaran kooperatif tipe *Student Team Achievement Division* (STAD), kerjasama dan hasil belajar.

## ABSTRACT

**Rio Ikas Pambudi. 1303484. Influence of Cooperative Learning Model Type Student Team Achievement Division (STAD) To Increase Cooperation and Student Learning Outcomes In Learning Handball. Supervised by Supervisor: Drs. Andi Suntoda, M.Pd.**

The purpose of this research is to know the influence of cooperative learning model of type Student Team Achievement Division (STAD) towards increased cooperation and student learning outcomes in learning handball. The method used is the method of experimentation. The place of research in SMA Negeri Bandung, 24. A sample of these studies amounted to 30 which was later divided into two experimental group and the control group, students were taken by using a purposive sampling technique. Based on the test results data analysis cooperation obtained T count (8.496784) > T table (2.010) then H<sub>0</sub> and H<sub>1</sub> accepted and rejected the test results data analysis the results obtained studying T count (8.4744986) > T table (2.010) then H<sub>0</sub> is rejected and accepted H<sub>1</sub> This means that there is an influence of the application of the cooperative learning model of learning type Student Achievement Team Division (STAD) towards increased cooperation and student learning outcomes in learning handball.

**Keywords:** cooperative learning model of type Student Team Achievement Division (STAD), cooperation and the results of the study.