

DAFTAR PUSTAKA

- Andrews, Frank M. (1981). *A guide for selecting statistical techniques for analyzing sosial science data second edition*. The University of Michigan: Suervey Research Center.
- Anwar, Herson. (2009). Penilaian sikap Ilmiah dalam pembelajaran sains. *Jurnal Pelangi ilmu*, 2, 5.
- Anastasi, A. dan Urbina, S. (2006). *Tes psikologi*. Terjemahan. Edisi ketujuh. Jakarta: PT Indeks.
- Arikunto, S. (2010). *Prosedur penelitian: suatu pendekatan praktis*. Jakarta: Rineka Cipta.
- Azwar, S. (2012). *Reliabilitas dan validitas: edisi 4*. Yogyakarta: Pustaka pelajar.
- Azwar, S. (1999). Keputusan seleksi dan keputusan high stake exams: wacana psikometris. *Pidato Pengukuran Jabatan Guru Besar dalam bidang Psikometri pada Fakultas Psikologi UGM*.
- Azwar, S. (1996). *Pengantar psikologi inteligensi*. Yogyakarta: Pustaka Pelajar.
- Bartholomew, D.J. (2006). *Measuring intelligence: facts and fallacies*. Cambridge: Cambridge University Press.
- Capstone, Comm. (2001). *Theory workbook*. Drlane: Uky
- Carlson, J. S. and Wiedl, K. H. (1979). Toward a differential testing I approach: testing-the-limits employing the raven matrices. *Intelligence*, 3, 323-344.
- Carpenter, P.A., Just, M.A.& Shell, P. (1990). What one intelligence test measures: A theoretical account of the processing in the raven progressive matrices test. *Journal of Psychological Review*, 97, 404-431.
- Chauhan S.S. (1978). *Advanced education psychology*. New Delhi: Vikas Publishing Horse PUT. Ltd.
- Creswell, J.W. (2010). *Research design: pendekatan kualitatif, kuantitatif dan mixed (edisi ketiga)*. Yogyakarta: Pustaka Pelajar.
- Darmansyah. (2014). Teknik penilaian sikap spiritual dan sosial dalam pendidikan karakter di sekolah sadar 08 surau gadang nanggalo. *Jurnal Al-Ta ' lim*, 21, 1.
- Departemen Pendidikan Nasional. (2003). *Undang-undang tentang tujuan pendidikan nasional*. Jakarta: Depdiknas.

- Desmita. (2006). *Psikologi perkembangan*. Bandung: Rosdakarya.
- Desmita. (2009). *Psikologi perkembangan*. Bandung: Rosdakarya.
- Dickens, W. T., & Flynn. J. R. (2001). *Heritability estimates versus. large environmental effects: The IQ paradox resolved. Psychological Review, 108*, 346-369.
- Dimiyati dan Mudjiono. (2002). *Belajar dan pembelajaran*. Jakarta: PT. Rineka Cipta.
- Drummond, Robert J. Dan Karyn D. Jones. (2010). *Assessment procedures for counselors and helping professionals 7th edition*. USA: Pearson.
- Embretson, S., Schneider, L.M., & Roth, D.L. (1986). Multiple processing strategies and the construct validity of verbal reasoning tests. *Journal of Education Measurement, 23*, 13-32.
- Flanagan, D.P., & Harrison, P.L. (2005). *Contemporary Intellectual assesment (2nd ed.)*. New York: Guilford Press.
- Flynn. I. R. (1998). *IQ gains over time. toward finding the causes In U Nersser (Ed), The "sing curve: long term gains in IQ and related measures (pp 25-66)*. Washington, DC: American Psychological Association.
- Flynn. K (1999). Searching for justice: *The discovery of IQ gains over time. American Psychologist, 54*, 5-20.
- Flynn, J. R. (2000). *IQ gains, WISC subtests and fluid g: G theory and the relevance of Spearman's hypothears to race. In Novartio Foundation Symposium 2.3.3 (Ed), The nature of intelligence (pp. 202 227)*. Chichester, UK: Wiley.
- Flynn, I. R. (2007). *What is intelligence? beyond the flynn egect*. Cambridge, UK: Cambridge Universrty Press.
- Gardner, H. (2006). *Multiple Intelligence: the theory Ni practice (2nd ed.)*. New York: Basic Books.
- Gibson, RL & Mitchell, MH. (2011). *Bimbingan dan konseling: edisi ke tujuh*. Yogyakarta: Pustaka Pelajar.
- Gregory, RJ. (2007). *Psychological testing: history, principles, and applications fifth edition*. United States of America: Pearson Education, Inc.
- Hamalik, Oemar. (2009). *Psikologi belajar dan mengajar*. Bandung: Sinar Baru Algensindo.

