

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion drawn from the findings and discussion in the previous chapter.

5.1 Conclusion

This study investigates about the use of fairytale films in teaching narrative writing in one of junior high school in Bandung. Two research questions were employed for this research. This research was intended to know whether or not the use of fairytale can help the students to improve their narrative writing. This research also intended to know about the students' responses to the teaching program using fairytale films to teach narrative writing. The fairytale films which are used in this research are Cinderella and Thumbelina. Those fairytales are chosen because those fairytales already fulfilled the principle of selection for fairytale.

The conclusion of this research was based on the research questions, the result of the study and also from the interpretation from the previous chapter. The result of the study revealed that fairytale films as media could help the students to improve their writing skill in narrative text, the students also gave a great responses to the teaching method.

Though the differences between the mean score of the students in pretest and posttest, the experimental group have showed better improvement rather that control group. The average pretest score for both experimental group and control group are in range of 54. However, the posttest score for experimental group are 78,22 and the posttest score for control group are 71,06. By looking at the

differences between the means, it can be concluded that fairytale films as media can help the students to improve their narrative writing ability.

From the responses that were given by the students, it can be concluded that the students gave positive responses to the teaching program, using fairytale films to teach narrative writing. Though the responses from the students it can also be concluded that fairytale films as media are suitable to be used in teaching learning activity, especially in teaching narrative writing.

5.2 Suggestions

Based on the result of the study, the writer proposes some suggestions concerning the research finding.

- a. For the teacher, it would be better if the teacher knows about the students' difficulties in writing in order to find the suitable media, strategies and also technique that can make the students interested to learn about writing. Additionally, more exercises should be given by the teacher to enforce the students' skill in writing.
- b. For the students, it would be great for the students to pay more attention to the teacher when the teachers delivered the teaching material. The students also have to read more to enrich their vocabulary mastery so that they can use varieties of word when they are arranging a story. More practice also can make the students improve their language skill.
- c. For future researcher, they can use this research as a literature to guide them when they are conduction the similar study as this research. Although the writer acknowledges that this research has several weaknesses, but the writer hope it will be improvement for the next study.

5.3 Concluding Remark

This chapter has described the conclusion of this study and suggestion that was drawn from the previous chapter of this study.