

# PERANCANGAN PROGRAM *DAY CARE* BERBASIS *EXPERIENTIAL LEARNING* DI PRODI PENDIDIKAN KESEJAHTERAAN KELUARGA

Nur Mu'jizatin  
1305073

## ABSTRAK

Penelitian ini dilatarbelakangi belum adanya program *day care* berbasis *experiential learning* di laboratoruim Prodi PKK. Penelitian ini bertujuan untuk menganalisis kebutuhan perancangan program di *day care*, merancang program *day care* berbasis *experiential learnings*, melaksanakan *expert judgment*, dan menghasilkan program *day care* berbasis *experiential learning*. Penelitian ini menggunakan pendekatan ADDIE yang telah dimodifikasi oleh peneliti sesuai dengan kebutuhan, sehingga peneliti hanya melakukan empat tahapan yaitu meliputi *Analysis, Design, Development, dan Evaluation*. Sampel penelitian ini terdiri dari pengelola *day care* dan Ibu bekerja yang memiliki anak usia balita. Program *day care* yang dirancang terdiri dari profil lembaga, tujuan, komponen penyelenggaraan *day care*, interaksi dan komunikasi, proses pelaporan, dan pembelajaran berbasis *experiential learning*. Hasil *expert judgment* mengenai program *day care* berbasis *experiential learning* berada pada kategori sangat layak. Ketercapaian kriteria tersebut tervalidasi oleh para ahli dan praktisi yang terdiri dari aspek profil lembaga, tujuan, komponen penyelenggaraan *day care*, interaksi dan komunikasi, proses pelaporan, dan pembelajaran berbasis *experiential learning*. Rekomendasi untuk pengelola *day care* agar dapat memfailitasi sarana dan prasarana untuk keberlangsungan program *day care*. Saran bagi orangtua untuk lebih selektif dalam memilih tempat *day care*. Bagi peneliti selanjutnya program *day care* dapat diuji coba dan diimplementasikan, dengan menyesuaikan karakteristik anak usia dini, sarana dan prasarana yang ada di *day care*. Program pembelajaran berbasis *experiential learning* dapat diterapkan di lembaga PAUD seperti Taman Kanak-Kanak, Kelompok Bermain, Tempat Penitipan Anak dan Sekolah PAUD Sejenis sebagai program pembelajaran untuk anak usia dini.

**Kata kunci:** program *day care*, *experiential learning*, anak usia dini

# **THE DESIGN OF THE PROGRAM DAY CARE-BASED EXPERIENTIAL LEARNING IN HOME ECONOMIC EDUCATION COURSES**

**Nur Mu'jizatin**  
**1305073**

## **ABSTRACT**

*The research is motivated by the inexistence program day care which is based on experiential learning in laboratory home economic education courses. The purpose of this study is to analyze the needs design of the program in day care, to design programs a day care experiential learning-based, to conduct the academics and participants' expert judgment, and produces day care program learning experience-based. The research employs ADDIE approach that has been modified by researchers as needed, so that the researchers only did four stages that includes Analysis, Design, Development, and Evaluation. The sample of the study consisted of day care manager and a working mom who has a toddler aged children. Day care program designed consists of a profile of the institution, the purpose, the component organization of day care, interaction and communication, reporting, and process learning experiential learning-based. The results of expert judgment regarding the learning experience-based day care programs show that the are at very decent criteria. The achievement of these criteria is validated by experts and practitioners that comprises aspects of the profile of the institution, the destination, the component organization of day care, interaction and communication, reporting, and process-based learning, experiential learning. Recommendations to the manager today to be able to facilities and infrastructure for the sustainability of the program day care. Suggestions for parents to be more selective in choosing a day care place. For researchers of the next day care program can be tested and implemented, by adjusting the characteristics of early childhood and infrastructure that is in day care. Program-based learning, experiential learning can be applied in the early childhood education programs institutions such as kindergartens, play groups, daycare and school of early childhood education programs like learning program for children of early age.*

*Keywords: day care programs, experiential learning, early childhood.*