

**PENERAPAN MODEL *PROJECT BASED LEARNING* UNTUK
MENINGKATKAN KOMPETENSI *ECOLITERACY* SISWA DALAM
PEMBELAJARAN IPS DI SEKOLAH DASAR**

(Penelitian Tindakan Kelas di Kelas 4 Sekolah Dasar Negeri Cinunuk 04
Kecamatan Cileunyi Kabupaten Bandung)

YULI MARSELA
1406273

ABSTRAK

Penelitian ini dilatarbelakangi oleh adanya indikasi rendahnya kompetensi *ecoliteracy* peserta didik dalam pembelajaran IPS di kelas IV SDN Cinunuk 04. Indikasi yang ditemukan siswa membuang sampah tidak pada tempatnya, acuh ketika melihat sampah yang berserakan, melempar lempar kertas, sebagian siswa tidak melaksanakan piket kelas sehingga kelas terlihat kotor, kurang merawat tanaman yang ada di lingkungan sekolah, siswa belum dapat mendaur ulang sampah menjadi barang yang lebih bermanfaat dan belum menghemat energi. Mengatasi permasalahan tersebut dalam pembelajaran IPS, peneliti menerapkan model *project based learning*. Model *project based learning* dipilih pada penelitian ini karena model ini diharapkan dapat meningkatkan semua aspek kompetensi *ecoliteracy*, baik pengetahuan, sikap, maupun keterampilan tangan siswa. Metode penelitian menggunakan penelitian tindakan kelas jenis desain Elliot yang dilaksanakan dalam 3 siklus. Instrumen yang digunakan lembar observasi, catatan lapangan, lembar wawancara, lembar tes kognitif *ecoliteracy*, angket sikap *ecoliteracy*, penilaian proyek dan dokumentasi. Berdasarkan hasil penelitian yang diperoleh, pelaksanaan pembelajaran model *project based learning* untuk meningkatkan kompetensi *ecoliteracy* mengalami peningkatan. Hal ini terlihat dari setiap tahapan dalam proses pelaksanaan model *project based learning*. Peningkatan kompetensi *ecoliteracy* siswa pada setiap siklusnya meningkat dari siklus I, siklus II, dan siklus III. Berdasarkan hasil tersebut, penerapan model *project based learning* dapat meningkatkan kompetensi *ecoliteracy* siswa, sehingga model ini cocok sebagai salah satu alternatif model pembelajaran yang baik digunakan dalam pembelajaran IPS.

Kata kunci : *project based learning*, kompetensi *ecoliteracy*, pembelajaran IPS

APPLICATION MODEL PROJECT BASED LEARNING TO IMPROVE ECOLITERACY COMPETENCE OF STUDENT IN SOCIAL STUDIES IN ELEMENTARY SCHOOL

(Classroom Action Research in Class IV Negeri Cinunuk 04 Elementary School Cileunyi District, Bandung Regency)

YULI MARSELA
1406273

ABSTRACT

This research was motivated by an indication of the low ecoliteracy competence of students in social studies learning in class IV SDN Cinunuk 04. Indications of finding students throwing trash in their place, indifferent when they saw scattered garbage, throwing paper, most students did not carry pocket classes so the class looked dirty , having no treatment for plants in the school environment, students can not recycle waste into items that are more useful and have not saved energy. Addressing this problem in learning, social studies, researchers apply a project-based learning model. Project-based learning model was chosen for this study because this model is expected to improve all aspects of ecoliteracy competence, both knowledge, attitudes, and student hand skills. This research method use Elliot class action research conducted in 3 cycles. The instruments used were observation sheets, field notes, interview sheets, cognitive ecoliteracy test sheets, ecoliteracy attitude questions, project appraisal and documentation. The result of this research show that the implementation of project based learning model to improve ecoliteracy competencies has increased. It can be seen from each cycle in the process of implementing the model of project based learning. Increasing students' ecoliteracy competencies in each cycle increases from cycle I, cycle II, and cycle III. Based on these result, the application of project-based learning models can improve ecoliteracy competence. students, so this model is suitable as an alternative model of good learning used in social studies.

Keywords: project-based learning, ecoliteracy competence, social studies.