

TABLE OF CONTENTS

PAGE OF APPROVAL.....	ii
STATEMENT OF AUTHORIZATION	iii
ACKNOWLEDGEMENTS.....	iv
ABSTRACT.....	v
TABLE OF CONTENTS	vi
LIST OF TABLES.....	x
LIST OF APPENDICES	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Questions	5
1.3 The Objectives of the Study.....	5
1.4 The Scope of the Study.....	5
1.5 The Significance of the Study.....	6
1.6 Clarification of Terms.....	6
1.7 Organization of the Thesis	7
CHAPTER II LITERATURE REVIEW.....	9
2.1 Teacher’s Strategy.....	9
2.1.1 The Definition of Teacher’s Strategy.....	9
2.1.2 Factors Influencing Teacher’s Strategy.....	10
2.1.3 Teacher’s Consideration in Formulating Strategies in Planning the Lesson.....	11
2.1.4 Teacher’s Roles in Creating an Interactive Classroom to Promote Student Questioning.....	16
2.2 Student Questioning	23
2.2.1 The Nature of Student Questioning.....	23
2.2.2 Functions of Student Questioning	24
2.2.3 Types of Students’ Questions.....	26

2.3 Teaching English in Indonesian EFL Class.....	29
2.3.1 Scientific Approach in EFL Classroom.....	31
2.3.2 Learning Models of 2013 Curriculum in EFL Class	35
2.3.2.1 Project Based Learning (PjBL)	35
2.3.2.2 Problem Based Learning.....	36
2.3.2.3 Discovery Learning.....	37
2.4 Related Studies.....	37
CHAPTER III RESEARCH METHODOLOGY	42
3.1 Research Design.....	42
3.2 Site and Participants	42
3.3 Data Collection Techniques	43
3.3.1 Observation.....	43
3.3.2 Interview	46
3.3.3 Questionnaire.....	47
3.4 Data Analysis.....	49
3.4.1 Data from Observation	49
3.4.2 Data from Interview.....	50
3.4.3 Data from Questionnaire.....	51
3.5 The Validity of the Data	52
3.5.1 Triangulation.....	52
3.5.2 Member Checking	53
3.5.3 Peer Examination.....	53
3.5.4 Thick Descriptions.....	54

CHAPTER IV FINDINGS AND DISCUSSIONS	55
4.1 Findings	55
4.1.1 How Do the Teachers Promote Student Questioning in EFL Class? and What is the Students' Opinion About the Frequency of Teachers' Strategies in Promoting Student Questioning in Their Class?.....	55
4.1.1.1 Considering the Nature of Tasks and Activities	59
4.1.1.1.1 Providing a Free Question Time.....	61
4.1.1.1.2 Providing Question-Answer Session.....	64
4.1.1.1.3 Using Interactive Instructional Approach.....	68
4.1.1.1.4 Using Problem Based Learning (PBL).....	69
4.1.1.1.5 Using Turn-taking Questioning.....	71
4.1.1.2 Providing Supports for Students to Ask Productive Questions.....	73
4.1.1.2.1 Providing Rewards	74
4.1.1.2.2 Developing a Receptive Classroom Atmosphere.....	75
4.1.1.2.3 Giving Opportunities.....	78
4.1.1.3 Supporting Students to Learn Particular Types of Questions.....	81
4.1.1.3.1 Giving Questioning Drilling.....	82
4.1.1.3.2 Giving Corrective Feedback	84
4.1.1.4 Using Appropriate Stimuli.....	87
4.1.1.4.1 Using Pictures	88
4.1.1.4.2 Using Charts	90
4.1.1.5 Giving Explicit Instruction	92
4.1.1.6 Using Question-Centred Pedagogy	94
4.1.2 What are the Effective Strategies in Promoting Student Questioning from Teachers' Perspective?.....	97
4.1.2.1 The Effective Strategy in Promoting Student Questioning from Teacher A's Perspective	97

4.1.2.2 The Effective Strategy in Promoting Student Questioning from Teacher B's Perspective	98
4.2 Discussions	99
4.2.1 Effective Strategies in Promoting Student Questioning in EFL Class	99
4.2.2 Less Effective Strategies in Promoting Student Questioning in EFL Class	106
4.2.3 Promoting Student Questioning in Indonesian EFL Classroom	106
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS.....	109
5.1 Conclusions	109
5.2 Recommendations	110
REFERENCES.....	112
APPENDICES	121

LIST OF TABLES

Table 2.1 Categories of Questions and Their Main Characteristics.....	28
Table 3.1 Indicators of Observation.....	45
Table 3.2 Indicators of Interview	47
Table 3.3 Indicators of Questionnaire Items.....	48
Table 4.1 Teachers' Strategies in Promoting Student Questioning in EFL Class	56

LIST OF APPENDICES

Appendix 1 Observation Sheet	122
Appendix 2 Sample of Observation Data.....	126
Appendix 3 Interview Guide Session 1.....	150
Appendix 4 Interview Guide Session 2.....	151
Appendix 5 Sample of Interview Data	155
Appendix 6 Questionnaire for Students.....	169
Appendix 7 Results of Questionnaire.....	171
Appendix 8 Notes for Observation.....	173
Appendix 9 Example of Notes for Observation.....	174
Appendix 10 Notes for Interview	176
Appendix 11 Example of Notes for Interview	177
Appendix 12 Framework Data Analysis	179