

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter provides the conclusions that are drawn as the result of data analysis and discussion of the study. It also provides suggestions for English teachers, students, other researchers and further study.

#### 5.1 Conclusion

This study is concerned with teacher's questioning strategies that were used in young learners' classroom interaction. It also explored the effect of teacher questioning strategies to the students' responses.

It was found that there were five teacher's questioning strategies employed by the teacher based on the observations. They were repetition, simplification, rephrasing, wait-time, code-switching, and blank-filling. Moreover, three of them were also mentioned by the teacher in the interview as the questioning strategies that she used. They were repetition, rephrasing and wait-time. Meanwhile, three types of teacher's questioning strategy did not use in the classroom observation, they were simplification, decomposition and exemplification.

Related to the students' responses toward teacher's questioning strategies, it was found that students have more relevant response towards teacher's questioning strategies. Teacher's questioning strategy becomes one way to engage the students with the lesson. It is proved by the highest relevant responses that happend when the teachers apply questioning strategies. The questioning strategy

is really important skill for the teacher in order to make an active classroom interaction.

Hopefully, these results will give information for the teachers about questioning strategy. Furthermore, the teacher could apply those strategies according to the students' need.

## 5.2 Suggestion

This study may serve valuable information for English teachers, researchers, and people who concerned about education development. Therefore in accordance with the findings of the study, some suggestions are proposed.

To English teachers, first, teacher should apply some questioning strategies when delivering question in order to elicit students' responses, especially to get relevant responses from the students. It is really important to do because it is can support the students' learning process. Despite of that, it would be much better if the further research can hire respondents as many as possible to enrich the data.