

## DAFTAR PUSTAKA

- Abdel-Hack, E.M. & Helwa, H.S.A. (2014). *Using Digital Storytelling and Weblogs Instruction to Enhance EFL Narrative Writing and Critical Thinking Skills Among EFL Majors at Faculty of Education*. Educational Research Vol 5, No.1, hlm 8-41, January, 2014.
- Abdurrahman, M. (1996). *Pendidikan Bagi Anak Berkesulitan Belajar*. Jakarta: Dirjen Perguruan Tinggi
- Akhadiah. (1998). *Pembinaan Kemampuan Menulis Bahasa Indonesia*. Jakarta: Erlangga
- Alwi, H., dkk. (2003). *Kamus Besar Bahasa Indonesia*. Jakarta: Pusat Bahasa
- Amine, B.M., Benacahiba, C., dan Guemide, B. (2012). *Using Multimedia to Motivate Students in EFL Classroom: A Case Study of English Master's Students at Jijel University, Algeria*. Malaysian Journal of Distance Education 12(2), hlm. 63-81
- Ampa, A.T., dkk. (2013). *The Implementation of Multimedia Learning Materials in Teaching English Speaking Skills*. International Journal of English Language Education, Vol. 1, No. 3. ISSN 2325-0887
- Andressen, B & Brink, K. 2013. *Multimedia in Education*. UNESCO Institute for Information Technologies in Education
- Atakli, F. (2012). *The Role of Multimedia in the Foreign Language (Russian) Classroom*. Procedia-Social and Behavioral Sciences 70 (2013) hlm. 795-798. [www.sciencedirect.com](http://www.sciencedirect.com)
- Arikunto, S. (2006). *Prosedur penelitian suatu pendekatan praktik*. Jakarta: Rineka Cipta.
- Arikunto, S. (2010). *Manajemen penelitian*. Jakarta: Rineka Cipta.
- Berk, R.A. (2009). *Multimedia Teaching with Video Clips: TV, Movies, Youtube, and MTVU in the College Classroom*. International Journal of Technology in Teaching and Learning, Vol. 5, No. 1, hlm 1-21
- Birch, H.J.S. (2016). *Feedback in Online Writing Forum: Effects on Adolescent Writers*. The Journal of Writing Teaching Education, Vol 5, Issue 1 2016.

