

## DAFTAR PUSTAKA

- Arikunto, Suharsimi. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Alma, Buchori. (2010) *Guru Profesional Menguasai Metode dan Terampil Mengajar*. Bandung: Alfabeta.
- Balyer, A., Alci, B., & Karatas, H. (2015). *School Principals ' Roles in Establishing Collaborative Professional Learning Communities at Schools*. Procedia - Social and Behavioral Sciences.
- Biggs, J.B, Collis, K.F. (1982). *Evaluating The Quality of Learning*. New York: Academia Press.
- Budd,S & Early, P (2007). *Leading and Managing Continuum Professional Development*. London SAGE Publication ltd.
- B.Uno, Hamzah. (2012). *Belajar dengan Pendekatan PAILKEM*. Jakarta: Bumi Aksara.
- Choo, A. S., Linderman, K. W., & Schroeder, R. G. (2007). *Method and context perspectives on learning and knowledge creation in quality management 25*, 918–93.
- Cottrell, D. (1999). *Skill Requid by Supervision, 5*, 83–88.
- Creswell, J.W. (2016a). *Research Design : Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta: Pustaka Belajar.
- Creswell, J.W.(2012b). *Educational research : planning, conducting, and evaluating quantitative and qualitative research 4<sup>th</sup> Edition*. USA: Pearson Education, Inc.
- Cruz, S., Luís, A., & Sousa, P. (2015). *Clinical supervision and emotional intelligence capabilities : e Excellence in clinical practice*. Procedia - Social and Behavioral Sciences, 171(2005), 153–157.
- Danim, S. (2007). *Visi Baru Manajemen Sekolah*. Jakarta : Bumi Aksara.
- Daryanto & Rachmawati, T.(2015). *Supervisi Pembelajaran*.Yogyakarta: Gava Media.
- Egwu, S. O. (2015). *Principals ' Performance in Supervision of Classroom Instruction in Ebonyi State Secondary Schools, 6(15)*, 99–106.

- Falender, C. A., & Shafranske, E. P. (2014). *Clinical Supervision: The State of the Art*. J. Clin. Psychol.: In Session.
- Fatah, N. (2012). *Sistem Penjaminan Mutu Pendidikan*. Bandung: Remaja Rosdakarya.
- Fine, C. H. (1986). *Quality Improvement and Learning in Production Systems*. Management Science, 32(10), 1301–1315
- Fraengkel, W, & Hyun. (2012). *How to Design and Evaluate Research in Education*. New York :McGraw-Hill.
- Gansel, kristen A, et al(2012). *Do student Achievement Outcomes Differ Across Teacher Preparation programs? An Analysis of Teacher Education in Louisiana*. Journal of Teacher Education, Volume 63, No.3, hlm.304-317
- Ginns, P., & Ellis, R. (2007). *Quality in blended learning: Exploring the relationships between on-line and face-to-face teaching and learning*.
- Hadis, A & Nurhayati. (2010). *Manajemen Mutu Pendidikan*. Bandung: Alfabeta.
- Henry,Garry T, et al (2014). *Teacher Preparation Policies and their Effect on Student Achievement*. Education finance and policy. Hlm 264-203
- Hersey, dkk. (1993). *Management for Organizational Behavior*. Prentice Hall
- Himpunan Perundang-undangan RI tentang (SISDIKNAS) UU RI No.20 Tahun 2003 beserta penjelasannya (2008). Bandung : Nuansa Aulia.
- Hollins, Etta R (2011). *Teacher Preparation for Quality Teaching Journal of Teacher Education*. Vo.6 No.4, hlm 395-407
- Hughes, J. N., Wu, W., & West, S. G. (2011). Teacher performance goal practices and elementary students' behavioral engagement: A developmental perspective. *Journal of School Psychology, 49*(1).
- Hyslop-Margison, E. J., & Sears, A. M. (2010). Enhancing teacher performance: The role of professional autonomy. *Interchange, 41*(1), 1–15.
- Ionescu, M. C. (2013). Predicting professional performance of higher education teachers. *Physics Procedia, 76*, 393–397.
- Juliefte, F. (2016). Korespondensi: Feranny Juliefte. *The Impact Of Siti Muflihah, 2017*  
**PENGARUH SUPERVISI KLINIS KEPALA SEKOLAH DAN KINERJA GURU PROFESIONAL TERHADAP MUTU PEMBELAJARAN SEKOLAH DASAR NEGERI DI KABUPATEN GRESIK**  
 Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

*Employee's Performance Against The Training Administration Held By The Management And Leadership Training Center For Agriculture (Ppmkp) Ciawi Bogor, 2(April), 20–30.*