- Handayani, Mahayu. (2014). Pengaruh implementasi asesmen kinerja terhadap hasil belajar asuhan kebidanan i dengan kovariabel intelegensi dan motivasi belajar. *e-Journal Program Pascasarjana Universitas Pendidikan Ganesha*, 4.
- Ihsan, Hisyam dan Ruslan. (2012). Pengembangan dan validasi skala pengukuran kualitas layanan tridarma perguruan tinggi. *Jurnal Penelitian dan Evaluasi Pendidikan*.
- Jerome, Sattler. (1974). *Assesment of children's intelligence and special abilities*. Boston: Allyn and Bacon Inc.
- Kumolohadi, Retno, dan Miftahun Ni'mah Suseno. (2012). Intelligenz Struktur Test Dan Standard Progressive Matrices: (Dari Konsep Inteligensi Yang Berbeda Menghasilkan Tingkat Inteligensi Yang Sama). *Jurnal Inovasi dan Kewirausahaan, Vol. 1 No. 2*, 79-85.
- Kaufman, Roger A. (1972). *Educational system planning*. New Jersey: Prentice Hall Inc., Englewood Cliffs.
- Kaufman, A. S. (2000). *Tests of intelligence. in r.j. sternberg (ed), handbook of intelligence (pp 445476)*, New York. Cambridge Univeisrty Press.
- Kaufman & Lichtenberg. (2006). *Assesing adolescent and adult intelligence (3rd ed.)*. Boston: Allyn & Bacon.
- Kaplan et la., (1999). *The wisc-III as a process instrument*. San Antonio, TX: Psychological Corporation.
- Maftuh. (2015). *Intelegensi sebagai faktor belajar. Miyah, 11, 2*.
- Manufandu, Tonny Silas. (2015). Peranan psikotes bagi peserta didik SMP dan SMA. *Jurnal Ekologi Birokrasi, 1, 1*.
- Marnat, Gary Groth. (2010). *Handbook of psychological assesment edisi kelima*. Yogyakarta: Pustaka Pelajar.
- Masaong, Abd. Kadim. (2012). Pendidikan karakter berbasis multiple intelligence. *Jurnal Konaspi VII Universitas Negeri Yogyakarta*.
- Mayer, R. E. (2000). *Intelligence and education In K I. Stenberg (Ed). Handbook of intelligence (pp. 519-533)*. Cambridge: Cambridge University Press.
- Milberg, W.P., Hebbgen, N. & Kaplan, E. (1996). The Boston process approach do neuropsychological assesment. Dalam I. Grant & K.M. Adams (Eds.). *Neuropsychological assesment of neuropsychiatrics disorders* (2nd ed., hlm. 58-80). New York: Oxford University Press.

- Muchinsky, r. M. (2006). *Psychology applied to 100th an introduction to industrial and organizational pst chology. (8th ed)*. Belmont, CA: Wadsworth.
- Mulyani, Dessy. (2013). Hubungan kesiapan belajar siswa dengan prestasi belajar. *Jurnal Ilmiah Konseling*, 2, 1.
- Mulyanto. (1996). Penarikan sampel. *Jurnal Penelitian Universitas Sebelas Maret*, 7, 2.
- Neisser et al., (1996). Intelligence: knowns and unknowns. *American Psychologist*, 51, 77-101.
- Neitelbeck, H, & Wilson, C. (2005). *Intelligence and IQ What teachers should know. Educational psychology*, 25, 609-630.
- Nurdini, Allis. (2006). Cross-sectional vs longitudinal: pilihan rancangan waktu dalam penelitian perumahan permukiman. *Jurnal Dimensi Teknik Arsitektur*, 34, 1.
- Oliva, Feter, F. (1992). *Developing the curriculum*. New York: HarperCollins Publishers Inc.
- Pearson Assessment. (2004). *WISC-IV integrated p. "PM" domain case study*. San Antonio, TX: Author.
- Plomin, K, DeFries, I. C., McClearn, G. E., & McGuffin, P. (2000). *Behavioral genetics (4th ed)*. New York: Worth.
- Rahmawati, Etti. (2014). Evaluasi karakteristik psikometri intelligenz struktur test (ist). *Jurnal Proceeding Seminar Nasional Psikometri*.
- Raven, JC. (1947). *Advanced progressive matrices set i and ii*.
- Rufaidah, Anna. (2015). Pengaruh intelegensi dan minat siswa terhadap putusan pemilihan jurusan. *Faktor Jurnal Ilmiah Kependidikan*, 2, 2.
- Sattler. (2008). *Assessment of children: cognitive foundations (5th ed)*. San Diego CA: Jerome M. Settler Publisher Inc.
- Sarwono, Sarlito Wirawan. (2010). *Teori-teori psikologi sosial*. Jakarta: PT. Rajagrafindo Persada.
- Sheriff, M., dan Hovland, C. I. (1961). Assimilation and contrast effects of anchoring stimuli on judgements. *Journal of Experimental Psychology*, 55, 150-155.

