

Daftar Pustaka

- Algar, Selim. (2007). *Cyberbullying in city schools soars 351% in just two years*. Dari: <http://nypost.com/2017/02/01/cyberbullying-in-city-schools-soars-351-in-just-two-years/>. New York Post, diakses pada Juni 2017.
- Appleton, Allison A., Loucks, Eric B., Buka, Stephen L., Kubzansky, Laura D. (2014). *Divergent Associations of Antecedent- and Response-Focused Emotion Regulation Strategies with Midlife Cardiovascular Disease Risk*. USA: National Institutes Of Health.
- Apriliatu, Pramirvan P. (2015). *Tak Kuat Dibully, Ada Anak Sampai Bunuh Diri*. Dari: <https://www.merdeka.com/khas/tak-kuat-dibully-ada-anak-sampai-bunuh-diri-wabah-bullying-di-medsos.html>, diakses pada May 2017.
- Arikunto, S. (1996). *Prosedur Penelitian*. Jakarta: PT. Rineka Pelajar.
- Astuti, P. (2008). *Meredam Bullying: 3 Cara Efektif Mengatasi Kekerasan Pada Anak*. Jakarta: Grasindo.
- Azwar, S. (2013). *Penyusunan Skala Psikologi*. Yogyakarta: Pustaka Pelajar.
- Ben-Naim, S., Hirschberger, G., Ein-Dor, T., Mikulincer, M. (2013). *An experimental study of emotion regulation during relationship conflict interactions: the moderating role of attachment orientations*. USA: APA
- Chotimah, Chusnul. (2010). *Hubungan Kestabilan Emosi dengan Prestasi Belajar Pada Siswa Kelas X Di Sma Negeri 1 Karanganyar Klaten*. Universitas Sebelas Maret Surakarta.
- Cisler, Josh M. (2010). *Emotion Regulation and the Anxiety Disorders*. Journal Psychopathol Behav Assess. USA: National Institutes of Health.
- Coloroso. (2007). *Stop Bullying!: Memutus Rantai Kekerasan Anak dari Prasekolah hingga SMU*. Jakarta: PT Serambi Ilmu Semesta.
- Cosma, A., Haiduc, L., Bazsi, R., & Baban, A. (2014). *Bullying Behavior, Emotional Problems and Emotion Regulation Strategies in School Aged Children: a Longitudinal Approach*. European Health Psychologist
- Cozby, Paul & Bates, Scott. (2012). *Methods in Behavioral Research (Eleventh Edition)*. New York: McGraw-Hill.
- Craven, R., & Parada, R. (2002). *Beyond Bullying Secondary Schools Program: Consultant's handbook*. University of Western Sydney.

- Damantari, D., (2011). *PERILAKU BULLYING PADA REMAJA DI SEKOLAH DITINJAU DARI JENIS KELAMIN*. Surakarta: Fakultas Psikologi, Universitas Muhammadiyah Surakarta.
- Downey, L., Johnston, P., Hansen, K., Birney, J., & Stough, C. (2010). *Investigating the mediating effects of emotional intelligence and coping on problem behaviours in adolescents*. Australian Journal of Psychology.
- Dwipayanti & Indrawati. (2004). *Hubungan Antara dengan Prestasi Belajar Anak Korban Bullying Pada Tingkat Sekolah Dasar*. Jurnal Psikologi Udayana.
- Elliot. (2005). *Wise Guide Bullying*. New York: Hodder Children Books.
- Fatmawati, L. (2016). *PERBEDAAN PERILAKU BULLYING DI TINJAU DARI JENIS KELAMIN*. Surakarta: Fakultas Psikologi, Universitas Muhammadiyah Surakarta.
- Feist, J. & Feist, G. (2007). *Teori Kepribadian*. Jogjakarta: Salemba Humanika.
- Fraenkel, J.R dan Wellen, N.E. (2008). *How to Design and Evaluate Research in Education*. New York: McGraw-Hill.
- Fried, Lanne. (2011). *Teaching Teachers about Emotion Regulation in the Classroom*. AUS: Cowan University, Australian Journal of Teacher Education.
- Gini. (2006). *Bullying as a Social Process: the Role of Group Membership in Students Perception of Inter-Group Aggression at School*. Journal of School Psychology. Vol. 44
- Goleman. (2002). *Working With Emotional Intelligence (terjemahan)*. PT. Gramedia Pustaka Utama. Jakarta.
- Gross, James J. & Barret. (2011). *The emerging field of affective science*. Affective Science Publication: *Emotion*.
- Gross, James J. (2002). *Emotion regulation: Affective, cognitive, and social consequences*. Psychophysiology, volume 39: Cambridge University Press.
- Gross, James J. & John, Oliver P. (2003). *Individual differences in two emotion regulation processes: Implications for affect, relationships, and well-being*. APA.
- Gross, James J. (2007). *Handbook of Regulation Emotion*. USA : The Guildford Press.
- Gross, James J. (2008). *Antecedent- and Response-Focused Emotion Regulation: Divergent Consequences for Experience, Expression, and Physiology*. USA: APA.

