

## REFERENCES

- Abad, L. S. (2010). An Analysis of Teachers' and Students' Perception of Code-Switching in Teaching Science and Mathematics in a Philippine Private High School. *The Journal of Asia TEFL*, Vol. 7, No. 1, 239-264.
- Abd Aziz, M. S. (1994). Attitude toward English: A Survey of UKM Undergraduates. *Akademika* 44.
- Abd-Salam, N. H., & Shahrill, M. (2014). Examining Classroom Interaction in Secondary Mathematics Classroom in Brunei Darussalam. *Asian Social Science*, Vol. 10, No. 11, 92-103.
- Abu-Ghazaleh, D., & Hijazi, D. (2011). Jordanian Graduate and Undergraduate University Students' Attitudes towards the English Language. *European Journal of Social Sciences – Volume 21, Number 4 (2011)*
- Adhi, S. B. (2016). Pengaruh Media Pembelajaran dan Sikap Bahasa terhadap Berbicara bahasa Inggris. *Wanastra*. Vol. IX no. 2 September.
- Adityarini, H., Wijayanto, A., & MAsyukroh, Q. (2009). Sikap Mahasiswa Program Studi Bahasa Inggris Universitas Muhammadiyah Surakarta terhadap Variasi Bahasa Inggris. *Jurnal Penelitian Humaniora* Vol. 10 No.1.
- Agheyisi, R., & Fishman, J. A. (1970). Language Attitude Studies: A Brief Survey of Methodological Approaches. *Anthropological Linguistics*, 137-152.
- Agustien, H. I. (2006). Genre based Approach and the 2004 English Curriculum. *UPI National Seminar*. Bandung.
- Ahmad, B. H., & Jusoff, K. (2009). Teacher's Code-switching in Classroom Instructions for Low English Proficiency Learners. *English Language Teaching*, Vol. 2, No. 2, 49-55.
- Ahmed, S. (2015). Attitudes toward English Language Learning among EFL Learners at UMSKAL. *Journal of Education and Practice*. Vol. 6 No. 18
- Ajzen, I. (2004). Attitudes. In W. E. Craighead, & C. B. Nemeroff, *The Concise Corsini Encyclopedia of Psychology and Behavioral Science* (pp. -). New Jersey: John Wiley & Sons, Inc.
- Ajzen, I. (2005). *Attitudes, Personality and Behavior*. New York: Open University Press.
- Al Noursi, O. A. (2013). Attitude towards Learning English: The Case of the UAE Technological High School. *Educational Research*, 4 (1), 21-30.
- Al Samadi, H., & Ibnian, S. S. (2015). The Relationship between Saudi EFL Students' Attitudes towards Learning English and Their Academic Achievement. *International Journal of Education and Social Science*, Vol. 2 No. 1, 92-102.
- Alawiyah, F. (2013). RSBI Pasca Putusan MK. *Info Singkat* Vol V, No.01/P3DI/Januari/2013, [www.dpr.go.id](http://www.dpr.go.id)

- Albarracin, D., Johnson, B. T., Zanna, M. P., & Kumkale, G. T. (2005). Attitudes: Introduction and Scope. In D. Albarracin, B. T. Johnson, & M. P. Zanna, *The Handbook of Attitudes* (pp. 3-19). Mahwah, New Jersey, London: Lawrence Erlbaum Associates Publisher.
- Alenzi, A. A. (2010). Students' Language Attitude towards Using Code-Switching as a Medium of Instruction in the College of Health Sciences: An Exploratory Study. *ARECLS, Vol. 7*, 1-22.
- Alhmali, R. J. (2007). *Student Attitudes in the Context of the Curriculum in Libyan Education in Middle and High Schools*. Ph.D Thesis of University of Glasgow
- Allport, G. (1935). Attitudes. In C. Muchison, *Handbook of Social Psychology*. Worcester, Mass: Clark University Press.
- al-Mamun, S., Rahman, A. M., Rahman, A., & Hosaain, M. (2012). Students' Attitudes towards English: The Case of Life Science School of Khulna University. *International Review of Social Sciences and Humanities. Vol. 3, No. 1 (2012)*, pp. 200-209
- Al-Tamimi, A., & Shuib, M. (2009). Motivation and Attitudes toards Learning English: A Study of Petroleum Engineering Undergraduate at Hadhramaut University of Sciences and Technology. *GEMA Online Journal of Language Studies. Vol. 9, No. 2*.
- Alwasilah, A. C. (1993). *Pengantar Sosiologi Bahasa*. Bandung: Angkasa.
- Alwasilah, A. C. (1997). *Politik Bahasa dan Pendidikan*. Bandung: Remaja Rosdakarya.
- Alwasilah, A. C. (2011). *Pokoknya Kualitatif: Dasar-dasar Merancang dan Melakukan Penelitian Kualitatif*. Jakarta: Pustaka Jaya.
- Alwi, H., & Sugono, D. (2003). Dari Politik Bahasa Nasional ke Kebijakan Bahasa Nasional. In H. Alwi, & D. Sugono, *Politik Bahasa: Risalah Seminar Politik Bahasa* (pp. ix-xxii). Jakarta: Progress and Pusat Bahasa Departemen Pendidikan Nasiona.
- Anderson, T. & Boyer, M. (1970). *Bilingual School in United States*. Austin: Southwest Educational Development Lab. ED. 039 527
- Aplin, R. (1991). Why do pupils opt out of foreign language courses? A pilot study. *Educational Studies*, 17(1): 3–13.
- Ariffin, K., & Husin, M. S. (2011). Code--Switching and Code-Mixing of English and Bahasa Malaysia in Content-Based Classroom: Frequency and Atitudes. *The Linguistics Journal, Vol. 5, Issue 1*, 220-247.
- Auerbach, C. F. & Silverstein, L. B. (2003). *Qualitative Data: An Introduction to Coding & Analysis*. New York & London: New York University Press
- Aziakpono, P. (2007). *The Attitudes of Isixhosa-Speaking Speaking Students toward Various Language of Learning and Teaching (LOLT): Issues ar Rhode University*. Rhodes University.
- Baker, C. (1992). *Attitudes and Language*. Clevedon: Multilingual Matters Ld.

