

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter describes the conclusion of the study and suggestion for further study. The first section discusses the conclusion of the study based on the research question that has been presented in chapter I. The second section presents the suggestions for the teachers, readers, and future study.

5.1 Conclusion

This study was focused on the use of picture book in teaching writing narrative text for junior high school students. The study was aimed to examine the use of picture book in helping junior high school students learn to write narrative text. The findings of the study revealed that picture book facilitated the teacher and the students in teaching and learning writing narrative text activities adapted from Lynch-Brown and Tomlinson (1999), Gamble and Yates (2002), and Gonzalez (2010). Moreover, the appropriate classroom instructions can help the students craft their writing more independently.

The results also showed that the use of picture book made the teaching and learning activities of writing narrative text more interesting and enjoyable. The use of picture book also helped students to comprehend the story because they could relate the pictures with the story. Moreover, picture book could serve as model text for writing narrative text within Genre-Based Approach. Through reading of selected picture book, students can also develop their creativity and imagination that help them construct ideas in narrative writing.

5.2 Suggestions and Recommendation

According to the research finding and conclusion above, some suggestions are proposed. The use of picture book in teaching writing narrative text is

applicable and appropriate for junior high school students. Picture book is very helpful and useful for facilitating teachers and students in the activities of teaching and learning writing narrative text. One of the important things that the teacher should consider is the selection of the picture book based on the situation and condition in the classroom. Another aspect that should be taken into account is the way teacher provides the picture book to the students based on the theory in teaching writing.

There are some possible recommendations for further research in order to determine the contribution of picture book in teaching writing. First, the further researcher can choose another genre such as recount that incorporates picture book in the teaching-learning program. Second, the further researcher should attempt to conduct the study in other levels with more numbers of students. Further research can also explore how the students' narrative writing is analyzed in the framework of reader's response theory. Moreover, further research can also explore the appropriate classroom instruction in teaching writing using children's literature.