- Byrne, D. (1988). *Teaching Writing Skills*. UK: Longman.
- Chen, Y.L, dkk. (2011). *Use of Peer Feedback to Enhance Elementary Students' Writing Through Blogging*. British Journal of Educational Technology, Vol. 42, No.1 2011. Doi:10.1111/j.1467-8535.2010.01139.x
- Chen, Erchun & Liu, Jie. (2012). *Applying Multimedia Technology to the Teaching and Learning of College English in China: Problems and Solutions*. Journal of Information Technology and Application in Education Sept. 2012, Vol. 1 Iss. 3, PP. 108-111
- Ciascai, L & Marchis, J. (2008). *Multimedia in Primary and Secondary Curricula in Romania*. Acta Didactica Naponcesia Volume 1, Number 2, 2008
- Creswell, J.W. (2010). *Research design: pendekatan kualitatif, kuantitatif, dan mixed*. Yogyakarta: Pustaka Pelajar.
- Chen, Erchun & Liu, Jie. 2012. *Applying Multimedia Technology to the Teaching and Learning of College English in China: Problems and Solutions*. Journal of Information Technology and Application in Education Sept. 2012, Vol. 1 Iss. 3, PP. 108-111
- Ciascai, Liliana & Marchis , Iuliana. 2008. *Multimedia in Primary and Secondary Curricula in Romania*. Acta Didactica Naponcesia Volume 1, Number 2, 2008
- Dafit, F. (2015). *Peningkatan Kemampuan Menulis Narasi dengan Metode Recollection Smart Teaching (RST) pada Siswa Sekolah Dasar*. Jurnal Pedagogik Pendidikan Dasar, Jilid 3, Nomor 3, September 2015. hlm. 347-361. ISSN: 2337-4543. Departemen Pedagogik-FIP-UPI
- Dalacosta, K, dkk. (2009). *Multimedia Application with Animated Cartoons for Teaching Sciences in Elementary Education*. Computers & Education Journal, Vol. 52, hlm. 741-748. journal homepage: [www.elsevier.com/locate/compedu](http://www.elsevier.com/locate/compedu)
- Dalman, H. (2015). *Keterampilan Menulis*. Jakarta: Raja Grafindo
- Depdikbud. (1991). *Pedoman Proses Belajar-Mengajar di Sekolah Dasar*. Jakarta: Proyek Pembinaan Sekolah Dasar.
- Depdikbud. (2016). *Silabus Sekolah Dasar/ Madrasah Ibtidaiyah (SD/MI), Tematik Terpadu Kelas 4*. Jakarta: Depdikbud
- Depdiknas. (2003). *Kurikulum 1994*. Jakarta: Depdiknas
- Laila Mega Wardhani, 2017  
**PENGARUH MULTIMEDIA DALAM PEMBELAJARAN MENULIS KARANGAN DESKRIPSI SISWA KELAS 4 SEKOLAH DASAR**  
 Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Depdiknas. (2005). *Kurikulum 2004*. Jakarta: Depdiknas
- Eristi, S.D., Haseski, H.I., Uluuysal, B., & Karakoyun, F. (2012). *The use of mobile technologies in multimedia-supported learning environments. Turkish Online Journal of Distance Education, 12*(3), hlm. 130-141.
- Fallon, L.C. & Whitney, A.E. (2016). "It's a Two-Way Street": Giving Feedback in a Teacher Writing Group. *The Journal of Writing Teaching Education, Vol 5, Issue 1* 2016.
- Gilakjani, A.P. (2012). *The Significant Role of Multimedia in Motivating EFL Learners' Interest in English Language Learning. I.J.Modern Education and Computer Science, 2012, 4, 57-66* Published Online May 2012 in MECS (<http://www.mecs-press.org/>) DOI: 10.5815/ijmecs.2012.04.08
- Goodman, K. (1986). *What Whole in Language*. Porsemonth: Hineman
- Grabe, William & Stoller, Fredericka I. 2002. *Teaching and Researching Reading*. Longman. Hongkong
- Graham, S. & Harris, K.R. (2013). *Common Core State Standards, Writing, and Students with LD: Recommendations*. Learning Disabilities Research & Practice, Vol. 28, No.1, hlm 28-37
- Hartati, T & Cuhariah, Y. (2015). *Pendidikan Bahasa dan Sastra Indonesia*. Bandung . UPI Press.
- Hoffner, H., Bajer, E., & Quinn, K.B. (2008). *Lights, Cameras, Pencils! Using Descriptive Video to Enhance Writing*. International Reading Association Vol. 61, No. 7. April 2008. Hlm. 576-579. DOI:10.1958/RT.61.7.8. ISSN: 193622714
- Horn, V. (1988). *Tulis Apa Yang Kamu Lihat*. Jakarta:Rosdakarya
- Huang, Camillan. 2005. *Designing high-quality interactive multimedia learning modules*. [www.elsevier.com/locate/compmedimag](http://www.elsevier.com/locate/compmedimag)
- Huy, N.T. (2015). Problems Affecting Learning Writing Skills of Grade 11. *Asian Journal of Educational Research Vol.3, No. 2, 2015. ISSN 2311-6080*
- Inan, F.A, dkk. (2010). *Pattern of Classroom Activities During Students' Use of Computers: Relations Between Instructional Strategies and Computer Applications*. Teaching and Teacher Education Journal, Vol. 26, hlm. 540-546

Laila Mega Wardhani, 2017

**PENGARUH MULTIMEDIA DALAM PEMBELAJARAN MENULIS KARANGAN DESKRIPSI SISWA KELAS 4 SEKOLAH DASAR**

Universitas Pendidikan Indonesia | [repository.upi.edu](http://repository.upi.edu) | [perpustakaan.upi.edu](http://perpustakaan.upi.edu)

- Jamni. (2015). *Keefektifan Film Animasi dalam Peningkatan Kemampuan Menyimak Cerita dan Menulis Sinopsis Cerita*. *Jurnal Pedagogik Pendidikan Dasar*, Jilid 3, Nomor 3, September 2015. Hlm. 362-377. ISSN: 2337-4543. Departemen Pedagogik-FIP-UPI
- Joshi, A. 2012. *Multimedia: A Technique in Teaching Process in the Classrooms*. *CWE Journal*. ISSN: 0973-4929, Online ISSN: 2320-8031
- J.S Badudu dan Zain (1996). *Kamus Besar Bahasa Indonesia*. Jakarta: Balai Pustaka.
- Kerlinger, F.N. (2004). *Asas-asas Penelitian Behavioral*. Yogyakarta: Universitas Gadjahmada.
- Kutlu, O. (2013). *Using Technology for Developing Writing in an ESP Class*. *Procedia-Social and Behavioral Sciences*, Vol. 70 (2013), hlm. 267-271
- Kane, B.D. (2016). *Developing Preservice Writing Teachers' Professional Judgment: Design Conjectures for Supporting Equitable and Rigorous Writing Instruction*. *The Journal of Writing Teaching Education*, Vol 5, Issue 1 2016.
- Keraf, G. (1981). *Eksposisi dan Deskripsi*. Flores: Nusa Indah
- Khiyabani, H., Ghonsooly, B., dan Ghabanchi, Z. (2014). *Using Multimedia in Teaching Vocabulary in High School Classes*. *Journal of Advances in English Language Teaching* 2014; vol 2, No. 1, hlm. 1-13. ISSN 1805-8957
- Klimova, B.F. (2013). *Multimedia in Teaching of Foreign Language*. *Journal of Language and Cultural Education*, Vol. 1, No. 1. ISSN:1339-4045
- Larkin, J. H. and H. A. Simon. (1987). *Why a diagram is (sometimes) worth ten thousand words*. *Cognitive Science* 11(1): 65.
- Lei, et al. (2011). *Effect of Reading Ability and Internet Experience on Keyword based Image Search*. *Educational Technology & Society, An International Journal* Volume 16 No. 2, 2013 hlm. 157 - 167
- Liu, Jing. (2010). *An Experimental Study on the Effectiveness of Multimedia in College English Teaching*. [www.ccsenet.org/elt](http://www.ccsenet.org/elt)
- Masrup. M. (2012). *Keefektifan Pembelajaran Menulis Permulaan dengan Metode Menabung Kata dan Metode Selusur (V-A-K-T) pada Siswa*
- Laila Mega Wardhani, 2017  
**PENGARUH MULTIMEDIA DALAM PEMBELAJARAN MENULIS KARANGAN DESKRIPSI SISWA KELAS 4 SEKOLAH DASAR**  
 Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