- Baker, C. (2006). *Psycho-Sociological Analysis*. In T. Ricento, *An Introduction to Language Policy: Theory and Practice*. Oxford: Blackwell Publishing.
- Bartram, B. (2010). *Attitudes to Modern Foreign Language Learning: Insights from Comparative Education*. Continuum International Publishing Group.
- BBC, 10/01/2013. RSBI bertentangan dengan konstitusi.  
[http://www.bbc.co.uk/indonesia/forum/2013/01/130110\\_forum\\_rsbi.shtml](http://www.bbc.co.uk/indonesia/forum/2013/01/130110_forum_rsbi.shtml))
- Bensen, H. & Çavuşoğlu, Ç. (2013). Reasons for the Teachers' Uses of Code-Switching in Adult EFL Classroom. *Hasan Ali Yücel Eğitim Fakültesi Dergisi Sayı 20 (2013-2) pp. 69-82 (Hasan Ali Yücel Faculty of Education Journal. Issue 20 (2013-2) 69-82)*
- Benson, P. (2007). Autonomy in Language Teaching and Learning. *Language Teaching, Vol. 40, Issue 1, pp. 21-40*.
- Bernaisch, T. (2012). Attitudes towards Englishes in Srilanka. *World Englishes, Vol. 31. No.3. pp. 279-291*
- Bernaus, M., Masgoret, A.M., Gardner, R.C., & Reyes, E. (2004). Motivation and Attitudes towards Learning Languages in Multicultural Classrooms. *International Journal of Multilingualism, 1:2, pp. 75-89, DOI: 10.1080/14790710408668180*
- Bhaskar, C. V., & Soundiraraj, S. (2013). A Study on Change in the Attitude of Students towards English Language Learning. *English Language Teaching; Vol. 6, No. 5*
- Bogdan, R., & Biklen, S. (1998). *Qualitative Research for Education: An Introduction to Theories and Method*. Boston: Allyn and Bacon.
- Bordens, K. S., & Horowitz, I. A. (2008). *Social Psychology*. United States of America: Fieeload Press.
- Boruah, D. (2014). Attitude of Undergraduate Adivasi Students towards English language: A Case Study of Indira Gandhi National Tribal University, Madhya Pradesh. *IJELLAH (International Journal of English Language, Literature and Humanities. Volume II Issue I*
- Bradford, A. (2007). Motivational Orientations in Under-researched FLL Context: Findings from Indonesia. *RELC Journal. Vol. 38(3) pp. 302-323 DOI: 10.1177/0033688207085849*
- British Council. (2015). *English in Columbia: An Examination of Policy, Perception and Influencing Factors*. British Council.
- Bronfenbrenner, U. (1979). *The Ecology of Human Development: Experiments by Nature and Design*. Cambridge, Massachusetts, London: Harvard University Press.
- Brown, H. D. (2007). *Principles of Language Learning and Teaching. Fifth Edition*. New York: Longman
- Budiawan (2008). *Pengaruh Sikap Bahasa dan Motivasi Belajar Bahasa terhadap Prestasi pada Mata Pelajaran Bahasa Indonesia dan Bahasa Inggris Siswa*

- SMA se-Bandar Lampung*. Unpublished M. Hum. Thesis. Depok: Universitas Indonesia
- Burns, Ann. 2010. *Doing Action Research in English Language Teaching*. Newyork and London: Routledge Taylor & Francis Group
- Cacioppo, J. T., Petty, R. E., & Crites, S. L. (1994). Attitude Change. In *Ensyyclopedia of Human Behavior, Volume 1*. Academic Press Inc.
- Cahyani, H., Courcy, M. D. & Barnett, J. (2016). Teachers' Code-Switching in Bilingual Classroom: Exploring Pedagogical and Sociocultural Functions. *International Journal of Bilingual Education and Bilingualism*. DOI: 10.1080/13670050.2016.1189509
- Canagarajah, S. (2006). Ethnographic Method in Language Policy. In T. Ricento, *An Introduction to Language Policy: Theory and Method* (pp. 153-169). Oxford: Blackwell Publishing.
- Çetinkaya, Y. B. (2009). Language of Others: EFL Students' Perception of and Attitude towards English. *Ç.Ü. Sosyal Bilimler Enstitüsü Dergisi, Cilt 18, Sayı 1, 2009, pp.109–120*
- Chambers, G. (1999). *Motivating Language Learners*. Clevedon: Multilingual Matters.
- Chang, Y. Y. (2010). English Medium Instruction for Subject Courses in Tertiary Education: Reaction from Taiwanese Undergraduate Students. *Taiwan International ESP Journal. Vol. 2: 1*
- Che Mat, S. S., & Md. Yunus, M. (2014). Attitudes and Motivation towards Learning English Among FELDA School Students. *Australian. Journal Basic & Applied Science.*, 8(5): pp. 1-8
- Cho, E.Y. & Teo, A. (2015). Students' Motivational Orientations and Attitude toward English Learning: A Study in the Deep South of Thailand. *Asian Social Science, Vol. 10 No. 13*. DOI:10.5539/ass.v10n13p46
- Cid, E., Granena, G., & Tragant, E. (2009). Constructing and Validating the Foreign Language Attitude and Goals Survey (FLGAS). *System, 37, pp. 496-513*.
- Clark, A. and Trafford, J. (1995). Boys into modern languages: an investigation of the discrepancy in attitudes and performance between boys and girls in modern languages. *Gender and Education, 7(3), pp. 315–25*.
- Clement, R., Dornyei, Z. & Noels, K.A. (1994). Motivation, Self-confidence, and Group Cohesion in the Foreign Language Classroom. *Language Learning, 44:3, pp. 417-448*
- Clore, G. L., & Schnall, S. (2005). The Influence of Affect on Attitude. In D. Albarracin, B. T. Johnson, & M. P. Zanna, *The Handbook of Attitudes* (pp. 437-489). Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc.
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research Method in Education 6th Edition*. Oxon, New York: Routledge, Taylor & Frances Group.

- Coleman, H. (2009). Indonesia's International Schools: What are They for? *The Eight International Conference on Language and Development*. Dhaka Bangladesh, 23/25-06-2009.
- Conner, M., & Armitage, C. J. (2008). Attitudinal Ambivalence. In W. D. Crano, & R. Prislin, *Attitudes and Attitudes Change* (pp. 261-288). New York: Psychology Press, Taylor & Francis Group.
- Connole, H., Smith, B., & Wiseman, R. (1993). *Research Methodology 1: Issues and Methods in Research. A Study Guide*. Melbourne: Deakin University.
- Cooper, J., Kelly, K. A., & Weaver, K. (2001). Attitudes, Norms, and Social Groups. In Michael A. Hogg and R. Scott Tindale (Eds.), *Blackwell Handbook of Social Psychology: Group Processes..* Oxford: Blackwell Publishing.
- Crismore, A., Ngeow, K.Y., Soo, K.S. (1996). Attitude toward English in Malaysia. *World Englishes. Vol. 15. No. 3 pp. 319-335*
- Crystal, D. (2002) *The English Language: A guided tour of the language*. London: Penguin Books.
- Crystal, D. (2003a). *English as a Global Language (2nd Edition)*. Cambridge: Cambridge University Press.
- Crystal, D. (2003b). *The Cambridge Encyclopedia of the English Language 2ed*. New York: Cambridge University Press.
- Crystal, D. 2006. English Worldwide. In R. Hogg and D. Denison (eds.). *A History of the English Language*. Cambridge: CUP p. 420-439
- Danardana, A. S. (2012). Bahasa Ibu dan Karakter Bangsa. *Riau Pos online*. [http://www.riapos.co/opini.php?act=full&id=1139&kat=1#.UOenJ\\_XQDps](http://www.riapos.co/opini.php?act=full&id=1139&kat=1#.UOenJ_XQDps)
- Dawson, C. (2009). *Introduction to Research Method: A Practical Guide for Anyone Undertaking a Research Project, Fourth Edition*. Oxford: How to Content.
- Dearden, J. (2014). *English as a Medium of Instruction - A Growing Global Phenomenon: Phase I*. Oxford: British Council, University of Oxford.
- Dehbozorgi, E. (2012). Effects of Attitude towards Language Learning and Risk-taking on EFL Students's Proficiency. *International Journal of English Linguistics, Vol. 2, No. 2, 41-48*.
- Depdiknas. (2009). *Panduan Penyelenggaraan Program Rintisan SMA Bertaraf Internasional (R-SMA-BI)*. Jakarta: Direktorat Pembinaan Sekolah Menengah Atas.
- Dharma, M. & Rudianto, C. (2013). Indonesian EFL Students' Attitudes toward Various English Accents and their own Accents. *English.Edu Vol. 11 No. 1 January: 67-81*
- Dornyei, Z. (1990). Conceptualizing Motivation in Foreign Language Learning. *Language Learning vol. 40:1. Pp. 45-78*
- Dornyei, Z. (2003). *Questionnaires in Second Language Research: Construction, Administration and Processing*. Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc., Publishers.