- Gross, James J. (2014). *Humor as emotion regulation: The differential consequences of negative versus positive humor*. Cognition and Emotion, volume 26: Psychology Press.
- Gross, James J., Gleitman, Henry., Reisberg D., (2011). *Psychology, EIGHT EDITION*. USA: W.W. Norton & Company.
- Gross, James J., Mikolajczak, Moïra., Sarrionandia, Ainize Peña. (2015). *Integrating emotion regulation and emotional intelligence traditions: a meta-analysis*. USA: Department of Psychology, Standford University.
- Hamburger, Merle E; Basile, Kathleen C; Vivolo, Alana M. (2011). *Measuring Bullying Victimization, Perpetration, and Bystander Experiences: A Compendium of Assessment Tools*. Atlanta, Georgia: Centers for Disease Control and Prevention, National Center for Injury Prevention and Control.
- Harras, Kholid A. & Bachri, Andika D. (2009). *Dasar-dasar Psikolinguistik*. Bandung: Universitas Pendidikan Indonesia Press.
- Hendryadi. (2014). *CONTENT VALIDITY (Validitas Isi)*. Teorionline Personal Paper.
- Hidayati, Nurul. (2012). *Bullying pada Anak: Analisis dan Alternatif Solusi*. Gresik: Fakultas Psikologi Universitas Muhammadiyah Gresik.
- Hurlock, E. (2003). *Psikologi Perkembangan*. Jakarta: Erlangga.
- Hurlock, E. (2009). *Psikologi Perkembangan*. Jakarta: Erlangga.
- James, Alana. (2010). *School Bullying*. University of London, NSPCC.
- Jamieson, Jeremy P., Mendes, Berry W., Nock, Matthew K. (2013). *Improving Acute Stress Responses: The Power of Reappraisal*. Association For Psychological Science.
- Kartono, Kartini. (2006). *Kenakalan Remaja*. Jakarta: Raja Grafindo Persada.
- Kim, Sang Hee., Haman, Stephan. (2012). *The effect of cognitive reappraisal on physiological reactivity and emotional memory*. Elsevier.
- Kokkinos, Constantinos M., Kipritsi, Eirini. (2012). *The relationship between bullying, victimization, trait emotional intelligence, self-efficacy and empathy among preadolescents*. Switzerland: Springer.
- Krahe. (2005). *Perilaku Agresif: Buku Panduan Psikologi Sosial*. Yogyakarta: Pustaka Pelajar.

- Kumara, A., Wimbari, Supra., Susetyo Fajar Y., Kisriyani, Ammik. (2017). *The Epidemiology of Indonesian Children and Adolescent School-based Mental Health: Validation of School-based Mental Health Information System*. Yogyakarta: Faculty of Psychology, Universitas Gadjah Mada.
- Leahy, Robert L., Tirsch, Dennis., Napolitano, Lisa A. (2011). *Emotion Regulation in Psychotherapy*. New York: Guilford Press.
- Lee, Eunju. (2009). *The Relationship of Aggression and Bullying to Social Preference: Differences in Gender and Types of Aggression*. South Korea: Halla University.
- McNamara, Brittney. (2016). *MENTAL HEALTH: Teen Bullying Victim Who Died by Suicide Is Still Being Bullied*. Dari: <http://www.teenvogue.com/story/teen-bullying-victim-who-died-by-suicide-is-still-being-bullied> , diakses pada Juni 2017.
- Meilinda, E. (2013). *Hubungan Antara Penerimaan Diri dan Konformitas Terhadap Intensi Merokok Pada Remaja di SMK Istiqomah Muhammadiyah 4 Samarinda*. eJournal Psikologi, Vol. 1.
- Ndoily, Lorensia J. P., Pratiwi, A., Nurwanti R. (2015). *Hubungan Antara Harga Diri dan Kecemasan Sosial Pada Remaja Perempuan Korban Bullying*. Malang: Fakultas Ilmu Sosial dan Ilmu Politik, Universitas Brawijaya.
- Niam, Asrorun. (2016). *Mengejutkan! Bullying di Sekolah Meningkat, Jadi Perhatian Serius Jokowi dan KPAI*. Dari: <http://www.kpai.go.id/berita/mengejutkan-bullying-di-sekolah-meningkat-jadi-perhatian-serius-jokowi-dan-kpai/>, diakses pada May 2017.
- Ningsih, Ratna., Supartini, Yupi., & Setiawati, Santun. (2014). *Relationships Between Peer, Self Concept and Status Nutrition of Female Adolescent*. Jurnal Keperawatan Poltekkes Kemenkes Jakarta III.
- Noor. (2014). *Metode Penelitian*. Jakarta: Kencana Penerbit.
- Nurmatari, Avitia. (2015). *Kejahatan Sadis Bayu Ruben 'Kemod' di Brigez yang Bikin Pusing Ortu*. Dari: <https://news.detik.com/berita/2987478/kejahatan-sadis-bayu-ruben-kemod-di-brigez-yang-bikin-pusing-ortu>, diakses pada Juni 2017.
- Olweus. (2004). *Bullying in Schools: Facts and Intervention*. Norwegia: Research Center for Helath Promotion, University of Bergen.
- Panggabean, Jimmy. (2016). *Dibakar Cemburu, Remaja Ini Perkosa dan Bunuh Kekasihnya*. Dari: <https://daerah.sindonews.com/read/1143069/191/dibakar-cemburu-remaja-ini-perkosa-dan-bunuh-kekasihnya-1475073716>, diakses pada Juli 2017.

