

Tradisional Penelitian Tindakan Kelas pada Kelas IV C di SD Laboratorium Percontohan UPI Bandung. Pembimbing Drs. Hendi Suhendi Pawaka

ABSTRAK

Penelitian ini dilakukan untuk mengungkapkan apakah penerapan model pembelajaran kooperatif tipe STAD dapat meningkatkan perilaku sosial seperti kerjasama dan *fair play* dalam aktivitas permainan tradisional. Tujuan penelitian ini adalah untuk meningkatkan perilaku sosial peserta didik seperti sikap kerjasama dan *fair play*. Rendahnya perilaku sosial peserta didik pada saat proses pembelajaran, menjadi faktor utama bagi peneliti untuk melakukan penelitian ini. Metode yang digunakan dalam penelitian ini adalah metode penelitian tindakan kelas (Classroom Action Research). Penelitian ini dilaksanakan pada siswa kelas IV C di SD Laboratorium Percontohan UPI Bandung (2016-2017). Langkah-langkah penelitian ini yaitu perencanaan atau *planning*, tindakan atau *acting*, pengamatan atau *observing*, dan refleksi atau *reflecting*. Instrumen yang digunakan adalah lembar observasi perilaku kerjasama dan *fair play*, catatan lapangan, dokumentasi dan evaluasi. Pemecahan masalah dalam penelitian ini adalah penerapan model pembelajaran kooperatif tipe STAD dalam aktivitas permainan tradisional. Berdasarkan hasil penelitian didapatkan hasil proses pembelajaran peserta didik pada observasi awal sikap kerjasama dan *fair play* (35,187% dan 36,57%), pada siklus I 65,28% dan 65,39%, siklus II 73,50% dan 77,32% dan pada siklus III diperoleh 78,59% dan 79,05%. Berdasarkan hasil pengolahan dan analisis data, maka kesimpulan dari hasil penelitian ini adalah dengan penerapan model pembelajaran kooperatif tipe STAD dalam permainan tradisional maka perilaku sosial seperti sikap kerjasama dan *fair play* peserta didik semakin meningkat.

Kata-kata kunci: Model pembelajaran kooperatif tipe STAD, Perilaku Sosial, Permainan Tradisional

Fisa Nafisah (2017) Effort to Increase Social Behavior Through The Application of STAD type Cooperative Learning Model in The Traditional Activity of Classroom Action Research on Grade IV C Class at Lab Percontohan UPI Bandung Primary School.

ABSTRACT

The research was conducted to reveal whether the application of STAD type cooperative learning model can increase social behavior such as cooperation and fair play in traditional games activities. The purpose of this research is into increase the social behavior of students, such as the attitude of cooperation and fair play. Low learning behavior of students at the time of learning process becomes the main factor for researtcher to do this research. The method used in this research is classroom action research method (Classroom Action Research). This research was conducted on grade IV C student at Lab Percontohan UPI Bandung primary school. The steps of this research are planning, acting, observation, and reflecting. Instruments used include the observation sheet of cooperative behavior and fair play, field notes, documentation, and evaluation. Problem solving in this research is the application of STAD type cooperative learning model in traditional game activity. Based on the result of the research, the result of the learning process of the students on the initial observation of cooperative attitude and fair play (35,87% and 36,57%) on cycle I 65,82% and 65,39%, cycle II 73,50% and 77,32%, and cycle III 78,59% & 79,05%. Based on the result of processing and analyzing data, the conclusion of the results of this research is with the application of STAD type cooperative learning model in the traditional game, social behavior such as cooperation and fair play attitude of students increase.

Keywords: *STAD type cooperative learning model, social behavior, traditional game*