- Dornyei, Z. (2007). *Research Method in Applied Linguistics: Quantitative, Qualitative, and Mixed Methodologies*. Oxford: Oxford University Press.
- Dornyei, Z., & Clement, R. (2001). Motivational Characteristics of Learning Different Target Languages: Result of National Survey. In Z. Dornyei & R. Schmidt (Eds.), *Motivation And Second Language Acquisition* (Technical Report #23, pp.399-432). Honolulu: University of Hawai'i, Second Language Teaching & Curriculum Center.
- Dornyei, Z., & Csizer, K. (2002). Some Dynamics of Language Attitudes and Motivation: Result of a Longitudinal Nationwide Survey. *Applied Linguistics*, 23/4: 421-462. Oxford University Press
- Dornyei, Z., & Taguchi, T. (2010). *Questionnaires in Second Language Research: Construction, Administration, and Processing, Second Edition*. New York: Routledge.
- Durer, Z. S. & Sayar, E. (2013). An Analysis of Turkish Students' Attitude toward English in Speaking Class: Voice your Thought!. *Procedia-Social and Behavioural Sciences* 70. Pp. 1574-1579
- East, M. (2009). Promoting Positive attitudes towards foreign language learning: a New Zealand Initiative. *Journal of Multilingual and Multicultural Development* Vo. 30. No. 6. Pp. 493-507
- Edwards, A. L. (1957). *Techniques of Attitude Scale Construction*. New York: Appleton Century Crofts, Inc.
- Ellis, R. (1986). *Understanding Second Language Acquisition*. Oxford: Oxford University Press.
- Ellis, R. (1994). *Study of Second Language Acquisition*. Oxford, New York: Oxford University Press.
- Emilia, E. (2005). *A Critical Genre-Based Approach to Teaching Academic Writing in a Tertiary EFL Context in Indonesia*. Melbourne: The University of Melbourne.
- Emilia, E. (2011). The English is only Policy in Indonesian EFL Classroom: Is it Desirable?. *The New English Teacher*. Vol. 5.1. Assumption University Press.
- Emily, L. (2003). *Content Teacher and Students' Attitude to Use and Choice Medium Instruction in 3 Secondary Schools*. The University of Hong Kong.
- Erdemir, E. (2013). Attitudinal dispositions of students toward the English language: Sociolinguistic and sociocultural considerations. *The Journal of Language and Linguistic Studies*, 9(1), 23-49. <http://www.jlls.org/vol9no1/23-49.pdf>
- Eshghinejad, S. (2016). EFL Students' Attitudes toward Learning English Language: The Case Study of Kashan University Students. *Cogent Education*, 3. <http://dx.doi.org/10.1080/2331186X.2016.1236434>
- Eslek, F. (2015). Students' Attitudes toward English at Çemişgezek Boarding Secondary School. *International Journal of Language Education and Teaching*. Mannheim – Germany

- Fabrigar, L. R., MacDonald, T. K., & Wegener, D. T. (2005). Structure of Attitudes. In D. Albarracin, B. T. Johnson, & M. P. Zanna, *The Handbook of Attitudes* (pp. 79-124). Mahwah, New Jersey, London: Lawrence Erlbaum Associates, Inc., Publishers.
- Fasold, R. (1984). *The Sociolinguistics of Society*. Oxford, New York: Basil Blackwell Inc.
- Fazio, R. H. & Olson, M. A. (2003). Attitudes: Foundations, Functions and Consequences. In M. A. Hogg & J Cooper (Eds.). *The Sage Handbook of Social Psychology*. London: Sage Publisher.
- Ferguson, G., Perez-Llantada, C., & Plo, R. (2011). English as an International Language of Scientific Publication: A Study of Attitudes. *World Englishes, Vol. 30, No. 1, Pp. 41-59*
- Fishbein, M., & Ajzen, I. (1975). *Beliefs, Attitudes, Intention and Behavior: An Introduction to Theory and Research*. Sydney: Addison-Wesley Publishing Company.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. (2012). *How to Design and Evaluate Research in Education, 8th Edition*. New York: McGraw-Hill Companies Inc.
- Frederich, P. (2000). English in Brazil: Function and Attitudes. *World Englishes, Vol. 19, No. 2, pp. 215-223*
- Gajalakshmi. (2013). High School Students' Attitude Towards Learning English Language. *International Journal of Scientific and Research Publication, Vol. 3, Issue 9, 1-7*.
- Garcia, O. (1993). Understanding the societal role of the teacher in transitional bilingual classrooms: Lessons from sociology of language. In K. Zondag (Ed.), *Bilingual education in Friesland: Facts and prospects* (pp. 25\_37). Leeuwarden, The Netherlands: Gemeenschappelijk Centrum voor Onderwijsbegeleiding in Friesland.
- Gardner, R. (1985). *Social Psychology and Second Language Learning: The Role of Attitude and Motivation*. London: Edward Arnold.
- Gardner, R. C. and MacIntyre, P. D. (1992). A Student's Contributions to Second Language Learning. Part I: Cognitive variables. *Language Teaching, 25 (04) pp 111* doi:10.1017/S0261444800000045
- Gardner, R. C. and MacIntyre, P. D. (1993). A Student's Contributions to Second Language Learning. Part II: Affective variables. *Language Teaching, 26, pp. 211-220*. DOI: 10.1017/S026144480000700X,
- Gardner, R. C., & Lambert, W. E. (1972). *Attitudes and Motivation in Second-Language Learning*. Massachusetts: Newbury House Publishers.
- Genc, Z. S., & Aydin, F. (2017). An Analysis of Learners' Motivation and Attitudes toward Learning English Language at Tertiary Level in Turkish EFL Context. *English Language Teaching; Vol. 10, No. 4*.
- Ghazali, S. N. (2008). Learner Background and Their Attitudes towards Studying Literature. *Malaysian Journal of ELT Research, Vol. 4, No. 1, pp. 1-17*.

- Giambo, D. A., & Szecsi, T. (2015). Promoting and Maintaining Bilingualism and Bilinguality: Cognitive and Bilingual Benefits & Strategies for Monolingual Teachers. *The Open Communication Journal*, 9 (1), pp. 56-60.
- Giles, H., Katz, V., & Myers, P. (2006). Language Attitudes and the Role of Community Infrastructure. *Moderna Sprak (Special Centennial Issue)*, pp. 38-54.
- Gill, B. R. & Ahmed, M. (2014). Attitudes of Teachers and Students towards Classroom Code-Switching in Literature Classes at Tertiary Level in Pakistan. *Asia Journal of Humanities and Social Studies Vol. 02, No. 06*
- Gömleksiza, M. N. (2010). An evaluation of students' attitudes toward English language learning in terms of several variables. *Procedia - Social and Behavioral Sciences* 9. Elsevier
- Graddol, D. (1997). *The Future of English?: A Guide to Forecasting the Popularity of the English Language in the 21st Century*. United Kingdom: The British Council.
- Graves, K. (1996). *Teachers as Course Developers*. New York: Cambridge University Press.
- Graves, K. (2000). *Designing Language Courses: A Guide for Teachers*. Boston: Heinle & Heinle Thomson Learning.
- Gulzar, M. A. (2010). Code-Switching: Awareness about Its Utility in Bilingual Classroom. *Bulletin of Education and Research*. Vol. 32, No. 2, pp: 23-44
- Gumperz, J.J. (1982). *Discourse strategies*. Cambridge: Cambridge University Press.
- Haddock, G., & Huskinson, T. L. (2004). Individual differences in attitudes structure. In G. Haddock, & G. R. Maio, *Contemporary Perspectives on the Psychology of Attitudes* (p. 36). New York: Psychology Press.
- Hadriana, Ismail, Mohd. Arif, & Mahdum. (2013). The Relationship between Motivation and Self-Learning and the English Language Achievement in Secondary High School Students. *Asian Social Science*, Vol. 9 No. 12
- Hamied, F. A. (2003). Kebijakan Pengajaran Bahasa Inggris Sebagai Bahasa Asing di Indonesia. In C. A. Alwasilah, & H. Abdullah, *Revitalisasi Pendidikan Bahasa*. Bandung: Andira.
- Hamied, F. A. (2012). English in Multicultural and Multilingual Indonesian Education. In A. Kirkpatrick, & R. Sussesx, *English as an International Language in Asia: Implications for Language Education*. London : Springer. Pp. 63-78
- Handoyo, F. (2010). Improving English implicit grammar knowledge using sematico-syntactic translation practice. *TEFLIN Journal*, 21(2), pp. 186-200.
- Haris, H. (2006). *Students' Perception on the Use of English as Medium of Instruction: A Case Study at One of Public Senior High Schools in Tanjungpandan, Belitung*. Bandung: Indonesia University of Education, Master Thesis.
- Haryanto, E. Sulistiyo, U. Wulan, R. (2016). Indonesian or English? EFL Student Teachers' Preference and Perception on the Language Use in the Classroom.



