

DAFTAR PUSTAKA

- Arends, Richard I. (2012). *Learning to teach 9th ed.* New York: McGraww-Hill
- Arikunto, S. (2002). *Prosedur Penelitian, Suatu Pendekatan Praktik.* Jakarta: PT. Rineka Cipta.
- Banks, A James. (1990). *Teaching Strategies For The Social Studies: Inquiry, Valuing, and Decision Making. Four Edition.*New York & London: Longman.
- Cresswell, John W. (2010). *Research Design: Pendekatan Kualitatif, Kuantitatif, dan Mixed.* Penerjemah: Ahmad Fawaid. Yogyakarta: Pustaka Belajar.
- Dahar, R.W. (2011). *Teori-Teori Belajar& Pembelajaran.* Jakarta: erlangga.
- Delors,1996. *Learning: The Treasure Within,* The United Nations Educational, Scientific and Cultural Organization, Place de Fontenoy, France.
- Depdiknas. (2008). *Strategi Pembelajaran MIPA.* Jakarta: Dikti PMPTK
- Ennis, Robert. (1996). *Critical Thinking. Prentice-hall, inc: United State America.*
- Endang, Ujang. (2009). *Pengaruh Metode Pemecahan Masalah Terhadap Motivasi Belajar dan Kemampuan Berpikir Kritis Siswa Dalam Pembelajaran Pendidikan Kewarganegaraan Di Sekolah Dasar.* Tesis. Sekolah Pascasarjana Universitas Pendidikan Indonesia (UPI).
- Facione, P. and Facione, N. (2007). *Thinking and reasoning in Human Decision Making,* The California Academic Press/Insight Assessment.
- Fraenkel, J. R and Wallen, N. E. (2012). *How To Design and Evalute Research In Education. 8th Edition.* New York: The Mc Graw-Hill.
- Gulo, W. (2002). *Strategi Belajar Mengajar.* Jakarta: Gramedia
- Ismayanti, Chesti. (2015). *Pengembangan Decision Making Skill Melalui Materi Isu-Isu Kontroversial dalam Pembelajaran Sejarah.* Tesis. Program Studi Pendidikan Sejarah. Universitas Pendidikan Indonesia.
- Jarolimek, John. (1977). *Social Studies Competencies and Skills: Learning To Teach As An Intern.* United States of America: Macmillan.
- Joyce, B., M. Weil, E. Calhoun. (2009). *Model Of Teaching: Model-Model Pembelajaran.* Penerjeamah: Achmad Fawaid. Yogyakarta: Pustaka Belajar.
- Komalasari, Kokom. (2010). *Pembelajaran Kontekstual: Konsep dan Aplikasi.* Bandung: Refika Aditama.

- Matthew, Olson, H. & Hergenhahn, B.R. (2010). *Theories of learning*: Penerjemah Teri Wibowo B.S. Jakarta: prenada media Group.
- Martorella. (2005). *Teaching Social Studies In Middle and Secondary Schools (Forth Edtion)*. Colombia: Pearson
- Mourtos, N.J. et al. (2004). *Defining, Teaching, and Assessing Problem Solving Skills*. Dalam UICEE Annual Conference on Engineering Education. Mumbai, India. San Jose, California: San Jose State University
- National Council For The Social Studies. (1987). *Voices Of Social Education 1937-1987*. United States Of America: Macmillan Publishing Company
- Wiriatmadja, Rochiati. (2015). *Buku Ajar Filsafat Ilmu: Relevansinya dengan Pendidikan IPS*. Bandung: Rizqi Press
- Suparno, paul. (1997). *Filsafat Konstruktivisme dalam Pendidikan*. Yogyakarta: Kanisius.
- Ateng, Rasihudin. (2012). *Mengembangkan kemampuan berpikir kritis siswa dalam pembelajaran sejarah melalui kajian isu hak asasi manusia (HAM) pada peristiwa Rawagede*. Tesis. Prodi Pendidikan Sejarah Pascasarjana UPI.
- Supardan, Dadang. (2015). *Pembelajaran Ilmu Pengetahuan Sosial: Perspektif Filosofi dan Kurikulum*. Jakarta: Bumi Aksara.
- Suherman, E. (2003). *Evaluasi Pembelajaran Matematika*. Bandung: IMSTEP-JICA.
- Sugiyono. (2008). *Metode Penelitian Bisnis*. Bandung: Alfabeta
- Sundayana, R. (2014). *Statistika Penelitian Pendidikan*. Bandung: Alfabeta
- Taufik, L.M. (2014). *Pembelajaran Berbasis Masalah dalam Meningkatkan Penguasaan Konsep, Kemampuan Bertanya, dan Memecahkan Masalah Pencemaran Lingkungan*. Tesis. Sekolah Pasca Sarjana Universitas Pendidikan Indonesia (UPI).
- Woolever, Roberta & Scott, Kathryn. (1987). *Aktive Learning in Social Studies Promoting Cognitive and Social Growth*. Library of Congress Catalog in Publication Data: United State of America
- Zakiah. (2013). *Penerapan Model Inkuiri Sosial Dalam Pembelajaran Sejarah Untuk Meningkatkan Keterampilan Berpikir Kritis Peserta Didik*. Tesis. Prodi Pendidikan Sejarah Pascasarjana UPI.
- Zevin, Jack. (2011). *Social Studies for The Twenty-First Century; Methods and Materials for Teaching in Middle and Secondary Schools*. New Jersey: Lawrence Erlbaum Associates.