- Papalia, D.E., Old, S.W & Feldman. (2009). *Human Development. Perkembangan Manusia*. Jakarta: Salemba Humanika.
- Parada, Roberto H. (2006). *School Bullying: Psychosocial Determinants and Effective Intervention Volume I*. University of Western Sydney.
- Patchin, J. W. & Hinduja, S. (2011). *Traditional and Nontraditional Bullying among Youth: A Test of General Strain Theory*. Youth and Society.
- Patchin, J. W., & Hinduja, S. (2010). *Cyberbullying and Self-Esteem*. Journal of School Health.
- Peters, Brett J., Overall, Nickola C., Jamieson, Jeremy P. (2014). *Physiological and cognitive consequences of suppressing and expressing emotion in dyadic interactions*. Elsevier.
- Philippot, Pierre., Fieldman, Robert S. (2004). *The Regulation of Emotion*. USA: LAWRENCE ERLBAUM ASSOCIATES, PUBLISHERS.
- Qodar, Nafiysul. (2015). *Survei ICRW: 84% Anak Indonesia Alami Kekerasan di Sekolah*. Dari: <http://news.liputan6.com/read/2191106/survei-icrw-84-anak-indonesia-alami-kekerasan-di-sekolah>, diakses pada May 2017.
- Ratnasari, S. & Suleeman, J. (2017). *PERBEDAAN REGULASI EMOSI PEREMPUAN DAN LAKI-LAKI DI PERGURUAN TINGGI*. Depok: Fakultas Psikologi, Universitas Indonesia.
- Riedeger, K., Klipker, M. (2014). *Emotion regulation in adolescence. Handbook of emotion regulation (2nd ed)*. New York: Guilford Press.
- Roosita, Kartin. *Fisiologi Sistem Saraf*. File presentasi Dr. Kartin Roosita, MSi., IPB Bogor. Dari: <http://kroosita2.staff.ipb.ac.id/files/2014/09/SISTEM-SYARAF2014-new.pdf>, diakses pada Juli 2017.
- Rosenblum, G., Lewis, M. (2003). *Emotional Development in Adolescence*. Blackwell handbook of adolescence.
- Sancho, E. García., Salguero, J.M., Berrocal, P. Fernández. (2014). *Relationship between emotional intelligence and aggression: A systematic review*. Elsevier.
- Santrock, John W. (2003). *Adolescence - Perkembangan Remaja*. Edisi Keenam. Jakarta: Erlangga.
- Santrock, John W. (2009). *Life Span Development. 12th Edition*. New York: McGraw-Hill.
- Santrock, John W. (2014). *Life Span Development : Perkembangan Masa Hidup*. Edisi Kelima. Jakarta: Erlangga.

