

ABSTRAK

Penerapan Pembelajaran *Cooperative Tipe Picture and Picture* Untuk Meningkatkan Hasil Belajar Siswa pada Mata Pelajaran Gambar Teknik di SMKN 1 Sumedang

Laurensia Upiet Kresna Hadi (1300929)

Pembelajaran *Cooperative tipe Picture and Picture* merupakan pembelajaran yang secara sadar dan sistematis mengembangkan interaksi antar siswa dengan model belajar menggunakan gambar dan dipasangkan atau diurutkan menjadi urutan logis. Peneliti menerapkan model pembelajaran yang sesuai dengan karakter mata pelajaran Gambar Teknik dalam meningkatkan hasil belajar siswa pada ranah kognitif. Penelitian ini dilatar belakangi oleh rendahnya hasil belajar siswa dan pencapaian nilai KKM pada mata pelajaran Gambar Teknik. Tujuan penelitian ini untuk mengetahui: (1) gambaran penerapan pembelajaran *cooperative tipe picture and picture* (2) pemahaman siswa pada konsep gambar teknik (3) peningkatan hasil belajar setelah menerapkan pembelajaran *cooperative tipe picture and picture*. Metode penelitian yang digunakan adalah metode kuantitatif *quasi experimental* dengan bentuk penelitian *one-group pretest-posttest design*. Sampel penelitian berjumlah 35 siswa kelas XB1 SMK Negeri 1 Sumedang. Data dalam penelitian ini diperoleh melalui instrumen lembar observasi dan tes. Hasil penelitian ini menunjukkan bahwa dalam penelitian ini model pembelajaran *cooperative tipe picture and picture* telah diterapkan dengan hasil ketercapaian sangat tinggi. Terdapat peningkatan dalam pencapaian nilai KKM. Setelah melalui uji hipotesis penelitian ini membuktikan adanya peningkatan hasil belajar siswa setelah penerapan pembelajaran *cooperative tipe picture and picture*.

Kata kunci : *Cooperative, Picture and Picture*, Hasil Belajar, Gambar Teknik.

ABSTRACT

Implementation of Cooperative Learning Tipe Picture and Picture to Increase the Student Learning Outcomes on Technique Drawing Subjects at SMKN 1 Sumedang

Laurensia Upiet Kresna Hadi (1300929)

Cooperative learning Tipe Picture and picture is a consciously and systematically developed students interaction with learning models using picture and paired or sorted into logical sequences. Researchers apply learning models in accordance with the character of the subjects of drawing technique, to increase the student learning outcomes in the cognitive domain. This researchers is motivated by the lack of student learning outcomes and the achievement of KKM value on Technique drawing subjects. The objective of this research is to determine: (1) The implementation of the learning tipe picture and picture (2) Studems understanding of the concept of Technique drawing (3) Improving learning outcomes after implementing a cooperative learning picture and picture model. The research method used in Quasi Experimental design, with the form of one group pretest-posttest design research, the sample of the study amounted to 35 students class XB-3 in SMKN 1 Sumedang. The data in this research was obtained throught the test sheet instrument and observation. The results of this research indicate that in this research. The learning model cooperative learning tipe picture and picture has been applied with the achievement very good. There is an increase in the achievement of KKM value. After going throught the hypothesis test, this research proves the improvement of student learning outcomes, after implementing a cooperative learning tipe picture and picturel.

Keyword : *Cooperative, Picture and Picture, Learning Outcomes, Technique Drawing.*