

**MOOD REALIZATION IN EFL CLASSROOM INTERACTION:
A FUNCTIONAL GRAMMAR APPROACH**

A THESIS

**Submitted in partial fulfillment of the requirements for Magister Pendidikan
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“Education costs money. But then so does ignorance.”

-Sir Claus Moser

Statement

I certify that this research paper entitled “**Mood Realization in EFL Classroom Interaction: A Functional Grammar Approach**” is completely my original work regarding the procedure of writing a paper except where due to references or acknowledgements are made in the text.

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