

LIST OF CONTENTS

PAGE OF APPROVAL

| | |
|--------------------------|------|
| STATEMENTS | i |
| PREFACE | ii |
| ACKNOWLEDGEMENTS | iii |
| ABSTRACT | v |
| LIST OF CONTENTS | vi |
| LIST OF TABLES | viii |
| LIST OF APPENDICES | ix |

CHAPTER I INTRODUCTION

| | |
|----------------------------------------|---|
| 1.1 Background | 1 |
| 1.2 Research Questions | 5 |
| 1.3 Aims of the Research | 5 |
| 1.4 Significance of the Research | 5 |
| 1.5 Research Method | 6 |
| 1.5.1 Research Design | 6 |
| 1.5.2 Participants | 7 |
| 1.5.3 Data Collection | 7 |
| 1.5.4 Data Analysis | 8 |
| 1.6 Clarification of Terms | 8 |

CHAPTER II THEORETICAL FOUNDATION

| | |
|-----------------------------------------------------------------------------------|----|
| 2.1 Games in Language Teaching | 9 |
| 2.2 Warming-up Activities in Language Teaching | 16 |
| 2.3 The Nature of Teaching English for Young Learners..... | 17 |
| 2.4 The Use of Games as Warming-up Activities in Young Learners' Classrooms | 19 |

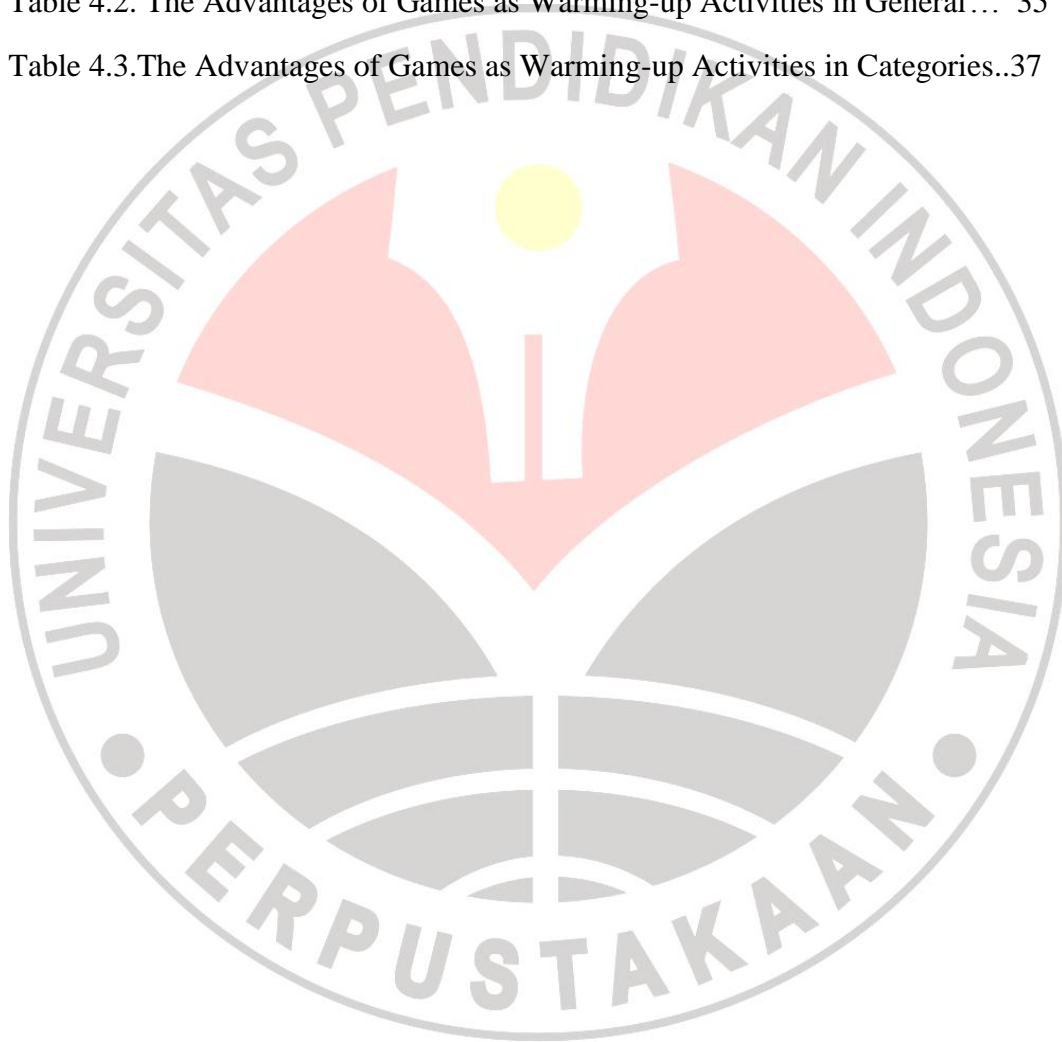
Noviani Aisyatin, 2013

Games As Warming-Up Activities In Young Learners Classrooms At An English Course
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

| | |
|-----------------------------------------------------------------------------------------------------------------------------------|----|
| 2.5 Related Theories of Games Usage in Language Teaching | 20 |
| CHAPTER III RESEARCH METHODOLOGY | |
| 3.1 Statement of The Problem | 25 |
| 3.2 Research Design | 25 |
| 3.3 Site and Participant | 26 |
| 3.4 Data Collection | 27 |
| 3.4 Data Analysis | 28 |
| CHAPTER IV FINDINGS AND DISCUSSIONS | |
| 4.1 The Types of Games Used by the Teacher as Warming-up Activities ... | 30 |
| 4.2 The Advantages of Using Games as Warming up Activities in Young Learners' Classroom | 35 |
| 4.3 The Difficulties Encountered by the Teacher in Implementing Games as Warming-up Activities in Young Learners' Classroom... | 40 |
| CHAPTER V CONCLUSIONS AND SUGGESTIONS | |
| 5.1 Conclusions | 43 |
| 5.2 Suggestions | 44 |
| BIBLIOGRAPHY | |
| APPENDICES | |
| CURRICULUM VITAE | |

LIST OF TABLES

| | |
|----------------------------------------------------------------------------|----|
| Table 2.1 Advantages of games..... | 13 |
| Table 2.2 Advantages of games according to some experts | 15 |
| Table 4.1.The Types of Games Used by Teacher | 31 |
| Table 4.2. The Advantages of Games as Warming-up Activities in General... | 35 |
| Table 4.3.The Advantages of Games as Warming-up Activities in Categories.. | 37 |



LIST OF APPENDICES

Appendix A: Observation and Interview Transcripts

Appendix B: Observation Sheets

Appendix C: Archive of Letters



Noviani Aisyatin, 2013

Games As Warming-Up Activities In Young Learners Classrooms At An English Course
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu