

**MENINGKATKAN *GREEN BEHAVIOR* SISWA MELALUI MODEL  
*PROBLEM BASED LEARNING (PBL)* PADA PEMBELAJARAN IPS SD**

(Penelitian Tindakan Kelas pada Siswa Kelas IV di SD Negeri 3 Pagerwangi  
Kecamatan Lembang Kabupaten Bandung Barat)

Aruni Azizah Ahmad

1405226

**ABSTRAK**

Penelitian ini dilatarbelakangi oleh rendahnya kualitas pembelajaran IPS dan kemampuan *green behavior* siswa kelas IV di SD Negeri 3 Pagerwangi. Tujuan penelitian ini adalah untuk mengetahui gambaran pelaksanaan model *problem based learning* dimana masalah yang disajikan berupa permasalahan lingkungan dan untuk mengetahui peningkatan *green behavior* siswa. Penelitian ini dilaksanakan di kelas IV SD Negeri 3 Pagerwangi Kecamatan Lembang Kabupaten Bandung Barat. Desain Penelitian yang digunakan yaitu penelitian tindakan kelas dengan model Kemmis Mc Taggart yang terdiri dari tiga siklus. Instrumen yang digunakan dalam penelitian adalah lembar observasi siswa, lembar angket, lembar catatan lapangan, lembar evaluasi dan dokumentasi. Hasil penelitian menunjukkan bahwa dengan menerapkan model *problem based learning* dalam pembelajaran IPS melalui fase orientasi masalah, mengorganisasi siswa untuk belajar, membantu investigasi mandiri dan kelompok, mengembangkan dan mempresentasikan hasil, menganalisis dan mengevaluasi proses di kelas IV SD mengalami peningkatan, baik dari proses pembelajaran dan peningkatan *green behaviour* siswa. Dengan demikian peneliti merekomendasikan penerapan model *problem based learning* sebagai salah satu model yang dapat meningkatkan *green behavior* siswa pada pembelajaran IPS.

Kata kunci : *Green behavior*, model *problem based learning*, IPS

# **INCREASING STUDENT GREEN BEHAVIOR THROUGH PROBLEM BASED LEARNING (PBL) MODEL WITHIN ELEMENTARY SCHOOL SOCIAL SCIENCES**

(Classroom Action Research The Fourth Grader In Elementary School  
Pagerwangi 3 Lembang District West Bandung Regency)

Aruni Azizah Ahmad

1405226

## **ABSTRACT**

The background of this research is due to how low the quality of social sciences and green behavior ability for the 4<sup>th</sup> grader students at SD Negeri 3 Pagerwangi. The purpose of this research is to have a base picture on how the implementation of the problem based learning where the problem are given in form of environment problem and to reveal on the increase of students green behavior. This research are held within the 4<sup>th</sup> grader students of SD Negeri 3 Pagerwangi, Lembang, West Bandung Regency. The design of this class behavior research are based on Kemmis Mc Taggart model which consist of 3 cycle. The instrument that are used and this research are students observation paper, questionnaire paper, field report paper, evaluation paper, and documentation. The result of the research shown that with implementation of the problem based learning in social sciences learning through problem orientation phase, organize the students to study, helps individual or group ability to investigate, improve and presenting the result, analyze and evaluating the process in the 4<sup>th</sup> grader of elementary students are increasing, either in the learning process and increasing of the student green behavior. Based on this, the researcher recommends the implementation of problem based learning as one of the model that could increase the students green behavior in the learning of social sciences.

Keywords: green behavior, problem based learning model, social sciences