

ABSTRAK

Heti Yulianti (2017): **Analisis Implementasi Standar Proses Pembelajaran Matematika SMK di Kota Bandung.**

Tujuan penelitian ini adalah untuk menganalisis implementasi standar proses pembelajaran matematika SMK di Kota Bandung, menganalisis hasil belajar matematika dan penguasaan kompetensi keahlian. Pendekatan kuantitatif dilakukan dengan metode deskriptif. Penentuan sampel penelitian dilakukan dengan cara *Purposive Sampling* dan pemilihan SMK dibedakan berdasarkan konten matematika akuntansi, matematika teknik, dan matematika pariwisata. Instrumen yang digunakan berupa lembar observasi tentang perencanaan dan pelaksanaan pembelajaran, tes matematika SMK dan pedoman wawancara. Hasil analisis menunjukkan bahwa rata-rata implementasi standar proses pembelajaran matematika SMK pada aspek perencanaan maupun pelaksanaan adalah baik (80,12% dan 78,8%); Hasil belajar matematika SMK di Kota Bandung masih tergolong rendah namun penguasaan kompetensi keahlian sudah tergolong tinggi; Terdapat perbedaan rata-rata yang signifikan dalam hasil belajar matematika SMK.

Kata Kunci: Kurikulum 2013, Pembelajaran Matematika, SMK.

ABSTRACT

Heti Yulianti (2017): **Analysis of Implementation of Mathematics Learning Process Standard of SMK in Bandung.**

The purpose of this study is to analyze the implementation of process standard of learning mathematics SMK in Bandung, analyze the results of mathematics learning and mastery of skills competence. Quantitative approach is conducted in a descriptive method. The determination of samples is conducted in Purposive Sampling method and the choice of SMK is divided by contents: Mathematics for Accounting, Engineering, and Tourism. Instruments chosen in this research are observation sheets regarding the planning and execution of learning, SMK mathematics test and interview. The result of analysis shows that the implementation average of process standard in planning and execution aspect is good (80,12% and 78,8%); The results of learning mathematics SMK in Bandung is still relatively low but the mastery of competence is already high expertise; There is a significant average difference in the results of learning mathematics.

Keywords: Curriculum 2013, Mathematics Learning, SMK.

