

DAFTAR PUSTAKA

- Alam, F. et al., 2015. Scoping e-Portfolios to Engineering and ICT Education. *Procedia Engineering*, 105(Icte 2014), pp.852–857.
- Ashikin, H.T., Ruhizan, M.Y. & Rohani, S., 2015. E-portfolio Model Development for the Professional Practice Bachelor of Teaching (PISMP) in Malaysia. *Procedia - Social and Behavioral Sciences*, 174, pp.1262–1269.
- Bekri, R.M. et al., 2015. The Formation of an E-portfolio Indicator for Malaysia Skills Certificate: A Modified Delphi Survey. *Procedia - Social and Behavioral Sciences*, 174, pp.290–297.
- Binder, J.F. et al., 2015. The academic value of internships: Benefits across disciplines and student backgrounds. *Contemporary Educational Psychology*, 41, pp.73–82.
- ChanLin, L.-J. & Hung, W.-H., 2015. Evaluation of An Online Internship Journal System for Interns. *Procedia - Social and Behavioral Sciences*, 191, pp.1024–1027.
- Chantanarungpak, K., 2015. Using E-Portfolio on Social Media. *Procedia - Social and Behavioral Sciences*, 186, pp.1275–1281.
- Cheung, T.C.H., Kwok, R.C.W. & Cheung, H., 2012. E-Portfolio service for undergraduates' academic and career development. *Proceedings - 2012 IEEE 1st International Conference on Services Economics, SE 2012*, pp.66–67.
- Czura, A., 2013. Implementing Portfolio Assessment in Lower-Secondary School Uvajanje ocenjevanja s pomočjo portfolija v nižji srednji šoli Implementing Portfolio Assessment in Lower-Secondary School. *ENGLISH LANGUAGE AND LITERATURE TEACHING*, 10(1), pp.83–94.
- Djoko Suharto, A.I.M., 2008. Masa Depan Pendidikan Teknik Mesin di Indonesia 1. , 110(1064), pp.1–8.

- DPTE-FPTK UPI. (2012). *Pedoman Praktik Industri*. Bandung: Departemen Pendidikan Teknik Elektro - UPI.
- Ermidawati, Pauliana, T., 2007. Seminar Internasional , ISSN 1907-2066 Seminar Internasional , ISSN 1907-2066. *Paper seminar sistem informasi manajemen*, pp.1307–1312.
- Eskici, M., 2015. University Students' Opinions on Application of Portfolio in Higher Education. *Procedia - Social and Behavioral Sciences*, 174, pp.2946–2955.
- Gaba, A., 2015. Development and Evaluation of an e-portfolio for Use in a Dietetic Internship Program. *Procedia - Social and Behavioral Sciences*, 174, pp.1151–1157.
- Halada, G.P. & Wozniak, N.M., 2014. Enhancing Assessment of Experiential Learning in Engineering Education through Electronic Portfolios. In *2014 Zone 1 Conference of the American Society for Engineering Education (ASEE Zone 1)*.
- Hallam, G. & Leader, P., 2010. Australian ePortfolio Project Supplementary report : October 2010. , (October).
- Kuter, S., 2009. Examination of the merits and pitfalls of the internship portfolio. *Procedia - Social and Behavioral Sciences*, 1(1), pp.84–90.
- Lam, T. & Ching, L., 2007. An exploratory study of an internship program: The case of Hong Kong students. *International Journal of Hospitality Management*, 26(2), pp.336–351.
- Liviu, N.M. & Ana-Andreea, M., 2013. Issues on Improving Internships in Technical Universities in Romania. *Procedia - Social and Behavioral Sciences*, 84, pp.1757–1762.
- McNeill, M. & Cram, A., 2011. Evaluating E-portfolios for University Learning: Challenges and Opportunities. In *Changing Demands, Changing Directions. Proceedings ascilite Hobart 2011*. Tasmania, pp. 862–873.

- Neades, B.L., 2003. Professional portfolios: All you need to know and were afraid to ask. *Accident and Emergency Nursing*, 11(1), pp.49–55.
- Noviyanto, F., 2008. MEMBANGUN SISTEM PEMBELAJARAN PENGENALAN BENTUK UNTUK ANAK BERBASIS MULTIMEDIA DAN GAME INTERAKTIF. *JURNAL INFORMATIKA*, 2(1), pp.858–869.
- Parker, A., 2010. Designing, adapting and integrating e-portfolio technology as an assessment tool into the curriculum of an internship program. *ASCILITE 2010 - The Australasian Society for Computers in Learning in Tertiary Education*, pp.738–748.
- Popescu-Mitroia, M.-M., Todorescu, L.-L. & Greculescu, A., 2015. The Usefulness of Portfolios as Assessment Tools in Higher Education. *Procedia - Social and Behavioral Sciences*, 191, pp.2645–2649.
- Priatna, B.A., 2012. *Langkah-Langkah Pengolahan Data Penelitian*, Bandung.
- Riduwan, 2011. *Dasar-dasar statistika*. Bandung. Alfabeta.
- Salamonson, Y. et al., 2016. Measuring final-year nursing students' satisfaction with the viva assessment. *Nurse Education in Practice*, 16(1), pp.91–96.
- Sarlan, A.B., Ahmad, W.F.B.W. & Bismo, D., 2008. Student Industrial Internship Web Portal. *Proceedings - International Symposium on Information Technology 2008, ITSim*, 1.
- Seyferth, T. et al., 2005. Student Response to an ePortfolio Initiative : A Grounded Theory Analysis. , pp.299–305.
- Slamet PH, 2009. Peranan Pendidikan Vokasional Dalam Pembangunan Ekonomi. *Cakrawala Pendidikan; No 2 (2011): Cakrawala Pendidikan Mei 2011, Th. Xxx, Edisi Khusus Dies Natalis*, pp.189–203.
- Trevitt, C., Stocks, C. & Quinlan, K.M., 2012. Advancing assessment practice in continuing professional learning: toward a richer understanding of teaching portfolios for learning and assessment. *International Journal for Academic Development*, 17(2), pp.163–175.

- Yudong, W. & Yao, C., 2011. Study on the coordinated development between higher vocational & technical education. *ICCSE 2011 - 6th International Conference on Computer Science and Education, Final Program and Proceedings*, (Iccse), pp.627–630.
- Zaini, R. & Quqandi, E., 2015. A Multi-criteria Decision Making Model for Software Selection to Build E-Portfolio. *2015 Fifth International Conference on e-Learning (econf)*, pp.131–134.
- Zakaria, D., 2016. *Evaluasi Keterlaksanaan Praktik Industri Mahasiswa di Departemen Pendidikan Teknik Elektro FPTK UPI*. Universitas Pendidikan Indonesia.