

**THE IMPLEMENTATION OF PICTURE-WORD INDUCTIVE MODEL
(PWIM) STRATEGY IN TEACHING WRITING A RECOUNT TEXT
(A Quasi-Experimental Study of Teaching Writing at One Public Junior
High School in Bandung)**

A Research Paper

**Submitted to English Education Department of the Faculty of Language and
Literature Education of Indonesia University of Education as a Partial
Fulfillment of the Requirements for *Sarjana Pendidikan* Degree.**



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BANDUNG
2017**

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Oleh
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Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Sarjana Pendidikan pada Fakultas Bahasa dan Sastra

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Universitas Pendidikan Indonesia
Juni 2017

PAGE OF APPROVAL
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**(A Quasi-Experimental Study of Teaching Writing at One Public Junior
High School in Bandung)**

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STATEMENT OF AUTHORIZATION

I hereby certify that this research paper entitled “The Implementation of Picture-Word Inductive Model Strategy in Teaching Writing a Recount Text” is completely my own work. I am fully aware that all ideas and quotations are acknowledged and cited properly. This paper contains no material except where due references are used in present research paper.

Bandung, March 2016

Anggia Miftahul Huda

PREFACE

Alhamdulillah, all praises to Allah for the strengths and His blessing in completing this study entitled “The Implementation of Picture Word Inductive Model (PWIM) Strategy in Teaching Writing A Recount Text” (A Quasi-Experimental Research on Second Grade Students of Junior High School in Bandung)

This research paper is submitted as a partial fulfillment of the requirements for *Sarjana Pendidikan* Degree of English Education Department. The researcher realizes that there are weaknesses in this paper. Therefore, any comments and supporting suggestions are welcomed for the betterment of this paper. Hopefully, this final paper will be useful influences for all the readers, English teachers, and future researchers.

Bandung, March 2017

Anggia Miftahul Huda

ACKNOWLEDGEMENT

First and Foremost praise is to Allah SWT, the Almighty, the greatest of all, on whom ultimately we depend for sustenance and guidance. I would like to thank Almighty Allah for giving me opportunity, determination and strength to do my research. His continuous grace and mercy was with me throughout my life and ever more during the tenure of my research.

Secondly, I would like to thank and express my deep and sincere gratitude to my supervisor Prof. Dr. Nenden Sri Lengkanawati, M.Pd for her continuous support, guidance and encouragement. Her guidance helped me in all the time of writing this research paper. I appreciate all her contributions of time, support and ideas.

My sincere and generous father, Bapak Sugino and My loving mother, Ibu Tati Lestari who encouraged and helped me at every stage of my personal and academic life and longed to see this achievement come true. Thank you for love that endless, constant prayers and emotional support. My sister, Dela Igna Abdilla and My brother, Yurdika Abdul Rifky who support me spiritually. I am amazingly fortunate to have them in my life.

I would like to express my gratitude to my bestfriend. Rika Karlina Permatasari, Sarah Mei, Rizal Al-Faqih, Alfina Nurul Huda for always being around me throughout all the ups and downs I have been through. Thanks for giving me such a joyful time. I would like to extend my thanks to my roommate, Nurul Nisa Utami, who has been always around to help me emotionally and academically. I was lucky enough to have more than one faithful and caring friend. I also thank to Imey, Anisa, Sari, Asty, Erni, Widya for being such true friend no matter what I did. Thanks for truckloads of good time we made.

All participants involved in my study, class VIII-2 and VIII-4 at SMP Negeri 1 Bandung who have participated in experiments. Mrs. Sri Suharmin, one of my favorite english teacher who let me to her classes for conducting this research. I am very thankful for the contribution, without they precious support it would not be possible to conduct this research.

My family, friends, and students were also a part of my Edu A class unforgettable journey. I am grateful to all people that appear in my life and walk me through this four years. Acknowledging them will be the least of what I can do to show my appreciation. I particularly thank to Intan, Widi, Ria, Annisa, Syamsul, Brillian, Arief, Gesilva, Fairuz, Pristin, Gino, Fahmi for being such a great friends. I wish you all the best in futures.

Finally, I would like to thank everybody I cannot mention one by one for helping me especially in finishing my final paper.

Bandung, March 2017

Anggia Miftahul Huda