

ABSTRAK

Amirah Yasmin Ariamukti (1103249) . Pengaruh Tipe Kepribadian *Big Five* dan Dukungan Sosial Petugas LPKA Kls II Bandung Terhadap *Subjective Well-being* Anak LPKA Kls II Bandung. Skripsi. Departemen Psikologi Universitas Pendidikan Indonesia. Bandung. 2017

Penelitian ini bertujuan untuk mengetahui pengaruh tipe kepribadian *big five* dan dukungan sosial petugas LPKA Kls II Bandung terhadap *subjective well-being* Anak LPKA Kls II Bandung. Penelitian ini menggunakan desain penelitian kuantitatif dengan metode regresi linier ganda. Subjek pada penelitian ini adalah 160 Anak di LPKA Kls II Bandung. Data pada penelitian ini diperoleh dengan menggunakan alat ukur *Big Five Inventory*, Instrumen Dukungan Sosial Petugas LPKA serta *SWLS (Satisfaction With Life Scale)* dan *SPANE (Scale of Positive and Negative Affect)*. Hasil dari penelitian ini adalah: 1) Dukungan sosial dari petugas dapat mempengaruhi *subjective well-being* Anak. 2) Tipe kepribadian *conscientiousness* memiliki pengaruh terhadap *subjective well-being* Anak. 3) Tipe kepribadian *openness, agreeableness, extraversion* dan *neuroticism* tidak memiliki pengaruh terhadap *subjective well-being* Anak.

Kata Kunci: tipe kepribadian *big five*, dukungan sosial, *subjective well-being*, petugas LPKA, Anak, LPKA Kls II Bandung

ABSTRACT

Amirah Yasmin Ariamukti (1103249) . The Influence of Big Five Personality Trait and Social Support from LPKA Kls II Bandung's Staff Towards Subjective Well-being of Anak LPKA Kls II Bandung's. Thesis. Departement of Psychology Indonesia University of Education. Bandung. 2017

This study is aimed to know the influence of "big five" type of personality and the social support from LPKA Kls II Bandung's staff towards the subjective well-being of Anak LPKA Kls II Bandung. This study uses descriptive quantitative methodology with linear regression method as the method employed in this study. The subject of this study is 160 children from LPKA Kls II Bandung. The instrument for this study are *Big Five Inventory*, Social Staff Support Instrument of LPKA staff, SWLS (Satisfaction With Life Scale) and SPANE (Scale of Positive and Negative Affect). The result of this study shows that: 1) Social support from the staff can influence the child's subjective well-being. 2) Conscientiousness type of personality has an influence towards the child's subjective well-being. 3) Openness, agreeableness, extraversion, and neuroticism type of personality has no influence towards the child's subjective well-being.

Keywords: big five type of personality, social support, subjective well-being, LPKA staff, child, LPKA Kls II Bandung