

TABLE OF CONTENTS

Declarative	i
Preface	ii
Acknowledgements	iii
Abstract	iv
Table of Contents	v
List of Tables	vii
List of Figures	viii
List of Appendices	ix
CHAPTER I : INTRODUCTION	1
1.1 Background	1
1.2 Statements of Problems	3
1.3 Aims of Study	3
1.4 Significance of Study	4
1.5 Organization of Paper	4
CHAPTER II : TEORETICAL FOUNDATION	6
2.1 Writing Process and Teaching of Writing	6
2.2 Task-Based Language Teaching: Features and Functions	8
2.2.1 Task	8
2.2.2 Principles of Task-Based Language Teaching	9
2.3 Hortatory Exposition Text	15
2.4 Findings on Related Studies	18
CHAPTER III : METHODOLOGY	21
3.1 Site and Respondents	21
3.2 Research Design	21
3.3 Clarification of Terms	22

3.4 Data Collection	23
3.4.1 Classroom Observation	24
3.4.2 Written Documents	26
3.4.3 Interview	27
3.5 Data Analysis	28
3.5.1 Data Analysis of Observation	28
3.5.2 Data Analysis of Written Documents	28
3.5.3 Data Analysis of Interview	29
3.6 Research Procedures	30
3.6.1 Teacher's Activity before the Program	30
3.6.2 Teacher and Students' Activities: Implementing the Lesson	31
CHAPTER IV : FINDINGS AND DISCUSSION	35
4.1 Findings	35
4.1.1 Benefits	35
4.1.1.1 Teacher's Benefits	35
4.1.1.2 Students' Benefits	41
4.1.2 Students' Responses	51
4.2 Discussion	55
CHAPTER V : CONCLUSIONS AND DISCUSSION	58
5.1 Conclusions	58
5.2 Recommendations	59
REFERENCES	x

APPENDICES

ABOUT THE WRITER