

## TABLE OF CONTENTS

<b>STATEMENT OF AUTHORIZATION .....</b>	<b>i</b>
<b>PREFACE.....</b>	<b>ii</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>iii</b>
<b>ABSTRACT .....</b>	<b>iv</b>
<b>TABLE OF CONTENTS.....</b>	<b>v</b>
<b>LIST OF TABLES .....</b>	<b>viii</b>
<b>LIST OF FIGURES .....</b>	<b>ix</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1 Background of the Study.....	1
1.2 Aims of the Study .....	4
1.3 Research Questions .....	4
1.4 Scope of the Study .....	4
1.5 Significance of the Study .....	4
1.6 Clarifications of Terms .....	5
1.7 Organization of the Paper.....	5
1.8 Concluding Remarks.....	6
<b>CHAPTER II LITERATURE REVIEW.....</b>	<b>7</b>
2.1 Basic Principle of the Genre-Based Approach.....	7
2.1.1 Building Knowledge of the Field.....	9
2.1.1.1 Examples of the Strategies to Build Students' Knowledge of the Field for a Writing Task.....	13
2.2 Scaffolding .....	24
2.2.1 Types of Scaffolding .....	25
2.3 Teachers' Roles in the Classroom.....	26
2.4 Narrative Genre .....	27
2.4.1 Social purpose of narrative genre.....	27
2.4.2 Schematic structure of narrative genre.....	28

Astrina Nur Sundari, 2017

**TEACHER'S STRATEGIES IN BUILDING THE STUDENTS' KNOWLEDGE OF THE FIELD (BKOF) IN  
TEACHING WRITING NARRATIVE TEXT**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

2.4.3	Language feature of narrative genre .....	28
2.4.4	Example of narrative text .....	29
2.4.5	Review of related studies .....	30
2.4.6	Concluding Remarks .....	32
	<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>33</b>
3.1	Aims of the Study .....	33
3.2	Research Questions .....	33
3.3	Research Design.....	33
3.3.1	Research Site and Participant.....	34
3.4	Data Collection Techniques and Instruments .....	35
3.4.1	Questionnaire .....	35
3.4.2	Classroom Observation .....	36
3.4.3	Interview .....	37
3.4.4	Document Analysis.....	37
3.5	Data Collection Procedure .....	38
3.6	Concluding Remarks.....	39
	<b>CHAPTER IV FINDINGS AND DISCUSSIONS.....</b>	<b>40</b>
4.1	The Teacher's Strategies in Building Students' Knowledge of Narrative Text.....	40
4.1.1	The Teacher Asked The Students to Translate in Most of the Class Discussion .....	42
4.1.2	Build The Students' Vocabulary.....	46
4.1.3	The Point System .....	51
4.2	Concluding Remarks .....	53
	<b>CHAPTER V CONCLUSIONS AND RECOMMENDATIONS .....</b>	<b>54</b>
5.1	Conclusions .....	54
5.2	Recommendations .....	55
	<b>BIBLIOGRAPHY .....</b>	<b>57</b>

<b>APPENDIX A</b>	Teacher Questionnaire.....	65
<b>APPENDIX B</b>	Classroom Observation.....	68
<b>APPENDIX C</b>	Teacher Interview .....	104
<b>APPENDIX D</b>	Students Interview .....	112
<b>APPENDIX E</b>	Lesson Plan.....	130

## **LIST OF TABLES**

Table 2.1 Example of Narrative Text.....	29
Table 3.1 The Statements Number and Strategies from the Questionnaire .....	36
Table 3.2 Classroom Observation .....	38
Table 4.1 List of Vocabulary .....	47

## **LIST OF FIGURES**

Figure 2.1 Example of Concept Maps .....	17
Figure 2.2 Example of Word Meaning Checklist .....	18
Figure 2.3 The application of individual scaffolding.....	20
Figure 2.4 Steps to effective writing.....	23