- Schumaker, R. E., & Lomax, R. G. (2010). *A Beginner's Guide to Structural Equation Modeling Third Edition*. New York: Routledge Taylor & Francis Group.
- Sejiwa. (2008). *Bullying: Mengatasi Kekerasan di Sekolah dan Lingkungan Sekitar Anak*. Jakarta: Grasindo.
- Seli. (2015). *Brigez Indonesia? Apa Sih...* Dari: http://www.kompasiana.com/bimbim_brigez/brigez-indonesia-apa-sih_5520a2d88133119c7419fa52, diakses pada Juni 2017.
- Shaffer. (2005). *Social and Personality Development*. USA: Thomson Publication.
- Silalahi. (2011). *Metode Penelitian Sosial*. Bandung: Refika Aditama
- Slavin. (2006). *Educational Psychology*. Boston: Allyn & Botton.
- Soyomukti, Nurani. (2008). *Dari Demonstrasi Hingga Seks Bebas; Mahasiswa di Era Kapitalisme dan Hedoisme*. Yogyakarta: Garasi.
- Suciati, R. & Agung, Ivan M. (2016). *Perbedaan Ekspresi Emosi pada orang Batak, Jawa, Melayu dan Minangkabau*. Riau: Fakultas Psikologi, Universitas Islam Negeri Sultan Syarif Kasim Riau.
- Sucipto. (2012). *Bullying Dan Upaya Meminimalisasikannya*. Kudus: Universitas Muria Kudus, Psikopedagogia vol. 1.
- Sugiyono. (2014) *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.
- Sukhodolsky, Denis G. (2012). *Cognitive-Behavioral Therapy for Anger and Aggression in Children*. New York: Guilford Press.
- Sullivan. (2000). *The Anti Bullying Hand Book*. Journal of Research Adolesence Volume 23.
- Sumintono, B., & Widhiarso, W. (2013). *Aplikasi Model Rasch untuk Penelitian Ilmu-ilmu Sosial*. Cimahi: Trim Komunikata Publishing House.
- Suparmi, S., Isfandari, S. (2016). *Peran Teman Sebaya terhadap Perilaku Seksual Pranikah pada Remaja Laki-Laki*. Jakarta: Pusat Penelitian dan Pengembangan Upaya Kesehatan Masyarakat dan Perempuan di Indonesia.
- Surilena. (2016). *Perilaku Bullying (Perundungan) pada Anak dan Remaja*. Jakarta: Departemen Psikiatri, Fakultas Kedokteran Universitas Katolik Atma Jaya.
- Trógolo, Mario A., Melchor, F., Medrano, Leonardo A. (2014). *THE ROLE OF DIFFICULTIES IN EMOTION REGULATION ON DRIVING BEHAVIOR*. Argentina: Universidad Empresarial Siglo Córdoba.

Athhar Hadiyan Setiawan Saruman, 2017

HUBUNGAN ANTARA PERILAKU BULLYING DENGAN STRATEGI REGULASI EMOSI PADA REMAJA AKHIR DI SMA NEGERI "X" KOTA BANDUNG

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Tumon. (2014). *Studi Deskriptif Perilaku Bullying pada Remaja*. Jurnal Psikologi Kesehatan Mental Remaja.
- Usman, Irvan. (2013). *Kepribadian, Komunikasi, Kelompok Teman Sebaya, Iklim Sekolah Dan Perilaku Bullying*. Universitas Negeri Gorontalo.
- Vernon, P. A., Villani, V. C., Schermer, J. A., Kirilovic, S., Martin, R. A., Petrides, K. V., et al. (2009). *Genetic and environmental correlations between trait emotional intelligence and humor styles*. Canada: University of Western Ontario.
- Widhiarso, W. (2011). *Membuat Kategori Skor Hasil Pengukuran dari Skala*. Dari: <http://widhiarso.staff.ugm.ac.id/wp/membuat-kategori-skor-hasil-pengukuran-dari-skala/> , diakses pada Juni 2017.
- Widhiarso, W. (2011). *Prosedur Menggolongan Tipe Individu dari Hasil Pengukuran*. Yogyakarta: Fakultas Psikologi Universitas Gadjah Mada.
- Widhiarso, W. (2012). *BAB Uji Normalitas*. Dari: <http://widhiarso.staff.ugm.ac.id/files/Uji%20Normalitas.pdf>, diakses pada Juni 2017.
- Jabarprov. (2017). *Potensi dan Seni*. Dari: http://www.jabarprov.go.id/index.php/potensi_daerah/detail/20/4. diakses pada Juli 2017.
- Wiyani, N.A. (2012). *Save Our Children from School Bullying*. Jogjakarta. Ar-ruzz Media.
- Yusuf, S. (2010). *Mental Hygiene*. Bandung: Maestro.
- Yip, J. A., & Martin, R. A. (2006). Sense of humor, emotional intelligence, and social competence. Canada: University of Western Ontario.
- Zych, I., Farrington, David P., Llorent, Vicente J., Ttofi, Maria M. (2017). *Protecting Children Against Bullying and Its Consequences*. Switzerland: Springer.