- Sheriff, M. (1965). *In common predicament: Social psychology of intergroup conflict and cooperation*. Boston: Houghton-Mifflin.
- Sheriff, C. W., Sheriff, M. and Nebergall, R. E. (1965). *Attitude and attitude change: The social judgment-involvement approach*. Philadelphia: W. B. Saunders.
- Shklovski, Irina; Kraut, Robert; dan Rainie, Lee. (2004). The internet and social participation: contrasting cross-sectional and longitudinal analysis. *Journal of Computer-Mediated Communication*, 10, 1.
- Snyderman, M., & Rothman, S. (1987). Survey of expert opinion on intelligence and aptitude testing. *American Psychologist*, 42, 137-144.
- Stenberg, R.J. (2003). *Wisdom, intelligence, and creativity synthesized*. New York: Cambridge University Press.
- Stenberg, Robert J. (2004). *International handbook of intelligence*. United Kingdom: Cambridge.
- Sudiarta, N, dkk. (2013). Kontribusi tingkat intelegensi, nilai ujian nasional bahasa inggris smp, minat belajar bahasa inggris terhadap prestasi belajar bahasa inggris siswa kelas x sma negeri 2 amlapura tahun pelajaran 2012/2013. *e-Journal Program Pascasarjana Universitas Pendidikan Ganesha*, 4.
- Suhara, Alfa Mitri. (2014). Implementasi penilaian sikap dalam pembelajaran bahasa indonesia. *Jurnal Prosiding Seminar Nasional Peran Bahasa, Sastra Dan Pembelajarannya Dalam Membangun Karakter Generasi Muda* ISBN: 978-602-14802-1-2.
- Sujanto, Agus. (2008). *Psikologi umum*. Jakarta: Bumi Aksara.
- Sukmadinata, Nana Syaodih. (2005). *Landasan psikologi proses pendidikan*. Bandung: PT. Remaja Rosda karya.
- Suparman, Atwi. (2001). *Desain instruksional: program pengembangan ketrampilan dasar teknik instruksional (PEKERTI) untuk dosen muda*. Jakarta: UT, PPAI-PAU.
- Syah, M. (2006). *Psikologi belajar*. Jakarta: PT Grafindo Persada.
- Terman, L. M , & Oden, M. H. (1959). *Genetic studies of genius, vol 5 the gifted group at mid life thirty)ive years affollow-up of the superior child*. Stanford, CA: Stanford University Press.
- Thorndike, RL & Hagen, EP. (1977). *Measurement and evaluation in psychology and education*. New York: Macmillan Publishing Company.

- Toga, A. W, 8: Thompson, P. M. (2005). *Genetics of brain structure and intelligence*. Annual Review of Ncumscrenoe, 28, 1-23.
- Tsania, Adila. (2012). *Validitas prediktif skor advanced progressive matrices (APM) dan intelegenz structure test (IST) terhadap prestasi belajar siswa*. (Skripsi). Universitas Pendidikan Indonesia.
- Tyler, L. E. (1969). *Intelligence: some recurring issues*. New York: Van Nostrad Reinhold Company.
- Wang. (2003). Assessment of learner satisfaction with asynchronous electronic learning systems. *Information & Management Journal*, 41, 75-86.
- Weinberg, R.A. (1989). Intelligence and IQ: Landmark issues and Great debates. *American Psychologist*, 44, 98-104.
- Walgito, Bimo. (1999). *Psikologi sosial*. Yogyakarta: C.V Andi Offset.
- West, Richard dan Turner, Lynn H. (2007). *Introducing communication theory. analysis and application*. Singapore: McGraw Hill.
- Whiston, S. C. (2009). *Principles and applications of assessment in counseling (2nd ed)*. Belmont, CA: Brooks/Cole.
- Wiratna, A. (1993). *Manual intelligenz structur test*. Surabaya: PT. Locita Mandayaguna.
- Zudaida, Leilissani El. (2014). *Validitas prediktif skor advanced progressive matrick dan tes kreativitas terhadap prestasi belajar siswa*. (Skripsi). Universitas Pendidikan Indonesia.