Jurnal-jurnal:

Alhusaini, A & Maker., J. (2011). The uses of open ended problem based solving into regular academic subjects to develop students' creatifity: an analytical review. *Turkish journal of giftedness and education*, 1- 43.

Allen, Robert D, (1987). "Intellectual Development and the Understanding of Science: Applications of William Perry's Theory to Science Teaching." *Journal of The University of North Carolina at Charlotte.*, p. 56-58.

Arons, Arnold B (1985):. "'Critical Thinking' and the Baccalaureate Curriculum." *Journal of Liberal Education* 71.2 p. 141

Baker, Paul J., (1981). "Learning Sociology and Assessing Critical Thinking" *Teaching Sociology.Journal*, p. 63.

Bean, John. (1996). "*Helping Students Read Difficult Texts.*" *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom.* San Francisco: Jossey-Bass, p. 133-147.

Black, B.(2008). "Critical Thinking – A Definition and Taxonomy for Cambridge Assessment:Supporting Validity Arguments About Critical Thinking Assessments Administered by Cambridge Assessment". *Paper presented at 34th International Association of Educational Assessment Annual Conference*, September 9, 2008, Cambridge.

Brouwer, Peter .(1996). "Hold on a Minute Here: What Happened to Critical Thinking in the Information Age?" *Journal of Educational Technology Systems* 2, p.189-197.

Costa, Arthur L., & Lowery,l Lawrence F, .(1985). Techniques for Teaching Thinking. Critical Thinking. *Journal Press and Software.* Pacific Grove, CA.

Entwistle, N. J., & Ramsden, P. (1983). Understanding Student Learning. *Journal London: Croom Helm.*

Frinkle, S.L dan Torp, L.L. (1995). Introductory Documents. Available from the centre for problem-based learning. *Illinois Mathematics and science academy.* <http://www.cotf.edu/ete/teacherout.html>.

Guest, K. (2005). "Introducing Critical Thinking to Non-Standard Entry Students: The Use of a Catalyst to Spark Debate". *Teaching in Higher Education*, 5, p. 289-299.

Angga Wijaya, 2017

PENGARUH MODEL PEMBUATAN KEPUTUSAN DALAM PEMBELAJARAN IPS TERHADAP KETERAMPILAN BERPIKIR KRITIS DAN KETERAMPILAN PEMECAHAN MASALAH

