

**PENGARUH METODE PEMBELAJARAN *INQUIRY* TERHADAP
KEMAMPUAN BERPIKIR KREATIF SISWA DENGAN MODERATOR VARIABEL
MOTIVASI BELAJAR DAN GAYA BELAJAR
(Kuasi Eksperimen pada Kelas XI di SMA N 1 Padang dengan Kompetensi
Dasar Menganalisis Indeks Harga dan Inflasi)**

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ABSTRAK

Penelitian ini bertujuan mengkaji dan mengidentifikasi pengaruh metode pembelajaran *inquiry* terhadap kemampuan berpikir kreatif dengan moderator variabel motivasi belajar dan gaya belajar, di SMA N 1 Padang. Metode penelitian digunakan desain faktorial *Between-Subject* menggunakan *Three Ways ANOVA*. Ketuntasan kemampuan berpikir kreatif kelas eksperimen lebih tinggi dari kelas kontrol. Hasil penelitian menunjukkan bahwa: 1) terdapat perbedaan kemampuan berpikir kreatif yang menggunakan metode pembelajaran *inquiry* dengan metode konvensional; 2) terdapat perbedaan kemampuan berpikir kreatif pada motivasi tinggi, sedang, dan rendah serta gaya belajar visual, audio, dan kinestetik; dan 3) terdapat interaksi metode pembelajaran, motivasi belajar dan gaya belajar terhadap kemampuan berpikir kreatif.

Kata Kunci: Metode Pembelajaran *Inquiry*, Motivasi Belajar, Gaya Belajar, Kemampuan Berpikir Kreatif

THE EFFECT OF INQUIRY LEARNING METHODS TO THE CREATIVE THINKING ABILITY OF STUDENTS WITH MODERATOR OF LEARNING MOTIVATION AND LEARNING STYLE VARIABLES

(Quasi-Experiments in Class XI SMAN 1 Padang Basic Competence Analyze Price Index and Inflation)

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ABSTRACT

This study aims to examine and identify the effect of inquiry learning methods on the ability to think creatively with a moderator of learning motivation and learning style variables, in SMA N 1 Padang. The research method used Factual Between-Subject design using Three Ways ANOVA. The exhaustiveness of the creative thinking ability of the experimental class is higher than the control class. The result of the research shows that 1) there was differences of creative thinking ability using inquiry method method with conventional method; 2) there was differences in creative thinking ability in high, medium, and low motivation as well as visual, audio, and kinesthetic learning styles; and 3) there was interaction of learning method, learning motivation and learning style to creative thinking ability.

Keywords: *Inquiry Learning Method, Learning Motivation, Learning Styles, Creative Thinking Ability*