*IJEE (Indonesian Journal of English Education)*, 3(1), pp. 46-59.  
DOI:10.15408/ijee.v3i1.3941

- Haryanto, E., & Mukminin, A. (2012). Global, National, and Local Goals: English Language Policy Implementation in an Indonesian International Standard School. *Excellent in Higher Education*, 3, pp. 69-78. DOI: 10.5195/ehe.2012.66
- Hasan, S. (1998). *Attitudes of Indonesia Undergraduate Students towards English: Implication for ESL Instruction*. M. H. Sc. Thesis. International Islamic University Malaysia.
- Hatch, E. & Farhady, H. (1982). *Research Design and Statistics for Applied Linguistics*. London: Newbury House Publishing, Inc.
- Hu, R., Chen, X., & Li, X. (2012). Exploring Bilingual Books with Five Chinese First Grader: Clildren's Responses and Biliteracy Development. *Reading Horizon*, Vol. 52, Issue 1, pp. 57-87.
- Huda, N. (2003). Kedudukan dan Fungsi Bahasa Asing. In H. Alwi, & D. Sugono, *Politik Bahasa: Risalah Seminar Politik Bahasa* (pp. 63-81). Jakarta: Progress and Pusat Bahasa Pendidikan Nasional.
- Hughes, A. (2003). *Testing for Language Teachers*. Cambridge: Cambridge University Press.
- Hussain, M. A., Shahid, S., & Zaman, A. (2011). Anxiety and Attitude of Secondary School Students towards Foreign Language Learning. *Procedia - Social and Behavioral Sciences* 29. Elsevier
- Hussein, G., Demirok, M. S., & Uzunboylu, H. (2009). Undergraduate student's attitudes towards English language. *Procedia. Social and Behavioral Sciences* 1 pp. 431-433
- Hyland, F. (2004). Learning Autonomously: Contextualizing Out-of-Class English Language Learning. *Language Awareness*, 13(3), pp. 180-202.
- Ibrahim, J. (2001). The Implementation of EMI (English as Medium of Instruction in Indonesia Universities: Its Opportunities, Its Threats, Its Problems, and Its Possible Solutions. *49th International TEFLIN Conference*, (pp. 121-137). Bali.
- İnal, S., Evin, İ., & Saracaloğlu, A. S. (2005). The Relationship between Students' Attitudes toward Foreign Language and Foreign Language Achievement. *Paper presented at First International Conference Dokuz Eylül University Buca Faculty of Education*, 1-3 October, İzmir, Turkey. Retrieved from [dergiler.ankara.edu.tr/dergiler/27/.../9618.pdf](http://dergiler.ankara.edu.tr/dergiler/27/.../9618.pdf)
- Ismail, J. (1988). *Exposure, attitudes, Motivation and achievement in ESL among Malay learners: A socio-Psycholinguistics study*. Ph.D. Thesis. Sheffield University.
- Ja'afar, N. S. B. & Maarof, N. B. (2016). Teachers' Beliefs of Code Switching in the ESL Classroom. *Open Journal of Social Sciences*. 4. <http://dx.doi.org/10.4236/jss.2016.44030>

- Jambor, Z. P. (2007). *Learner Attitudes toward Learner Centered Education and English as a Foreign Language in the Korean University Classroom*. Birmingham: Unpublished MA Thesis of University of Birmingham.
- Joanna, S. (2006). *Language Use and Language Attitudes of Students in Bilingual Immersion Programme in Hongkong*. Durham University.
- Jpnn.com. 01/06/2011. Lagi Nilai UN Bahasa Indonesia Jeblok. <http://www.jpnn.com/read/2011/06/01/93793/Lagi,-Nilai-UN-Bahasa-Indonesia-Jeblok->
- Kadt, E. D. (1993). Attitude toward English in South Africa. *World Englishes, Vol. 12 No. 3 pp. 311-324*
- Karahan, F. (2007). Language Attitudes of Turkish Students towards the English Language and Its Use on Turkish Context. *Journal of Arts and Science, 7, pp. 73-87*.
- Kaur, P. (2014). Attitudes towards English as a Lingua Franca. *Procedia-Social and Behavioral Sciences 118 pp. 214-221*. DOI: 10.1016/j.sbspro.2014.02.029
- Kesgin, N., & Arslan, M. (2015). Attitudes of Students towards the English Language in High Schools. *Antropologist, 20 (1, 2), pp. 297-305*.
- Khodadad, M. & Kaur, J. (2016). Causal Relationship between Integrative Motivation, Self-Efficacy, Strategy Use and English Language Achievement. *3L Language, Linguistics, Literature): The Southeast Asian Journal of English Language Studies, Vol. 22 No. 3*. DOI: <http://doi.org/10.17576/3L-2016-2203-08>
- Khoir, M. (2014). *The Language Attitude of Students of English Department UIN Sunan Kalijaga towards English*. Unpublished Bachelor Thesis. Yogyakarta: State Islamic University Sunan Kalijaga.
- Khojastehrad, S., Rafik-Galea, S., & Abdullah, A.N. (2015). International Students' Attitudes towards Malaysian English Ethnolects. *English Language Teaching, Vol. 8 No. 10*. doi:10.5539/elt.v8n10p7
- Khonakdar, M. & Abdolmanaf-Rokni, S. J. (2015). Teachers' Code Switching in an EFL Context: Why and When?. *Studies in English Language Teaching, Vol. 3, No. 1, pp. 54-64*
- Khoshsaligheh, M., Jamali, F., & Saeedian, A. (2014). Attitude of Iranian Graduate Students toward English: A Case Study. *English Language Teaching (ELT) Vol. 1, No. 2*
- Kim, T. L., & Wai, M. C. (2007). Language Development Strategies for the Teaching of Science in English. *Learning Science and Mathematics, Issue 2, pp. 47-60*.
- Kobayashi, Y. (2002). The Role of Gender in Foreign Language Learning Attitudes: Japanese Female Students' Attitudes towards English learning. *Gender and Education, Vol. 14, No. 2, pp. 181-197*. DOI: 10.1080/09540250220133021
- Kompas, 08/11/2010a. Bahasa Asing di Sekolah Langgar UU. <http://edukasi.kompas.com/read/2010/11/08/09470730/Bahasa.Asing.di.Sekolah.Langgar.UU-4>

