

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter is intended to elaborate the conclusions and suggestions based on the findings and discussion in Chapter IV.

#### 5.1 Conclusions

From this study it can be seen that there are two main procedures used by the students, they are Word – for Word translation and Literal Translation. This study finds that the result of the literal translation procedure, which is often used in the manual process, is more acceptable than the word – for – word translation procedure, which is often used by the students who employ the Google Translate.

From the findings, it can conclude the Google Translate is not relevant and suitable for the translation work conducted by the 11 grade students. Either for students the usage of Google Translate is not appropriate for any other translation work conducted by those who intend to translate a foreign language since Google Translate translates word – by – word and it does not translate lexically and semantically.

The conclusion of this study also relates to the English teaching method in senior high school level still tend to textual level rather than contextual level.

#### 5.2 Suggestions

After obtaining the conclusions, the researcher would like to propose some suggestions for further research:

1. The future research could be elaborated more on the translation procedures used in some text types that have not been researched yet.

2. In relation to the characteristics of a good translation proposed by several experts, the translators should choose the appropriate and suitable translation to the readers.
3. The translation should pay more attention to Indonesian Grammar in order avoid misunderstanding for the readers.