THE IMPLEMENTATION OF PICTURE-WORD INDUCTIVE MODEL (PWIM) STRATEGY IN TEACHING WRITING A RECOUNT TEXT (A Quasi-Experimental Study of Teaching Writing at One Public Junior High School in Bandung)

A Research Paper

Submitted to English Education Department of the Faculty of Language and Literature Education of Indonesia University of Education as a Partial Fulfillment of the Requirements for Sarjana Pendidikan Degree.

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Oleh
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Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana Pendidikan pada Fakultas Bahasa dan Sastra

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STATEMENT OF AUTHORIZATION

I hereby certify that this research paper entitled “The Implementation of Picture-Word Inductive Model Strategy in Teaching Writing a Recount Text” is completely my own work. I am fully aware that all ideas and quotations are acknowledged and cited properly. This paper contains no material except where due references are used in present research paper.

Bandung, March 2016

Anggia Miftahul Huda
PREFACE

Alhamdulillah, all praises to Allah for the strengths and His blessing in completing this study entitled “The Implementation of Picture Word Inductive Model (PWIM) Strategy in Teaching Writing A Recount Text” (A Quasi-Experimental Research on Second Grade Students of Junior High School in Bandung)

This research paper is submitted as a partial fulfillment of the requirements for Sarjana Pendidikan Degree of English Education Department. The researcher realizes that there are weaknesses in this paper. Therefore, any comments and supporting suggestions are welcomed for the betterment of this paper. Hopefully, this final paper will be useful influences for all the readers, English teachers, and future researchers.

Bandung, March 2017

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