

DAFTAR PUSTAKA

- A. Tabrani R (1994) *Pendekatan dalam Proses Belajar Mengajar*, Bandung: Remaja Rosda Karya.
- Anderson, O.W. & Krathwohl, D.R. 2001. *A Taxonomy for Learning Teaching, and Assessing (A Revision of Blooms Taxonomy of Educational Objectives)*, Addison Wesley, Longman, New York.
- Arikunto, Suharsimi. 2007. *Prosedur Penelitian (Suatu Pendekatan Praktik)*. Jakarta: PT Rineka Cipta.
- Atkins, S., & Murphy, K. (1993). *Reflection: A review of literature*. *Journal of Advanced Nursing*, 18, 1188-1192.
- Bandura, A, 1977. *Self-efficacy: Toward a unifying theory of behavioral change*. *Psychological Review*, 84, 191-215.
- Baron, R. A. & Byrne, D. (2005). *Psikologi sosial (10th ed.)*. Jakarta: Erlangga.
- Bruning JC, Gautam D, Burks DJ, Gillete J, Schubert M, Orban PC. 2000. *Role of brain insulin receptor in control of body weight and reproduction*. *Science*. 22: 2122-2125.
- Boyd, E., & Fales, A. (1983). *Reflective learning: Key to learning from experience*. *Journal of Humanistic Psychology*, 23(2), 99-117.
- Boud, D dan Nicky Solomo. (2001). *Work Based Learning A New Higher Education*. USA: Philadelphia, PA.
- Creswell. (2012). *Educational research : Planning, conducting, and evaluating quantitative And qualitative research 4th edition*. Boston : Pearson.
- Coutinho, A. 2007. *The Relationship Between Goals, Metacognition, And Academic Success*. Tersedia di : <http://www.educatejournal.org/>. Diakses pada tanggal 03 Agustus 2017.
- Collins, D. (1994), *The Disempowering Logic of Empowerment, Empowerment in Organizations*, 2 (2) : 14-21
- Desmita. 2009. *Psikologi Perkembangan Peserta Didik*. Bandung: PT Remaja Rosdakarya.
- Diane E. Papalia, et. Al. *Human Development (Psikologi Perkembangan)*, Jakarta; Kencana, 2008.

- De Soete, A. Roeyers. A& Clercq, A.D (2003) . *Can off line Metacognition Enhance Mathematical Problem Solving*. Journal of Educational Psychology. 95, 188-200.
- Fadllia, Ana. 2012. *Pengaruh Pembuatan Jurnal Belajar Dalam Pendekatan Jelajah Alam Sekitar (JAS) Terhadap Hasil Belajar Siswa Pada Materi Ekosistem*. Skripsi.Semarang:FMIPA UNNES.
- Flavell, J. H. 1976.*Metacognitive aspects of problemsolving*. In L. B. Resnick (Ed.), *The nature of intelligence*.Hillsdale, NJ:Erlbaum. Tersedia pada .
<http://tip.psychology.org/meta.html>
- Favareau, Donald. 2008. “*Joining Sign Science and Life Science: Introduction to The American Journal of Semiotics' Special*”. No. 206 / Edisi XV. The American Journal of Semiotics of Semiotics
<http://search.proquest.com/docview/213750479?accountid=34598>.
- Gagne, R.M., Briggs, L. J., & Wager, W.W. (1992). *Principles of Instructif Personal design*. 4thed. Orlando: Holt, Rinehart, and Winston.
- Gredler, M. E. (2011). *Learning and instruction: Teori dan aplikasi* (edisi keenam).Jakarta: Kencana Prenada Media Group.
- Hurlock, E.B.(1978).*Child Development (terj)*. Jakarta : Erlangga.
- Huitt, William G. (1997). *Metacognition*, (Online), (<http://tip.psychology.org/meta.html>, diakses pada 03 Juli 2017).
- Hammond, Linda Darling, Kim Austin, Melissa Cheung & Daisy Martin.2003. *Thinking about Thinking: Metacognition*.Stanford: Stanford University School of Education.
- Hacker DJ, 2000. *Metacognition: Definitions and Emperical Foundations*, <http://www.psyc.memphis.edu/trg/meta.htm>, diakses 21 Juli 2017.
- Hmelo, D., & Ferrari, M. (1997). *The problem-based learning tutorial: Cultivating higher order thinking skills*. *Journal for the Education of the Gifted*, 20(4), 401-422.
- Harrington, H.L. et.al. (1996). *Written Case Analyses and Critical Reflection. Teaching and Teacher Education: An International Journal of Research and Studies*. Vol.12 no.1. January, 1996.
- Harmer, Jeremy. (2007). *How to teach speaking*. Singapore: Longman.
- Hopkins. (2010). *Classroom conditions for effective learning: hearing the voice of Key Stage 3 pupils*. SAGE Journals of *Improving Schools* March 2010 vol. 13 no. 1 39-53.

