

**PENGARUH PENGALAMAN PRAKTIK KERJA INDUSTRI (PRAKERIN)
TERHADAP KESIAPAN KERJA SISWA KELAS XII KOMPETENSI
KEAHLIAN AKUNTANSI DI SMK NEGERI 3 BANDUNG**

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ABSTRAK

Penelitian ini dilatarbelakangi oleh adanya indikasi kesiapan kerja siswa yang rendah. Penelitian ini bertujuan untuk mendeskripsikan (1) gambaran pengalaman praktik kerja industri siswa, (2) gambaran kesiapan kerja siswa, (3) pengaruh pengalaman Prakerin terhadap kesiapan kerja siswa kelas XII Kompetensi Keahlian Akuntansi di SMK Negeri 3 Bandung. Desain dalam penelitian ini menggunakan penelitian survey, pendekatan penelitian kuantitatif, dan metode penelitian deskriptif verifikatif. Populasi dalam penelitian ini adalah seluruh siswa Kelas XII Kompetensi Keahlian Akuntansi di SMK Negeri 3 Bandung yang telah mengikuti pembelajaran Prakerin sebanyak 154 orang siswa. Penelitian ini merupakan penelitian sensus. Sehingga semua populasi akan dijadikan sampel. Teknik pengumpulan data menggunakan angket. Selanjutnya teknik analisis data menggunakan analisis deskriptif, uji normalitas *Chi-Kuadrat*, dan analisis korelasi *Pearson Product Moment*. Kemudian pengujian hipotesis penelitian menggunakan uji signifikansi (uji t). Hasil penelitian menyatakan bahwa : 1) Pengalaman Prakerin siswa berada dalam kategori sedang sebesar 35,17%, 2) Kesiapan kerja siswa berada dalam kategori sedang sebesar 41,56%, 3) Pengalaman Prakerin memiliki pengaruh positif terhadap kesiapan kerja siswa kelas XII kompetensi keahlian akuntansi di SMK Negeri 3 Bandung dengan koefisien determinasi sebesar 19.10%. Kemudian hasil menunjukkan bahwa $t_{hitung} > t_{tabel}$ atau $5,9905 > 1,6549$ pada taraf signifikansi 5%. Maka pengalaman Prakerin memiliki pengaruh positif terhadap kesiapan kerja siswa kelas XII kompetensi keahlian akuntansi di SMK Negeri 3 Bandung.

Kata Kunci : *Pengalaman Praktik Kerja Industri, Kesiapan Kerja Siswa*

***THE INFLUENCE OF INDUSTRIAL WORK PRACTICE EXPERIENCE
TOWARD WORK READINESS OF CLASS XII ACCOUNTING AT SMK
NEGERI 3 BANDUNG***

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ABSTRACT

This research were based on the indication of low students' work readiness. This study were aimed to explain : (1) description of students' industrial work practice experience, (2) description of students' work readiness, (3) influence of industrial work practice experience toward work readiness of class XII Accounting at SMK Negeri 3 Bandung. The design of this study was using survey research, quantitative research approach, and descriptive verificative research method. The population of this study was all students of Class XII Accounting at SMK Negeri 3 Bandung who had completed industrial work practice learning which ammounted to 154 students. This study was a census study. Thus, all the population will become the samples. The data collection techniques were using questionnaires. Furthermore, the data analysis tehniques were using descriptive analysis, Chi-Square test of normality, and Pearson Product Moment correlation analysis. Then, the test of research hypothesis were using significance test (t test). The results of this research stated that: 1) Industrial work practice experience was in the medium category which ammounted 35.17%, 2) Students' work readiness was in the medium category which ammounted 41.56%, 3) Industrial work practice experience has a positive influence toward students' work readiness of Class XII Accounting at SMK Negeri 3 Bandung with the coefficient of determination 19.10%. Then the result showed that $t_{count} > t_{table}$ or $5,9905 > 1,6549$ at 5% significance level. Therefore, industrial work practice experience has a positive influence toward students' work readiness of Class XII Accounting at SMK Negeri 3 Bandung.

Keywords: Industrial Work Practice Experience, Students' Work Readiness