

**MODEL COOPERATIVE LEARNING TIPE NUMBERED
HEAD TOGETHER (NHT) PADA KONSEP GAYA
DI KELAS V SD NEGERI PENGGUNG**

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Abstrak

Pembelajaran IPA dijenjang sekolah dasar (SD) dirasakan perlu adanya perubahan, Karena pada proses pembelajaran masih banyak penggunaan metode yang bersifat konvensional seperti metode ceramah. Pada dasarnya pendidikan IPA diharapkan dapat menjadi wahana bagi siswa untuk mempelajari diri sendiri dan alam sekitar, serta prospek pengembangan lebih lanjut dalam menerapkannya dikehidupan sehari-hari. Penelitian ini mengamati aktivitas guru dan siswa serta hasil belajar siswa dalam perencanaan dan pelaksanaan pembelajaran tentang konsep gaya yang dilaksanakan di SD Negeri Penggung. Tujuan penelitian ini merencanakan dan melaksanakan pembelajaran, mengamati aktivitas guru dan aktivitas siswa serta hasil belajar siswa untuk mengetahui penerapan model pembelajaran. Model *cooperative learning tipe numbered head together* (NHT) membantu siswa dalam memecahkan suatu permasalahan secara berkelompok dan menyatukan pendapat dengan cara berdiskusi sehingga menjadikan pembelajaran lebih aktif. Metode penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK) yang dilakukan sebanyak 2 siklus meliputi tahapan-tahapan perencanaan, tindakan, observasi, dan refleksi. Berdasarkan hasil penelitian memperoleh data peningkatan hasil belajar siswa dan aktivitas siswa disetiap siklusnya. Hal ini dapat dilihat dari prasiklus nilai rata-rata siswa sebesar 46,8, siklus I 75,26 dan siklus II mencapai 84,44. Sementara peningkatan aktivitas belajar siswa disetiapsiklusnya yaitu dapat terlihat dari siklus I mencapai 85% dan siklus II mengalami peningkatan mencapai 92,8%. Dengan demikian dapat disimpulkan bahwa model *cooperative learning tipe numbered head together* (NHT) dapat meningkatkan hasil belajar siswa pada konsep gaya.

Kata kunci : Model Cooperative Learning, NHT, Hasil belajar

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UPAYA MENINGKATKAN HASIL BELAJAR SISWA MELALUI MODEL COOPERATIVE LEARNING TIPE
NUMBERED HEAD TOGETHER (NHT) PADA KONSEP GAYA DI KELAS V SD NEGERI PENGGUNG

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**EFFORTS TO INCREASE STUDENT LEARNING RESULT THROUGH
COOPERATIVE LEARNING MODEL TYPE NUMBERED HEAD
TOGETHER (NHT) ON CONCEPT STYLE IN CLASS V**

SD NEGERI PENGGUNG

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Abstract

Learning science at elementary school (SD) felt the need for change, because the learning process is still a lot of use of conventional methods such as lecture methods. Basically science education is expected to be a vehicle for students to learn about themselves and the environment, as well as the prospect of further development in applying it in everyday life. This study observed the activities of teachers and students as well as student learning outcomes in the planning and implementation of learning about the concept of style implemented in SD Penggung State. The purpose of this study is to plan and implement learning, observing teacher activities and student activities and student learning outcomes to determine the application of learning models. Cooperative learning model type numbered head together (NHT) helps students in solving a problem in groups and unify opinions by way of discussion so as to make learning more active. The research method used is Classroom Action Research (PTK) which carried out as much as 2 cycles covering stages of planning, action, observation, and reflection. Based on the research results obtained data increase student learning outcomes and student activities in each cycle. This can be seen from the pre cycle of the average score of students is 46.8, cycle I 75,26 and cycle II reach 84,44. While the increase in student learning activities in each cycle that can be seen from the cycle I reached 85% and cycle II increased to reach 92.8%. Thus it can be concluded that cooperative learning model type numbered head together (NHT) can improve student learning outcomes on the concept of style.

Keywords: Cooperative Learning Model, NHT, Learning Outcomes