- Howse, R. B., Lange, G., Farran, D. C., & Boyles, C. D. (2003). *Motivation and self regulation as predictor of achivement in economically disadvantaged young children*. The Journal of Experimental Education, 77, (2), 151-174.
- Jonassen, D.(2000). *Toward a Design Theory of Problem Solving To Appear in Educational Technologi : Research and Depelovement*. [online][http://www.coe.missouri.edu/~jonassen/PSPaper%20 final.pdf](http://www.coe.missouri.edu/~jonassen/PSPaper%20final.pdf)
- Joyce, Bruce & Marsha Weil. (1996). *Models of Teaching*. Mars: Allyn & Bacon.
- Julia.A. Turner (2009). *Self-study of teaching practice: metacognitive strategies that enhance student learning*.
- Joyce, Bruce & Marsha Weil. (1996). *Models of Teaching*. Mars: Allyn & Bacon.
- Klenowski, Val (2002) *Developing Portfolios for Learning and Assessment*, Routledge Falmer, London and New York.
- Knowles. (1975). *Self directd learning: A guide for learners and teachers*. Chicago: Association Press and Follet Publishing company.
- Livingston, J.A. (1997). *Metacognition : An Overview*, (Online), <http://www.gse.buffalo.edu/fas/shuell/cep564/Metacog.htm>, diakses 10 Juli 2017.
- Laurens, Theresia.2011.*Pengembangan MetakognisiDalamPembelajaran Matematika*.(On-line), (<http://p4mriunpat.com/2011/11/14/metakognisi-dalam-pembelajaran-matematika/>), diakses 10 Juli 2017.
- Marzano RJ, 1988. *Dimensions of Thinking: A Framework for Curriculum and Instruction*. Alexandria, Virginia: Association for Supervision and Curriculum Development.
- Mackinnon, S. P. (2012). *Percieved sosial support and academic achievement: Cross-lagged panel and bivariate growth curve analyses*. Journal Youth Adolescence,41, 474-485. doi: 10.1007/s1096-9691-1.
- Moon, J. (1999). *Reflection in learning & professionaldevelopment: Theory and practice*: London: Kogan Page.
- Mulbar, Usman. (2008) “*Metakognisi Siswa Dalam Menyelesaikan Masalah Matematika*”.Tersedia pada: <http://www.usmanmulbar.files.wordpress.com>.
- Moore, K. C. (2004). *Constructivism and metacognition*.
- McKay, S. (1982). *Literature in the ESL classroom*. TESOL Quarterly, 16, 529-536.

- McCrinkle, A.R & Christensen, C.A (1995). *The Impact of Learning Journals on Metacognitive and Cognitive Processes and Learning Performance: Learning and Instruction*. Vol 5, 167-185.
- Makmun. (2012). *Psikologi Kependidikan*. PT Rosda Karya Remaja, Bandung.
- Martinez-Pons. (2002). *Development of structured interview for assessing student use of self-regulated learning strategies*. American Educational Research Journal.
- Montalvo and Torres. (2009). *Self-regulated learning: Current and future directions*. Journal of Research in Educational Psychology, 2(1), 1-34.
- Montalvo. (2004). *Self-regulated learning: Current and future direction*. Journal of Research in Educational Psychology, Vol.II, No.1, 2004.
- Novitasari, Ninit. 2015. *Kontribusi Motivasi Terhadap Kemampuan Metakognitif Mahasiswa*. Departemen Pendidikan Geografi FPIPS UPI. Skripsi. Bandung. Universitas Pendidikan Indonesia.
- Noer, Sri Hastuti. 2011. *Kemampuan Berpikir Kreatif Matematis dan Pembelajaran Matematika Berbasis Masalah Open-Ended*. Jurnal Pendidikan Matematika, Volume 5. No.1. Januari 2011.
- NCREL, *Metacognition*, available: <http://info@ncrel.org>, diakses tanggal 29 Juli 2017.
- Nurhayati. (2010). *Pengaruh Sikap dan Kebiasaan Terhadap Hasil Belajar Matematika*. Jurnal Formatif 1(3): 247-254.
- Osborne JW, 1999. *Metacognition and Teaching for Learning*, <http://Ou.edu/O/JasonW.Osborne-1/Metahome.html>, diakses 21 Juli 2017. [://facultystaff](http://facultystaff).
- Ong,Rachel.2004.*The role of reflection in student learning: study of its effectiveness in complementing problem based learning environments*.(Online),(http://www.myrp.sg/ced/research/papers/role_of_reflection_in_students_learning.pdf, diakses 10 Juli 2017).
- Ozsoy, G. & Ataman, A. (Maret 2009). *The effect of metacognitive strategy training on mathematical problem solving achievement*. *International Electronic Journal of Elementary Education*, 1, 2, 67-82. http://www.iejee.com/1_2_2009/ozsoy_ataman.pdf.
- Ormrod, J. E. (2004). *Educational psychology developing learners* (4th ed). USA: Merrill Prentice Hall.

- Pintrich, P.R. (2009). *The Role of Metacognitive Knowledge in Learning, Teaching, and Assessing*. [online]: tersedia pada rt3region7.ncdpi.wikispaces.net/file/view/8+Perspectives+on+RBT.pdf. [10 Juli 2017].
- Pekrun, Goetz, Tits & Perry. (2002). *Academic emotions in student's research*. *Educational Psychologist*, 37 (2), 91-105.
- Perry, Hutchinson, and Thauberger. (2007). *Mentoring student teachers to design and implement literacy tasks that support self-regulated reading and writing*. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 23, 27–50.
- Pintrich & De Groot. (1990 *self-regulated learning and achievement: A program of qualitative and quantitative*). *Motivational and self regulated learning component of classroom academic performance*. *Journal of Educational Psychology*, 90 (4), 715-729.
- Pintrich, Paul R. 2002. *The Role of Metacognitive Knowledge in Learning, Teaching, and Assessing*. Ohio: College of Education, The Ohio State University.
- Richad, J.C. and Lockart, C. (1995) *Reflective Teaching in Second Language Classroom*. U.S.A: Cambridge University Press.
- Santrock, John W, *The Span Development (Perkembangan Masa Hidup)*, Jakarta; Erlangga, 2002
- Suherman dkk .(2001). *Strategi Pembelajaran Matematika Kontemporer*. Jurusan Pendidikan Matematika UPI. Bandung.
- Schraw, Gregory dan Brooks, David W. (2008) “*Helping Students Self-Regulate in Chemistry Courses: Improving the Will and the Skill*” Tersedia pada: <http://www.dwb.unl.edu/dwb/default.html>. Diakses pada 15 Juli 2017.
- Savage, Tom V. and Amstrong, David G. 1996. *Effective Teaching in Elementary Social Studies*. United States: Macmillan Publishing Company.
- Song, H.D., Koszalka, T. A., dan Grabowski, B. (2005). *Exploring Instructional Design Factors Prompting Reflective Thinking in Young Adolescents*. In *Canadian Journal of Learning and Technology* Vol 31, No. 2, 49-68.
- Schön, D. A. (1991). *The Reflective practitioner*. San Francisco, CA: Jossey-Bass.
- Sudiarta, I Gusti Putu. 2009. “*Pengembangan Pembelajaran Berpendekatan Tematik Berorientasi Pemecahan Masalah Matematika Terbuka untuk Mengembangkan Kompetensi Berpikir Divergen, Kritis dan Kreatif*”. *Artikel* [Online]. Tersedia: <http://www.pdfchaser.com/pembelajaran-pendekatan-tematik.pdf.html>.