- K.Hoy, W & G.Miskel, C. (2014). *Administrasi Pendidikan: Teori, Riset, dan Pendidikan*. Yogyakarta: Pustaka belajar.
- Kirby, J.R, Lawson, M.J. (2012). *Enhancing The Quality of Learning*. Cambridge: University Press.
- Kemdikbud. (2014). *Petunjuk Peningkatan Mutu di Sekolah Dasar*. Jakarta: Kemdikbud.
- Kemendiknas. (2011). *Peraturan Menteri Pendidikan Nasional Republik Indonesia Nomor 35 Tahun 2010 tentang Petunjuk Teknik Pelaksanaan Jabatan Fungsional Guru dan Angka Kreditnya*.
- Kunandar. (2007). *Guru Profesional, Edisi Revisi*. Jakarta: Rajawali Press.
- Lawale, S., & Bory-adams, A. (2010). *The Decade of Education for Sustainable Development : Towards four pillars of learning*.
- Lawrence, P., & Whyte, A. (2014). What is coaching supervision and is it important? *Coaching: An International Journal of Theory, Research and Practice*.
- Lloyd, C. B., Mensch, B. S., & Clark, W. H. (2000). The Effects of Primary School Quality on School Dropout among Kenyan Girls and Boys. *Comparative Education Review, 44(2)*, 113–147.
- Makawimbang, J.H. (2013). *Supervisi Klinis : Teori dan Pengukurannya (Analisis di Bidang Pendidikan)*. Bandung: Alfabeta.
- Masoumi, D., & Lindström, B. (2012). Quality in e-learning: A framework for promoting and assuring quality in virtual institutions. *Journal of Computer Assisted Learning*.
- McMillan, J.H & Schumacker, S. (2012). Fourth Edition. *Reserch In Education*. New York San Franscco: Addison Wesley Longman.INC.
- Mena, Y., Supriyanto, A., Tengah, S., Universitas, M. P., & Malang, N. (2016). *Pelaksanaan Supervisi Klinis Dalam Meningkatkan Mutu Kinerja Guru Di*, 39(1), 2194–2199.
- Mitchal, T.R (2008). *People in Organizational an Introduction in Organizational Behavior*. Mc Graw Hill Inc.

- Mukhtar & Iskandar. (2010). *Desain Pembelajaran Berbasis Teknologi Informasi dan Komunikasi*. Jakarta: Gaung Persada.
- Mulyasa, E. (2012). *Manajemen dan Kepemimpinan Kepala Sekolah*. Jakarta: Bumi Aksara.
- Musfah, Jejen. (2011). *Peningkatan Kompetensi Guru Melalui Pelatihan dan Sumber Belajar Teori dan Praktek*. Jakrta: kencana.
- Narwanti, Sri & Somadi. (2012). *Panduan Menyusun Silabus dan Rencana Pelaksanaan Pembelajaran: Konsep, Implementasi, dan Penelitian*. Yogyakarta: Group Relai Inti Media
- Nurdin, D & Sibaweah, I. (2015). *Pengelolaan Pendidikan: dari Teori Menuju Implementasi*. Jakarta: RajaGrafindo.
- Ohlsson, J. (2014). *Pedagogic challenges in the learning organization*. *The Learning Organization*, 21(3), 162–174.
- Panjaitan, Y. (2005). *Strategi Pelaksanaan Pengembangan Keprofesional Berkelanjutan di Sekolah*. Jakarta
- Pansiri, N. O. (2015). Instructional Leadership for Quality Learning, 36(4), 471–494.
- Rachman, A.S. (2006). *Madrasah dan Pendidikan Anak Bangsa Visi, Misi, dan Aksi*. Jakrta: RajaGrafindo.
- Range, B. G., Scherz, S., Holt, C. R., & Young, S. (2011). Supervision and evaluation: The Wyoming perspective. *Educational Assessment, Evaluation and Accountability*, 23(3), 243–265.
- Riduwan. (2014). *Metode dan Teknik menyusun Tesis*. Bandung : Alfabeta,
- Riduwan & Akdon. (2007). *Rumus dan Data Dalam Analisis Statistika*. Bandung: Alfabeta.
- Ridwan, A.S, Isda, P & Anies, M. (2015). *Penjaminan Mutu Sekolah*. Jakarta: Bumi Aksara.
- Rivai, V. (2004). *Manajemen Sumber Daya Manusia Untuk Perusahaan: dari Teori ke Praktik*. Jakarta: PT RajaGrafindo.
- Rohman, A. (2003). *Masalah pembelajaran dan upaya pencarian solusi melalui klinik*, FIP UNY: Yogyakarta, 1–14.
- Sagala, S. (2009). *Konsep dan Mutu Pembelajaran*. Bandung: Alfabeta.