- Kompas, 08/11/2010b. Sekolah Harus Bangga Bahasa Indonesia.  
<http://edukasi.kompas.com/read/2010/11/08/19450220/Sekolah.Harus.Bangga.Bahasa.Indonesia>
- Kompas, 24/07/2009; Waduh, Bahasa Inggris 600 Guru RSBI Ternyata "Membre"!  
<http://edukasi.kompas.com/read/2009/06/24/17410455/waduh.bahasa.inggris.600.guru.rsbi.ternyata.quotmembrequot..>
- Kompas.com, 8/01/2013; Ini Alasan MK Batalkan Status RSBI/SBI.  
<http://edukasi.kompas.com/read/2013/01/08/18431250/Ini.Alasan.MK.Batalkan.Status.RSBISBI>
- Koseoglu, Y. (2013). Motivational Orientations for Learning English: The Case of Turkish University Students. *Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)*, 4 (5) pp. 800-806.
- Kovacs, A. (2011). The Role of Social Environment in the Formation of Adult English Language Learners' Attitudes to Learning English: A Pilot Study. *WoPaLP*, Vol.5, pp. 100-117.
- Krashen, S. (1982). *Principles and Practice in Second Language Acquisition*. New York: Pergamon Press.
- Krosnick, J. A., Judd, C. M., & Wittenbrink, B. (2005). The Measurement of Attitudes. In D. Albarracín, J. B. T., & M. P. Zanna, *The Handbook of Attitudes* (pp. 21-76). Mahwah, New Jersey, London: Lawrence Erlbaum Associates, Inc., Publishers.
- Kruglanski, A. W., & Stroebe, W. (2005). The Influence of Beliefs and Goals on Attitudes: Issues of Structure, Function, and Dynamics. In D. Albarracín, B. T. Johnson, & M. P. Zanna, *The Handbook of Attitudes* (pp. 323-368). Mahwah, New Jersey, London: Lawrence Erlbaum Associates, Publishers.
- Kurniawati, N. (2012). Bilingualism in Teaching Mathematics to Young Learners in EFL Setting. *Jurnal Vidya Karya I, Jilid 27, No. 01*, pp. 47-53.
- Kusuma, I.P.I. & Adnyani, L.D.S. (2016). Motivasi dan Sikap Bahasa Mahasiswa Jurusan Pendidikan Bahasa Inggris Undiksha. *Jurnal Pendidikan Indonesia Vol. 5. No.1. April*.
- Kvale, S. (1996) *Interviews: An Introduction to Qualitative Research Interviewing*. London: Sage Publications.
- Kwary, D. A., & Chasanah, I. N. (2005). *Sikap Mahasiswa Program S1 Sastra Inggris Fakultas Sastra Universitas Airlangga terhadap Aksen Bahasa Inggris Amerika dan Britania: Suatu Kajian Sosiolinguistik*. Laporan Penelitian Diksuplemen. Lembaga Penelitian Universitas Airlangga.
- Kyriacou, C., & Zhu, D. (2008). Shanghai Pupils' Motivation toward Learning English and the Perceived Influence of Important Others. *Educational Studies, Vol. 34, No. 2*, pp. 97-104.
- Lamb, M. (2004). Integrative Motivation in Globalizing World. *System*, 32(1) pp. 3-19.
- Larsson, T., & Olsson, J. (2008). *Attitudes towards English as Foreign Language in Multicultural Context*. Malmö Hogskola.

- Lauder, A. (2008). The Status and Function of English in Indonesia: A Review of Key Factors. *Makara, Social Humaniora*, Vol. 12, No.1, pp. 9-20.
- Layafe, B. E., & Tsuda, S. (2002). Attitudes towards English Language Learning in Higher Education in Japan and the Place of English in Japanese Society. *Intercultural Communication Studies XI. Vol XI. No.3*.
- Lencek, R. (1990). Language Attitudes and Ethnicity: The Case of Slovene. *Slovene Studies*. 13 (1). pp. 27-51
- Liando, N. (2012). Bilingual and Regular Class Students' Attitudes toward English. *Litera*, Vol. 11, No.2, pp. 267-273.
- Lin, Y. (2013). *A Sociocultural Approach to the Study of Motivation and Attitudes towards the Learning of Mandarin Chinese in the U.S.: Secondary School Students' Perception*. Columbia: Unpublished Ph.D Thesis of Columbia University.
- Loulidi, R. (1990). Attitudes towards Foreign Language Learning in Protestant and Catholic Schools in Northern Ireland. *Language, Culture and Curriculum*, Vol. 3, No. 3
- Mackey, A. & Gass, S. M. (2005). *Second Language Research: Methodology and Design*. New Jersey: Lawrence Erlbaum Associates, Publishers.
- Maesaroh, S. (2014). *Students' Attitudes toward English learning (A Case study of the eleventh grade students at MA Nahdhatul Muslimin, Undaan Kidul Kudus in the Academic Year 2013/2014)*. Unpublished Bachelor Thesis. Kudus: Muria Kudus University.
- Mahu, D.-P. (2012). Why is Learning English so Beneficial Nowadays? *International Journal of Communication Research*, Vol.2, Issue 4, pp. 374-376.
- Maio, G. R. & Haddock, G. (2007). Attitude Change. In A. W. Kruglanski & E. T. Higgins (Eds.). *Social Psychology: Handbook of Basic Principles*. New York: The Guilford Press.
- Maio, G. R., Esses, V. M., Arnold, K. H., & Olson, J. M. (2004). The function-structure model of attitudes: Incorporating the need for affect. In G. Haddock, & G. R. Maio, *Contemporary Perspectives on the Psychology of Attitudes* (p. 11). New York: Psychology Press.
- Maio, G. R., Olson, J. M., Bernard, M. M., & Luke, M. A. (2006). Ideologies, Values, Attitudes, and Behavior. In J. Delamater, *Handbook of Social Psychology* (pp. 283-308). New York: Springer.
- Makulloluwa, E. (2013). Code-Switching by Teachers in Second Language Classroom. *International Journal of Arts & Sciences*, 6 (3). pp. 581-598
- Manstead, A. S. R. (1996). Attitudes and Behavior. In G. R. Semin & K. Fiedler (Eds.). *Applied Social Psychology*. London: Sage Publication.
- Margana (2008). English Indonesian Bilingual Attitudes toward Codeswitching in Classroom Communication. *Journal of English and Education*, Vol. 2 No. 1 June

