

**PENERAPAN MODEL *COOPERATIVE LEARNING TIPE JIGSAW* UNTUK
MENINGKATKAN HASIL BELAJAR IPS PADA MATERI PERJUANGAN
MEMPERTAHANKAN KEMERDEKAAN
ABSTRAK**

DIKI

Penelitian ini dilatarbelakangi oleh siswa kurang bertanya dalam proses pembelajaran dan hanya menerima materi yang disampaikan oleh guru. Penelitian ini dilakukan di kelas V SD Negeri Cigabus Kecamatan Taktakan Kota Serang dengan jumlah siswa sebanyak 38 siswa terdiri dari 16 laki-laki dan 22 perempuan. Rumusan masalah dalam penelitian ini ialah bagaimana aktivitas belajar siswa, bagaimana aktivitas guru dalam mengajar dan peningkatan hasil belajar siswa setelah penerapan model *cooperative learning tipe jigsaw* pada materi perjuangan mempertahankan kemerdekaan?. Tujuan dari penelitian ini mendeskripsikan aktivitas belajar siswa dan aktivitas guru mengajar serta membantu siswa meningkatkan hasil belajar dengan penerapan model *cooperative learning tipe jigsaw* pada materi perjuangan mempertahankan kemerdekaan. Model *cooperative learning tipe jigsaw* adalah suatu model dimana siswa belajar secara berkelompok (kelompok asal dan kelompok ahli) pada tahap awal siswa dibagi menjadi kelompok asal dengan materi yang berbeda, setelah semua siswa mendapat tugasnya masing-masing, guru membentuk kelompok ahli, dalam kelompok ahli semua siswa mempelajari materi yang sama, kemudian kelompok ahli kembali ke kelompok asal dan menjelaskan materi yang didapat dari hasil diskusi dikelompok ahli. Metode yang digunakan dalam penelitian ini adalah penelitian tindakan kelas model Kemmis and Taggart mencakup empat tahapan yaitu : perencanaan (*planning*), tindakan (*action*), observasi/pengamatan (*observation*), refleksi (*reflection*). Berdasarkan hasil penelitian terlihat ada peningkatan aktivitas belajar dan aktivitas siswa serta hasil belajar dalam penerapan model *cooperative learning tipe jigsaw*. Hal ini diperkuat dari hasil observasi siswa dan observasi guru selama proses pembelajaran berlangsung. Aktivitas siswa pada siklus I mencapai 46% siklus II mencapai 63.35 dan siklus III mencapai 72.6% serta aktivitas guru siklus I mencapai 65.5% siklus II mencapai 87.5% siklus III mencapai 100% sedangkan pada hasil belajar siswa pada pra siklus nilai rata-rata diperoleh 27.87 dan setelah menggunakan penerapan model *cooperative learning tipe jigsaw* hasil belajar pada siklus I meningkat menjadi 41.05, pada siklus II memperoleh 65.52 dan pada siklus III memperoleh 75.52. Dari data yang ada dapat disimpulkan bahwa penerapan model *cooperative learning tipe jigsaw* dapat meningkatkan hasil belajar siswa pada materi perjuangan mempertahankan kemerdekaan.

Kata kunci : *cooperative learning tipe jigsaw, hasil belajar*

Diki, 2017

**PENERAPAN MODEL *COOPERATIVE LEARNING TIPE JIGSAW* UNTUK MENINGKATKAN HASIL BELAJAR IPS PADA
MATERI PERJUANGAN MEMPERTAHANKAN KEMERDEKAAN**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

APPLICATION OF COOPERATIVE LEARNING MODEL OF JIGSAW TYPE TO INCREASE IPS LEARNING RESULT IN CONSTRUCTION MATERIAL MAINTAINING INDEPENDENCE

DIKI

ABSTRACT

Penerapan Model Cooperative Learning Jigsaw Type To Improve IPS Learning Outcomes On Material Struggle to Maintain Independence. (PTK in Class V SD Negeri Cigabus District Taktakan Serang City). This research is motivated by the learning that still use traditional method or lecture, so that the less students ask questions in the learning process and only accept the material presented by the teacher. So that the learning objectives have not been achieved maximally. This research was conducted in class V SD Negeri Cigabus Kecamatan Taktakan Serang City. With the number of students as much as 38 students consisted of 16 men and 22 women. The formulation of the problem in this research is how the students' learning activities, how the activities of teachers in teaching and improving student learning outcomes after the implementation of cooperative learning model jigsaw type on the material struggle to maintain independence ?. The purpose of this study describes the activities of student learning and teaching activities of teachers and help students improve learning outcomes by applying the model of cooperative learning jigsaw type on the material struggle to maintain independence. Jigsaw type cooperative learning model is a model where students learn in groups (origin groups and expert groups) in the early stages of the students are divided into groups of origin with different materials, after all students get their respective duties, teachers form expert groups, in groups The experts of all students study the same material, then the group of experts return to the original group and explain the material that can be obtained from the discussion results of experts group. The method used in this research is the classroom action research model Kemmis and Taggart includes four stages: planning (planning) , Action (action), observation / observation (observation), reflection (reflection). Based on the results of research seen there is an increase in learning activities and activities of students and learning outcomes in the application of cooperative learning model jigsaw type. This is reinforced from the results of student observation and teacher observation during the learning process takes place. Student activity in cycle I reach 46% cycle II reaches 63.35 and cycle III reach 72.6% and activity of cycle I cycle reach 65,5% cycle II reach 87.5% cycle III reach 100% while in result of student learning in pre cycle average value obtained 27.87 Daan after using the implementation of cooperative learning model jigsaw type learning outcomes in the first cycle increased to 41.05, on the second cycle to get 65.52 and on the third cycle to get 75.52. From the existing data can be concluded that the implementation of model cooperative learning jigsaw type can improve student learning outcomes on the material struggle to maintain independence.

Keywords : *cooperative learning type jigsaw, learning outcomes*

Diki, 2017

PENERAPAN MODEL COOPERATIVE LEARNING TIPE JIGSAW UNTUK MENINGKATKAN HASIL BELAJAR IPS PADA MATERI PERJUANGAN MEMPERTAHANKAN KEMERDEKAAN

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu