

THE IMPLEMENTATION OF PROJECT-BASED LEARNING IN TEACHING
WRITING DESCRIPTIVE TEXT

(A Descriptive Qualitative Study of Tenth Grade Students at One of Senior High
Schools in Bandung)

A RESEARCH PAPER

Submitted to the English Department of FPBS UPI as a Partial Fulfillment of the
Requirements of *Sarjana Pendidikan* Degree



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ENGLISH EDUCATION DEPARTMENT

FACULTY OF LANGUAGES EDUCATION AND LITERATURE

INDONESIA UNIVERSITY OF EDUCATION

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Karista Kaltyana, 2017

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The Implementation of Project-based Learning in Teaching Writing Descriptive Text

Oleh

Karista Kaltyana

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana Pendidikan pada Jurusan Pendidikan Bahasa Inggris di Fakultas Pendidikan Bahasa dan Sastra

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PAGE OF APPROVAL

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**A Research Paper
by
Karista Kaltyana
1301273**

**Approved by
Supervisor**



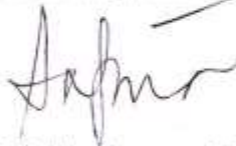
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STATEMENT OF AUTHORIZATION

I hereby declare that this paper entitled *The Implementation of Project-based Learning in Teaching Writing Descriptive Text (A Descriptive Qualitative Study of Tenth Grade Students at One of Senior High Schools in Bandung)* is completely my own work. The quotation and ideas from many sources are appropriately acknowledged relates to the standard of referencing practice.

Bandung, October 2017

Karista Kaltyana

PREFACE

All praises to Allah S.W.T, the Most Gracious, the Most Merciful, who has given all of His blessings during the process of creating this research paper until it could be completed. Peace and blessing are bestowed to the greatest messenger, Prophet Muhammad SAW.

This research paper entitled *The Implementation of Project-based Learning in Teaching Writing Descriptive Text (A Descriptive Qualitative Study of Tenth Grade Students at One of Senior High Schools in Bandung)* is submitted to English Education Department, Faculty of Language and Literature Education, Indonesia University of Education as a partial fulfillment of the requirements for *Sarjana Pendidikan* degree.

This paper is expected to give a contribution to English language teaching and learning. Moreover, it is hoped to be beneficial for those who are interested in implementing project-based learning in teaching writing. However, the writer realizes that this paper is still far from being perfect. Therefore, constructive critics, suggestions, and questions are welcomed.

Bandung, October 2017

Karista Kaltyana

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