- Marshall, C., & Rossman, G. (1995). *Designing Qualitative Research, 2nd Edition*. Thousand Oaks, California: SAGE Publication.
- Martínez, D.U., Pérez, J. G., & Fernández, D.M. (2013). Attitudes of Mexican American Students towards Learning English as a Second Language in a Structured Immersion Program. *Porta Linguarum* 20, junio 2013 pp. 205-221
- Mathiot, M., & Garvin, P. (1975). The Functions of Language: A Sociocultural View. *Antropological Quarterly*. Vol. 48, No. 3
- Mattarima, K., Hamdan, A. R. (2011). Learners' Motivation and Learning Strategies in English Foreign Language (EFI) in Indonesian Context. *Journal of Edupres* Vol. 1 p. 100-108
- Maxwell, J. A. (1996). *Qualitative Research Design: An Interactive Approach*. Thousand Oaks, New Delhi: Sage Publications
- McKay, S. (2002) *Teaching English as an International Language*. Oxford: Oxford University Press.
- McKenzie, R. (2006). *A Quantitative Study of the Attitudes of Japanese Learners towards Varieties of English Speech: Aspects of Sociolinguistics of English in Japan*. The University of Edinburgh.
- McMillan, B.A. & Rivers, D.J. (2011). The Practice of Policy: Teacher Attitudes toward English Only. *System*, 39. pp. 251-263. doi:10.1016/j.system.2011.04.011
- McMillan, J. H., & Schumacher, S. (2001). *Research in Education: A Conceptual Introduction*. New York: Longman.
- Melender, L. (2003). *Language Attitudes: Evaluational Reactions to Spoken Language*. English C-Essay. Hogskolan Dalarna.
- Merisuo-Storm, T. (2007). Pupils' Attitudes towards Foreign-Language Learning and Development of Literacy Skills in Bilingual Education. *Teaching and Teacher Education*, Vol. 23, Issue 2, pp. 226-235. DOI 10.1016\_j.tate.2006.04.024
- Merriam, S. B. (1988). *Case Study in Education: A Qualitative Approach*. San Francisco: Jossey-Bass Inc., Publishers.
- Miles, M. S. and Huberman, A. M. (1994) *Qualitative Data Analysis: a Sourcebook of New Methods (2nd Ed)*, Beverly Hills, CA: Sage
- Ming, T. S., Ling, T. S., & Mohd Jaafar, N. (2011). Attitudes and Motivation of Malaysian Secondary Students towards learning English as a Second Language: A Case Study. *3L: The Southeast Asian Journal of English Language Studies – Vol 17(1): pp. 40 – 54*
- Modupeola, O. R. (2013). Code-Switching as a Teaching Strategy: Implication for English Language Teaching and Learning in a Multilingual Society. *IOSR Journal of Humanities and Social Science (IOSR-JHSS)*, Volume 14, Issue 3, pp. 92-94.
- Moedjito, & Harumi, I. (2008). Perceptions of the seriousness of mispronunciation of English speech sounds. *TEFLIN Journal*, 19(1), pp. 70- 90.

- Mostyn, B. (1978). *The Attitude Relationship*. Marketing Research Center.
- Munn, N., Fernald, L., Fernald, P., & Carmichael, L. (1972). *Introduction to Psychology*. USA: Houghton Mifflin Company.
- Mustafa, H. H., Rashid, M. A., Atmowardoyo, H., & Dollah, S. (2015). Students' Attitudinal Factors in Learning English as a Foreign Language. *Journal of Language Teaching and Research*, Vol. 6, No. 6, pp. 1187-1194
- Musthafa, B. (2002, January/February). English Teaching in Indonesia: Status, Issues and Challenges. *ESL Magazines*, pp. 26-28.
- Muthanna, A. & Miao, P. (2015). Chinese Students' Attitudes towards the Use of English-Medium Instruction into the Curriculum Courses: A Case Study of a National Key University in Beijing. *Journal of Education and Training Studies*, Vol. 3 No. 5. doi:10.11114/jets.v3i5.920
- Mutiarawati, R. (2013). The Use of English as Medium of Instruction in Teaching Mathematics at SMP RSBI Bandung. *International Journal of Islamic Khazanah*, Vol.01, No. 01, pp. 79-86.
- Ngidi, S. A. (2007). *The Attitudes of Learners, Educators, and Parents towards English as a Language of Learning and Teaching (LOLT) in Mthunzini Circuit*. University of Zululand.
- Nikolov, M. (1998). Hungarian children's motivation to learn EFL. *Novelty: A Journal of ELT and Cultural Studies in Hungary*, 5(1): pp. 41-51.
- Nor, F. M., Aziz, M. A., & Jusoff, K. (2011). Should English for Teaching Mathematics and Science (ETeMS) in Malaysia be Abolished? *World Applied Sciences Journal*, 12 (Special Issue on Creating a Knowledge Based Society), pp. 36-40.
- Novianti, R. (2015). Comparing Students' Attitudes towards English Language in an Indonesian State High School. *AJE Vol. 1 No. 1*
- Nunan, D. (2003). The Impact of English as Global Language on Education Policies and Practices in the Asia-Pacific Region. *TESOL Quarterly*, Vol. 37, No. 4, pp. 589-613.
- Nunan, D., & Bailey, K. (2009). *Exploring Second Language Classroom Research: A Comparative Guide*. Singapore: Heinle Cengage Learning.
- Olson, M. A. & Kendrick, R. V. (2008). Origins of Attitudes. In W. D. Crano & R. Prislin (Eds.). *Attitudes and Attitudes Change*. New York: Psychology Press
- Oppenheim, A. (1992). *Questionnaire Design, Interviewing and Attitude Measurement*. London: Continuum.
- Oskamp, S., & Schultz, P. W. (2005). *Attitude and Opinions*. Mahwah, New Jersey, London: Lawrence Erlbaum Associates, Publishers.
- Parinou, A. (2010). LSP and Minor Language: Some Proposals for Translation Attitude Culture. In Heine, Carmen/ Engberg, Jan (eds). *Reconceptualizing LSP*. Online proceeding of the XVII European LSP Symposium 2009. Aarhus.

- Parveen, S. & Mehmood, A. (1993). A Study on Attitudes towards Varieties of Spoken English in Pakistani Context. *Language in India, Vol. 13 (93)*
- Pennycook, A. (1994) *The Cultural Politics of English as an International Language*. Essex: Longman group limited.
- Phillips, D. and Filmer- Sankey, C. (1993). *Diversification in Modern Language Teaching*. London: Routledge.
- Phillipson, R. (1992). *Linguistics Imperialism*. Kuala Lumpur: Oxford University Press.
- Phillipson, R. (2003). *English-only Europe? Challenging Language Policy*. New York: Routledge.
- Pilus, Z. (2013). Exploring ESL Learners' Attitudes towards English Accents. *World Applied Sciences Journal 21 (Special Issue of Studies in Language Teaching and Learning): pp. 143-152*. DOI: 10.5829/idosi.wasj.2013.21.s1t1.2148
- Pisghadam, R. & Sabouri, F. (2011). A Quantitative Survey of Iranian English Learners' Attitudes toward Varieties of English: World English or World Englishes?. *English Language and Literature Studies Vol. 1 No. 1*. DOI:10.5539/ells.v1n1p86
- Pollard'02, S. (2002). The Benefits of Code-Switching within a Bilingual Education Program. *Honors Projects. Paper 2*, [http://digitalcommons.iwu.edu/hispstu\\_honproj/2](http://digitalcommons.iwu.edu/hispstu_honproj/2).
- Poon, A. Y., Lau, C. M., & Chu, D. H. (2013). Impact of the Fine Tuning Medium of Instruction Policy of Learning: Some Preliminary Findings. *Literacy Information and Computer Education Journal, Vol. 4, Issue 1, pp. 946-954*.
- Pranoto. (2009). *An Investigation of the Use of English as a Mean of Communication in Science and Math Classes of Pilot International Standard School (RSBI): A Case Study at One Public Islamic Senior High School of Pilot International Standard School in Pekanbaru*. Bandung: Indonesia University of Education, Master Thesis.
- Primadi, F.A., Setiyadi, A.B. & Kadaryanto, B. (2014). Students' Attitude toward English, Language Learning, and English Native Speaker. *Portal Garuda*.
- Prince, J. A. (1987). The Language Learner: Improving Attitudes toward Language Learning. *Hispania, Vol. 70. No. 3, pp. 669-670*
- Prislin, R., & Crano, W. D. (2008). Attitude and Attitude Change: The Fourth Peak. In W. D. Crano, & R. Prislin, *Attitudes and Attitudes Change* (pp. 3-18). New York: Psychology Press, Taylor & Frances Group.
- Qing, X. (2012). A Tentative Analysis of Code-Switching in College Bilingual Education. *Cross-Cultural Communication. Vol. 8, No. 4, pp. 30-33*. DOI:10.3968/j.ccc.1923670020120804.1583
- Quasem, F. (2014). ). Students' Attitudes toward Learning English: The Bangladesh Context. *Prime University Journal Vol.8 No.1*