- Schneider, A.A. 2008. *Personal Adjustment and Mental Health*. New York: Holt, Rinehart and Winston Inc.
- Saptono. 2011. *Dimensi-dimensi Pendidikan Karakter: Wawasan, Strategi dan Langkah Praktis*. Jakarta: Esensi-Erlangga Group.
- Schraw, G. & Dennison, R. S. (1994). *Assessing metacognitive awareness* [Versi elektronik]. *Contemporary Educational Psychology*, 19, 460-475.
- Schunk, Dale H., 2012, *Learning Theories: An Educational Perspective*, Pustaka Pelajar, Yogyakarta.
- Sardiman. (2005). *Interaksi dan motivasi belajar mengajar*. Jakarta : PT. Raja Grafindo Persada.
- Schmitz and Wiese. (2006). *New perspectives for the evaluation of training sessions in self-regulated learning: Time-series analyses of diary data*. *Contemporary Educational Psychology*, Vol 31, no.1, 64-96.
- Schunk & Zimmerman. (1989). *Self-regulated learning: From teaching to self-reflective practice*. New York: The Guilford Press.
- Schunk, et al.(2008). *Learning theories: An educational perspective*. Upper Saddle River: Pearson Education.
- Schunk, Pintrich, and Meece. (2010). *Motivation in education: Theory, research, and applications Third Edition*. New Jersey: Pearson Education.
- Slavin. (2009). *Educational psychology*. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
- Sternberg, R.J. (2006). *Cognitive psychology*. Belmont, CA: Thomson Wadsworth.
- Sugiyono. (2010). *Metode penelitian kuantitatif, kualitatif & RND*. Bandung : Alfabeta.
- Sunawan. (2002). *Pengaruh pengelolaan diri dalam belajar terhadap prestasi akademik siswa SMU*. Tesis. Tidak diterbitkan. Yogyakarta: Fakultas Psikologi UGM.
- Sondang P. Siagian. (2004). *Teori Motivasi dan Aplikasinya*. Jakarta: PT. Rineka Cipta.
- Taccasu Project (2008) “ Metacognition”, tersedia pada: <http://www.hku.hk/cepc/taccasu/ref/metacognition.html>. Diakses pada 10 Juli 2017.

- Uno, Hamzah B. (2008). *Teori motivasi dan pengukurannya*. Jakarta: Bumi Aksara.
- Vezzuto, L.A. (2005). *Reflektive Thinking*. Tersedia [online]. Tersedia: <http://www.nwlink.com/~donclark/hrd/development/reflection.html>.
- Vedder, S., Boekaerts, M., & Seegers, G. (2005). *Perceived social support and well being in school: The role of students' ethnicity*. *Journal of Youth and Adolescence*, 34 (3), 269-278. doi:10.1007/s10964-005-4313-4.
- White, B & Fredericson. (2005). *A Theoretical frame Work and Approach for Fostering Metacognitive Development*. *Journal Educational Psychologist*, 40. 211-233.
- Winne & Perry (2005). *Measuring Self Regulation Learning*. In *Hand Book Of Self-Regulation*, h. 532-564 (Boekaerts, et.al, ed). New York: Academic Press.
- Wallace, M. J. (1991). *Training Foreign Languages Teachers*. Cambridge University Press.
- Watkins, C., Carnell, E., Lodge, C., Wagner, P., & Whalley, C. (2002). *Effective learning*. Research Matters Series. Institute of Education at the University of London (17). tersedia dalam <http://eprints.ioe.ac.uk/2819/1/Watkins2002>.
- Woolfolk, A. (2008). *Educational psychology; Active learning edition*. Boston ; Pearson Education, Inc.
- Williamson, S.N. (2007). *Development of a self-rating scale of self-directed learning*. *Nurserecherche* Vol. 14, No.2, 66-83.
- Woolfolk. (2009). *Educational psychology: Active learning 10th edition*. Boston: Allyn & Bacon.
- Yustina & Sugiharto (2012). *Korelasi Antara Keterampilan Metakognitif dengan Hasil Belajar Siswa*. *Unesa Journal of Chemical Education* Vol. 1, No. 2, pp. 78-83 September 2012 ISSN: 2252-9454 79 a.
- Zimmerman, Barry J., Sebastian Bonner and Robert Kovach. (2002). *Developing self-regulated learners*. Washington DC: American Psychological Association.
- Zimmerman, B.J., Martinez-Pons, Manuel. (1990). *Student Differences in Self-Regulated Learning: Relating Grade, Sex, and Giftedness to Self-Efficacy and Strategy Use*. *Journal of Educational Psychology*. 82(1), hlm 51-59.

