

**A TEACHER'S WRITTEN FEEDBACK ON STUDENTS'
WRITING**

(A Descriptive Study at One Public Junior High School in Bandung)

A Research Paper

Submitted to the English Education Department of Faculty of Languages Education
and Literature as Partial Fulfilment of the Requirements for
Sarjana Pendidikan Degree



By:

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INDONESIA UNIVERSITY OF EDUCATION
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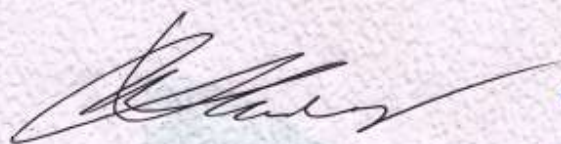
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APPROVED BY:

Main supervisor

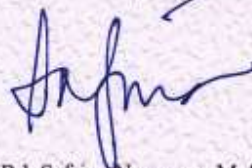
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STATEMENT OF AUTHORIZATION

I hereby certify that this research paper entitled *A Teacher's written Feedback on Students' Writing (A Descriptive Study at One Public Junior High School in Bandung)* is my own work. I am fully aware that I have quoted some ideas from several sources in the references for the present research. However, all of them have been acknowledged properly and stated in the reference lists of this paper. Thus, the contents of this paper do not plagiarize any materials from any other studies.

Bandung, February 2017

Dwi Elis Sulistianingsih

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PREFACE

In the name of Allah SWT the Most Gracious and the Most Merciful, *Alhamdulillahirobbil' alamin*, I have eventually accomplished my study with this research paper. This paper is submitted in partial fulfilment of the requirements for Sarjana Pendidikan Degree. It is entitled *A Teacher's Written Feedback on Students' Writing (A Descriptive Study at One Public Junior School in Bandung)*, it attempts to reveal the strategies of feedback employed by the teacher in giving written feedback on students' writing. Besides, it is also view the students' responses toward teacher' written feedback on their writing.

This research paper is organized into five chapters. Chapter I provides a brief description of the whole content of this study, including background, research questions, research aims, scope of the study, significant of the study, clarification of terms, and organization of the research paper. Chapter II presents several theories relevant in this study. Chapter III is concerned with the research methodology employed in this study. Chapter IV presents the findings and discussions based on the data analysis. Lastly, Chapter V provides the conclusions and recommendations based on the results of this study.

Writing this paper and conducting this study had been tough, nevertheless during the process of writing the researcher had learned a lot things, especially in terms of analyzing the teacher's written feedback. Moreover, although the researcher had put some efforts and tried her best in writing this paper and conducting this study, some errors still cannot be avoided, thus, any constructive criticism will be highly appreciated. Last but not least, the researcher expects that the results of this study will give contribution to the readers, particularly in the field of English language teaching.

Bandung, February 2017

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