- Rahimi, M., & Hassani, M. (2011). Attitude towards EFL textbooks as a predictor of attitude towards learning English as a foreign language. *Procedia - Social and Behavioral Sciences*. Elsevier
- Randhawa, B. & Korpan, S. (1972). Dimensions of a Scale of Attitude toward the Learning of French as a Second Language and their Correlates. *Paper Presented at Annual Convention of National Council on Measurement in Education, Chicago, Illionis, April 3-7, 1972*
- Repubika Online. 12/05/2012. Diresahkan, Pengantar Bahasa Asing Ancam Bahasa Indonesia <http://www.republika.co.id/berita/nasional/umum/12/05/12/m3wbel-diresahkan-pengantar-bahasa-asing-ancam-bahasa-indonesia>
- Ricento, T. (2006). Language Policy: Theory and Practice: An Introduction. In Thomas Recento (eds.). *An Introduction to Language Policy: Theory and Method*. Oxford, Victoria: Blackwell Publishing Ltd.
- Richards, J. C. & Schmidt, R. (2002). *Longman Dictionary of Language Teaching and Applied Linguistics*. Singapore: Pearson Education Limited.
- Rokeach, M. (1968). *Beliefs, Attitudes and Values: A Theory of Organization and Change*. London: Jossey-Bass Inc., Publishers.
- Rosidi, A. (2012). *Ibu Haji Belum ke Mekkah: Bahasa dan Prilaku Bangsa, Catatan dan Pandangan Ajip Rosidi*. Bandung: Pustaka Jaya.
- Rosidi, A. 2010. Bahasa Pengantar di Lembaga Pendidikan. *Pikiran Rakyat*, 27 Nov. 2010.
- Royani, I., & Sinar, T. S. (2016). English Students' Attitudes towards English Language Teaching and Learning at IAIN Padangsidimpuan. *Linguistic TERapan 13 (2): 112-123*.
- Sachdev, I., & Hanlon, D. (2001). Language Attitudes, Perceptions and Identity: Some Haida and Cree Data. *London Journal of Canadian Studies 16*.
- Sari, D. A., Hamzah, & Refnaldi. (2013). The Use of Code-Switching Uttered by Math and Natural Science Teachers and Students' Perception toward it at RSMABI 3 Padang. *Journal of English Language Teaching, Vol.1, No. 3, pp. 32-40*.
- Sartain, A., North, A., Strange, J., & Chapman, H. (1958). *Psychology: Understanding Human Behavior*. United States of America: McGraw-Hill Book Company Inc.
- Savara, C. (2009). *English Reconsidered: Investigating Language Attitudes of Austrian High Schol and Vocational College Students*. Universitaat Wien.
- Schloss, P. J., & Smith, M. A. (1999). *Conducting Research*. Upper Saddle River, NJ: Prentice -Hall, Inc.
- Schmidt, R., Boraie, D., & Kassabgy, O. (1996). Foreign Language Motivation: Internal Structure and External Connections. In Rebecca Oxford (Ed.), *Language Learning Motivation: Pathways to the New Century*. (Technical Report #11) (pp. 9-70). Honolulu: University of Hawai'i, Second Language Teaching & Curriculum Center.
- Schwarz & Bohner, G.. (2001). Attitudes, Persuasion and Behavior. In Abraham Tesser



- and Norbert Schwarz (eds.), *Blackwell Handbook of Social Psychology: Intraindividual Processes*. Oxford: Blackwell Publishing.
- Sehiling, Y., & Setiawan, S. (2014). The Students' Attitudes toward the Instructor's Code Switching in EFL classroom. *e-Journal Volume 01 Nomor 01*, 01-28
- Seki, T. (2004). *Attitudes to and Motivation for Learning English in Japan*. Ph.D. Thesis. Stirling: Institute of Education of University of Stirling.
- Semingson, P., Pole, K., & Tommerdahl, J. (2015). Using Bilingual Books to Enhance Literacy around the World. *European Scientific Journal, Vol.3 Special Edition*, pp. 132-139.
- Setati, M. (1998). Code-Switching in Senior Primary Class of Second Language Mathematics Learners. *Learning Mathematics, Vol. 21, No. 3* pp. 34-40.
- Setiadi, A. B., & Sukirlan, M. (2016). Language Attitude and Motivation of the Islamic School Students: How Madrasa Students of the Academic year 2013-2014 in Indonesia Perceive English, English Teaching and Learning and Native Speakers of English. *Social Sciences & Humanities, 24 (1)*: pp. 331-350.
- Setyaningrum, W. (2015). *Learning Mathematics in English for Indonesian Students: An Investigation into Code-Switching Practices, Obstacles and Attitudes*. Unpublished Ph.D. Thesis. Scotland, UK: University of Dundee
- Shahzad, M. N., Sajjad, S., Ahmed, M. A. & Asghar, Z. (2013). The Role of Radical Change in Medium of Instruction and Its Impact on Learning. *Journal of Language Teaching and Research, Vol. 4. No. 1*
- Shujing, W. (2013). Teachers' Code-Switching in the ESP Classroom in China. *Studies in Sociology of Science. Vol. 4, No. 4*, pp. 16-22. DOI:10.3968/j.sss.1923018420130404.2847
- Siregar, F. (2010). The Language Attitudes of Students of English Literature and D3 English at Maranatha Christian University towards American English, British English and Englishes in Southeast Asia, and Their Various Contexts of Use in Indonesia. *Philippine ESL Journal. Vol. 4*,
- Siriwardhana, K. (2013). Significance of Ethnicity in Developing Attitudes towards Learning English as a Second Language (with special reference to undergraduates of UVA Wellassa University, Srilanka). *Proceedings of the Third International Symposium*. SEUSL: 6-7 July 2013. Oluvil Srilanka.
- Situmorang, M., Sitorus, M., Hutabarat, W., & Situmorang, Z. (2015). The Development of Innovative Chemistry Learning Material for Bilingual Senior High School Students in Indonesia. *International Education Studies, Vol. 8, No. 10*. pp. 72-85.
- Smith, A. N. (1971). The Importace of Attitude in Foreign Language Learning. *The Modern Language Journal. Vol 55 No.2*. pp. 82-88
- Smith, H. A. (2004). *Attitude of Teacher Educators in Aotearoa New Zealand towards Bilingualism and Language Diversity*. Aotearoa: Victoria University of Wellington.