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Hanifah, Nurdinah. (2008). Pengembangan Decision Making Model (Model Pembuatan Keputusan) dalam Pembelajaran IPS di SD kelas 6. *Jurnal Pendidikan Dasar* " Nomor: 10 .
- Halx, M., & Reybold, L. E, 2005. A Pedagogy of Force: Faculty Perspectives of Critical Thinking Capacity in Undergraduate Students. *The Journal of General Education*.
- Henderson-Hurley, M., & Hurley, D. (2013). Enhancing Critical Thinking Skills Among Authoritarian Students. *International Journal of Teaching and Learning in Higher Education*.
- Ikramina, F. dan Gusomo, A. (2014). Analysis of Training Evaluation Procces Using Kirkpatrick's Training Evaluation Model at PT. Bank Tabungan Negara (Persero TBK). *Journal Of Bussines and Management*. Volume 3 No 1 2014:102-111.
- Jones, Joseph R. (2015). Infusing Multicultural Education into the Curriculum: Preparing Pre-Service Teachers to Address Homophobia in K-12 Schools, <http://ijme-journal.org/index.php/ijme>, by *International Journal of Multicultural Education*, diakses, 26 maret 2017.
- King, Patricia M, Phillip K. Wood, and Robert A. Mines. (1990). "Problem Structure, Tests of Critical Thinking and Disciplinary Differences: A Study of Critical Thinking Among College and Graduate Students." *Manuscript*, p. 167-186.
- Keziah, A. (2010). A Comparative Study Of Problem-Based and Lecture-Based Learning in Secondary School Students' Motivation to learn Science. (online). http://academicjournals.org/article1379503002_Keziah.pdf.
- Kirstin C. Appelt, Kerry F. Milch. (2011). The Decision Making Individual Differences Inventory and guidelines for the study of individual differences in judgment and decision-making research. *Journal*.
- Lakens, Daniel. (2013) Calculating and Reporting Effect Sizes To Facilitate Cumulative Science: A Practical Primer For t-tests and Anova_s. *University of Technology*. Published: review article.
- Lunenburg, Fred. C. (2010). The Decision Making Process. Sam Houston state university. National Forum of Educational, Administration and Supervision. *Journal* Volume 27.
- Mettas, Alexandros. (2010). The Development Of Decision Making Skills. *Eurasia Journal of Mthematics, Sciene & Technology Education*, 2011,7(1)-63-73

- Nayef, E.G, Yaacob, Nik R.N, & Ismail, H,N.(2013). Taxonomies of Educational Objective Domain. *International Journal of Academic Research in Business and Social Sciences*. Vol.2,no.9 ISSN: 2222-6990.
- Newmann, F.M. (1991).“Promoting Higher Order Thinking in Social Studies:Overview of a study of 16 high school Departments. *Theory and Research in Social Education*, 4(19),324–340.
- Olson, Carol Booth. (1985). "The Thinking/Writing Connection." *Developing Minds: A Resource Book for Critical Thinking*. Ed. Arthur L. Costa . Alexandria, VA: Association for Supervision and Curriculum Development, p.102- 107
- Oliveira, Arnaldo. (2007). A Discussion of Rational and Psychological Decision-Making Theories and Models: The Search for a Cultural-Ethical Decision Making Model . *EJBO Electronic Journal of Business Ethics and Organization Studies*. Vol. 12, No. 2.
- Paul, R. W., & Elder, L. (2006). Critical thinking: The nature of critical and creative thought. *Journal of Developmental Education*, 30(2), 34–35.
- Paul, Richard. (1995). “Critical Thinking: How to Prepare Students for a Rapidly Changing World”. *Foundation for Critical Thinking, The Foundation for Critical Thinking*.
- Pacific Policy Research Center. (2010). 21st Century Skills For Students and Teachers.*Jounral Honolulu: Kamehameha Schools, Research and Evaluation Divition*.
- Simatwa, Enose M.W. (2010). Piaget’s Theory of Intellectual development and its implication for instructional management at secondary school level. *Educational Research and Riviews vol. 5(7)*. Pp.366-371.ISSN 1990-Academic Journals
- Tsui, L. (2002). “Fostering Critical Thinking Through Effective Pedagogy”. *Research in Higher Education*, 40 (2), p. 740-763.
- Walker, Paul & Finney, Nicholas. (1999). “Skill Development and Critical Thinking in Higher Education”. *Journal of Higher Education Research & Development Unit, University College, London WC1E 6BT, UK*.
- Weay, Masood &Abdullah. (2016). Systematic Review of Revised Bloom Taxonomy and Wbb’s Depth of Knowledge (DOK) in Assessing Students’ Historical Understanding in Learning History. *Malaysian Journal of Higher Order Thinking Skills in Education*.
<https://www.researchgate.net/publication/309072501>. Diakses 15 mei 2017