- Sahertia, P.A. (2008) *Konsep Dasar Teknik Supervisi Dalam Rangka Pengembangan Sumber Daya Manusia*. Jakarta: Rineka Cipta.
- Sallis, E. (2012). *Total Quality Management in Education*. Jogjakarta: IRCiSoD
- Sanjaya, Wina (2011). *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta: Kencana
- Saud, U.S. (2015). *Inovasi Pendidikan*. Bandung: Alfabeta
- Sergiovanni, T.J, Starratt, R.J. (1979) *Supervision Human Perspective*. McGraw Hill Inc.
- Spencer, L.M & Spancer, S.M. (1993). *Competence at Work Models for Superior Performance*. New York: John Wiley&Son.
- Siagan, S. (2002). *Kiat Meningkatkan Produktivitas Kerja*. Jakarta: Rineka Cipta.
- Sudjana, N. (2012). *Supervisi Pendidikan, Konsep dan Aplikasinya Bagi Pengawas*. Jakarta: Binamitra Publishing.
- Suherman, A & Saondi, O. (2010). *Etika Profesi Keguruan*. Bandung: PT.Refika Aditama
- Sugiyono. (2015a). *Metode Penelitian Pendidikan : Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Sugiyono. (2014b). *Metode Penelitian Administrasi*. Bandung: Alfabeta.
- Sugiyono. (2015c). *Statistika Untuk Peneitian*. Bandung: Alfabeta.
- Suhardan, D. (2010). *Supervisi Profesional: Layanan Dalam Meningkatkan Mutu Pembelajaran di Era Otonomi Daerah*. Bandung: Alfabeta.
- Suhardan, D. (2007). Efektivitas Pengawasan Profesional dalam Meningkatkan Mutu Pembelajaran pada Era Otonomi Daerah, *I(I)*, 57–65.
- Sukarma, K. dkk. (2013). *Pengaruh Implementasi Supervisi Klinis Terhadap Etos Kerja Dan Keterampilan Mengelola Pembelajaran Pada Para Guru SD Se – Kecamatan Buleleng* . e-Journal Program Pascasarjana Universitas Pendidikan Ganesha Program Studi Pendidikan Dasar (Volume 3 Tahun 2013).
- Sukmadinata, N, S. (2007). *Metode Penelitian Pendidikan*. Bandung: Rosda.
- Suknaisith, A., Wongwanich, S., & Piromsombat, C. (2014). *Development of*

*teacher performance in educational measurements and evaluation through self-monitoring strategies*. *Procedia - Social and Behavioral Sciences*, 116, 1683–1688.

- Tapia-Gutierrez, C. P., & Cubo-Delgado, S. (2015). *Social Skills for the Teaching Performance in Chile: Perceptions of Teachers and Principals*. *Procedia - Social and Behavioral Sciences*, 197(February), 1069–1073.
- TIM Dosen Administrasi Pendidikan UPI. (2014). *Manajemen Pendidikan*. Bandung: Alfabeta.
- Trigwell, K., & Prosser, M. (1991). *Improving the quality of student learning: the influence of learning context and student approaches to learning on learning outcomes*. Higher Education.
- Usman, H. (2014). *Manajemen : teori, Praktek, dan Riset Pendidikan*. Jakarta: Bumi Aksara.
- Uwes. (1999). *Manajemen Pengembangan Mutu Dosen*. Jakarta: Logos Wacana Ilmu
- Veloo, A., & Komuji, M. M. a. & Khalid, R. (2013). *The Effects of Clinical Supervision on the Teaching Performance of Secondary School Teachers*. *Asia Pacific Journal of Educators and Education*, 28(2002), 81–102.
- Volet, S., Vauras, M., Salo, A., & Khosa, D. (2017). *Individual contributions in student-led collaborative learning : Insights from two analytical approaches to explain the quality of group outcome*. *Learning and Individual Differences*, 53, 79–92.
- Waluyo, Gunawan dan Hadi, Samsul (2014). *Pengaruh pencapaian MBS, pengelolaan pembelajaran dan partisipasi Komite Sekolah Terhadap Mutu Pendidikan SD/MI* *Jurnal. Akuntabilitas Manajemen Pendidikan UNY*. (hlm.159-173)
- Zamroni (2007). *Meningkatkan Mutu Sekolah*. Jakarta: PSAP Muhammadiyah.