- Sneddon, J. (2003). *The Indonesian Language: Its History and Role in Modern Society*. Sydney: University of New South Wales Press Ltd.
- Soku, D., Simpeh, K. N. & Osafo-Adu, M. (2011). Students' Attitudes towards the Study of English and French in a Private University Setting in Ghana. *Journal of Education and Practice, Vol 2, No 9 pp. 19-30*
- Soleimani, H., & Hanafi, S. (2013). Iranian Medical Students' Attitudes towards English Language Learning. *International Research Journal of Applied and Basic Sciences, pp. 3816-3823*.
- Sonda, N. (2011). Japanese college students' attitudes towards English as an international language: A structural equation modeling analysis. In A. Stewart (Ed.), *JALT2010 Conference Proceedings*. Tokyo: JALT.
- Spratt, M., Humphreys, G. and Chan, V. (2002) Autonomy and Motivation: Which comes first? *Language Teaching Research 6, pp. 245-66*.
- Stables, A. and Wikeley, F. (1999). From bad to worse? Pupils' attitudes to modern foreign languages at ages 14 and 15. *Language Learning Journal, 20: pp. 27-31*.
- Stake, R. E. (2010). *Qualitative Research: Studying How Things Work*. New York and London: The Guilford Press.
- Starks, D. & Paltridge, B. (1996). A Note on Using Sociolinguistic Methods to Study Non-Native Attitudes towards English. *World Englishes, Vol. 15 No.2, pp. 217-224*.
- Stern, H. H. (1983). *Fundamental Concepts of Language Teaching*. Oxford: Oxford University Press.
- Stipek, D. J. (1996). Motivation and Instruction. In D. a. Berliner, *Handbook of Educational Psychology* (pp. 85-113). New York: MacMillan.
- Sua, T. (2007). Attitudes and Achievement Orientations of Students towards Learning of Science and Mathematics in English. *Kajian Malaysia. Jld. XXV, No. 1*.
- Sugiharto, S. (2005). Interpretation based Approach to grammar teaching: New direction in theory and practice. *TEFLIN Journal, 16(2), pp. 169-180*.
- Suherdi, D. (2012). *Selayang Pandang MPDELS (Model Program Dwibahasa Empat Lapis Sinergetik)*. Bandung: CELTICS Press
- Sultan, S., Borland, H., & Eckersley, B. (2012). English Medium of Instruction (EMI) in Indonesian Public Junior Secondary School: Student's Language Use, Attitudes/Motivation and Foreign Language Outcomes. *ACTA International Conference*. Cairns Australia.
- Sumarto, E. (2009). *Prestasi Belajar Bahasa Inggris dan Sikap terhadap Bahasa Inggris pada Siswa SMA*. Unpublished Bachelor Thesis. Surabaya: Universitas Katolik Widya Mandala.
- Summers, G. (1970). Introduction. In G. F. Summers, *Attitude Measurement*. London: Kershaw Publishing Company Ltd.

- Suyanto, S. (2008). Pengembangan Sekolah Bertaraf Internasional melalui Organisasi Belajar: Konsep dan Implementasi. *Cakrawala Pendidikan*.
- Tahaine, Y., & Daana, H. (2013). Jordanian Undergraduates' Motivations and Attitudes towards Learning English in EFL Context. *International Review of Social Sciences and Humanities*, pp. 159-180.
- Tanni, Z. A. (2015). Attitudes toward English among Al-Quds Open University Students in Tulkarm Branch. *World Journal of Education*, Vol.5, No. 3, pp. 139-147.
- Taylor, L. K., Bernhard, J. K., Garg, S., & Cummins, J. (2008). Affirming Plural Belonging: Building on Students' Family-Based Cultural and Linguistic Capital Through Multiliteracies Pedagogy. *Journal of Early Childhood Literacy*, pp. 269-294.
- Teik, O. C., & Lian, P. C. (2013). A Preliminary Study of Teacher Code-Switching in Islamic Education Instruction. *The English Teacher*, pp. 1-23.
- Then, D. C.-O., & Ting, S.-H. (2011). Code-Switching in English and Science Classroom: More than Translation. *International Journal of Multilingualism*, pp. 299-323.
- Thomas, R. M. (2003). *Blending Qualitative & Quantitative Research Methods in Theses and Dissertations*. Thousand Oak: Sage Publication Company
- Timo, Y. A. N. (2012). *Motivasi Belajar dan Sikap Terhadap Bahasa Inggris sebagai Predictor terhadap Prestasi Belajar Bahasa Inggris Siswa SMP Negeri Satu Atap Nittneo Kupang NTT*. Unpublished M.Si Thesis. Salatiga: Universitas Kristen Satya Wacana.
- Tina, M., Zaim, M., & Syafei, A. F. R. (2013). Students' Perception on the Use of English in Bilingual Class at SMPN 1 2XII Enam Lingkungan. *Journal of English language Teaching*, Vol. 2 No.1. September
- Ting, S.-H. (2003). Impact of Language Planning on Language Attitudes: A Case Study in Serawak. *Journal of Multilingual and Multicultural Development*, pp. 195-210.
- Torres-Guzmán, M. E., Exteberría-Sagastume, F., & Intxausti, N. I. (2011) "El Euskera a Mi Me Gusta": Parental attitudes of Basque Country immigrants. *The New Educator*, 7(1), pp. 44-65.
- Tran, T. Q. & Duong, T. M. (2013). The Attitudes towards English Language Learning and Use of Self-regulated Learning Strategies among College Non-English Majors. *International Journal of Scientific and Research Publication*, Vol. 3, Issue 7. www.ijsrp.org
- Tremblay, Marc-Adélar. (1989). The Key Informant Technique: A Non-Ethnographic Application in Burgess, RG (ed.). *Field Research: A Sourcebook and Manual*. London and New York: Routledge
- Tuckman, B. W. (1978). *Conducting Educational Research*. 2<sup>nd</sup> Edition. New York: Harcourt Brace Jovanovich, Publishers

- Ushida, E. (2005). The Role of Students' Attitudes and Motivation in Second Language Learning Online Language Courses. *CALICO Journal*, 23 (1), pp. 49-78
- Vi, N. T., & Burns, A. (2014). English as Medium of Instruction: Challenges for Vietnamese Tertiary Lecturers. *The Journal of Asia TEFL*, pp. 1-31.
- Vizconde, C. (2006). Attitudes of Student Teachers towards the Use of English as Language of Instruction for Science and Mathematics in Philippines. *The Linguistic Journal*.
- Wallace, M. J. (1998). *Action Research for Language Teachers*. Cambridge: Cambridge University Press.
- Wright, M. (1999). Influences on learner attitudes towards foreign language and culture. *Educational Research*, 41(2): pp. 197–208.
- Wu, W.-S. (2006). Students' Attitudes toward EMI: Using Chung Hua University as an Example. *Journal of Education and Foreign Language and Literature*. V (4). pp. 67-84
- Wulandari, B. (2009). Attitudes towards English in Indonesia and in the World. *Percikan*.
- Wyer-Jr, R.S. & Albarracin, D. (2005). Belief formation, Organization and Change: Cognitive and Motivational Influences. In In D. Albarracin, B. T. Johnson, & M. P. Zanna, *The Handbook of Attitudes* (pp. 273-322). Mahwah, New Jersey, London: Lawrence Erlbaum Associates Publisher.
- Yahya, M.F., et.al. (2009). Teaching Mathematics and Science in English: The Teachers' Voices. *English Language Teaching Vol.2, No.2*.
- Yin, R. K. (2003). *Case Study Research: Design and Method*. California: Sage Publication Inc
- Yin, R. K. (2011). *Qualitative Research from Start to Finish*. New York: The Guilford Press.
- Young, M.Y.C. (2006). Macao Students' Attitudes toward English: a Post-1999 survey. *World Englishes*, Vol. 25. No.3/4 pp. 479-490
- Zacharias, N. T. (2003). *A Survey of Tertiary Teachers' beliefs about english language teaching in Indonesia with Regard to the Role of English as a Global Language*. Thailand: Institute for English Language Education, Assumption University of Thailand.
- Zainol Abidin, M., Pour-Muhammadi, M., & Alzwari, H. (2012). EFL Students' Attitudes towards Learning English Language: The Case of Libyan Secondary School Students. *Asian Social Science*. Vol. 8, No. 2. doi:10.5539/ass.v8n2p119
- Zhang, W. & Hu. G. (2008). Research Note; Second Language Learners' Attitudes toward English Varieties. *Language Awareness Vol. 17 No. 4* DOI: 10.2167/la479.0

