

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

In this chapter, numerous findings of the research were described in the conclusion. The suggestions of the research were also delivered which was intentional to the teachers, further researchers, and readers.

#### 5.1 Conclusion

There are several conclusions which can be drawn from this study. Firstly, the implementation of Total Physical Response which used the students' body helped the students to recall the vocabularies and the steps of their activities. The activities used Total Physical Response also motivated the students in learning, the students also could understand the generic structure of procedure text structurally.

The researcher also concluded that almost all responses were positive regarding the students' responses to the implementation of total physical response in teaching writing procedural text. The teacher and the students enjoyed the activities in the classroom. This teaching method can improve the students' vocabularies in English and also helped the students to recall the generic structures of procedural text. Total Physical Response also had encouraged the students to be more interested in learning English, especially in learning writing of procedural text. Most of the students stated that using their body in the activities of learning writing of procedural text helped them in recalling the vocabularies and the steps of their activities so that, it helped them to write their procedural text.

#### 5.2 Suggestions

The suggestions were directed to English teachers and for the needs and importance of future researchers. There are many activities to use Total Physical Response in the classroom. The implementation of total physical response in teaching writing of procedural text can be applied for junior high school students.

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**THE IMPLEMENTATION OF TOTAL PHYSICAL RESPONSE IN TEACHING WRITING THE PROCEDURAL TEXT**

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Total physical response is very helpful and useful for the teachers and students in the activities of teaching and learning writing procedural text.

Some of the research limitations lead as expected into suggestions for further research. The first suggestion, the teacher can use other activities to make the students more focus on their work. The activities can be more attracts the students' attention in learning English. It is important since the young learners can be distracted easily.

The second suggestion, the further researcher should attempt to conduct this procedure in other levels with more numbers of students and in different situations in order to determine its contribution in teaching writing activity. The further research also can do the research for the longer period since the researcher did the research in a short period.