*Sekolah Dasar*. Seloka: Jurnal Pendidikan Bahasa dan Sastra Indonesia, Vol 1, No. 1. <http://journal.unnes.ac.id/sju/index.php/seloka>

- Mayer, R. E., J. L. Plass, D. M. Chun dan D. Leutner. (1998). *Supporting visual and verbal learning preferences in a second-language multimedia learning environment*. *Journal of Educational Psychology* 90: 25–36.
- Mayer, R. E. (2009). *Multimedia Learning*. Pustaka Belajar. Yogyakarta
- Mayer, R.E. (2001). *Multimedia learning*. New York: Cambridge University Press.
- McCarthy, T. (1998). *Descriptive Writing*. USA: Scholastic inc.
- McLean, S. (2012). *Successful Writing*. Creative Commons by-nc-sa 3.0 (<http://creativecommons.org/licenses/by-nc-sa/3.0/>)
- Mc.Millan, J.H. & Schumacher, S. (2000). *Research in education: a conceptual introduction*. (*Penelitian dalam pendidikan: pengantar konsep*). New York & London: Longman.
- Munawaroh, R. (2015). *Pengaruh Model Pembelajaran Menulis Terbimbing terhadap Kreativitas dan Keterampilan Menulis Narasi Siswa Sekolah Dasar*. *Jurnal Pedagogik Pendidikan Dasar*, Jilid 1, Nomor 3, September 2013. Hlm. 464-478. ISSN: 2337-4543. Departemen Pedagogik-FIP-UPI
- Munir. 2013. *Multimedia: Konsep & Aplikasi dalam Pendidikan*. Alfabeta. Bandung
- Muryati, S. & Kusumaningsih, D. (2011). *Strategi Pembelajaran Bahasa Indonesia*. Sukoharjo. Univet Bantara Press
- Neo, M., Neo, K.T., & Tan, H.Y. (2012). *Applying authentic learning strategies in a multimedia and web learning environment (MWLE): Malaysian students' perspectives*. *The Turkish Online Journal of Educational Technology*, 11(3), 50-60.
- Nugroho, I.D. & Priatna, A. (2016). *Upaya Meningkatkan Hasil Belajar Siswa Melalui Penerapan Model Pembelajaran Tematik Pada Pelajaran IPA, Bahasa Indonesia, Matematika dan SBK Kelas II Sekolah Dasar*. *Jurnal Pendidikan Guru Sekolah Dasar*, Vol. 1, No. 2 Juli 2016.
- Nurgiyantoro, B. (2014). *Penilaian Pembelajaran Berbahasa Berbasis Kompetensi*. Yogyakarta. BPFE Yogyakarta.

Laila Mega Wardhani, 2017

**PENGARUH MULTIMEDIA DALAM PEMBELAJARAN MENULIS KARANGAN DESKRIPSI SISWA KELAS 4 SEKOLAH DASAR**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Nusir, S., dkk. (2012). *Studying The Impact of Using Multimedia Interactive Programs at Children Ability to Learn Basic Math Skills*. Acta Didactica Naponcesia, Vol 5, No. 2, 2012
- Nwanekezi, A.U & Kalu, N.E . (2012). *Effect of Multimedia on Primary School Pupils Retention and Interest in Basic Science Concepts*. An International Multidisciplinary Journal, Ethiopia Vol. 6 (2), Serial No. 25, April, 2012.
- Ontario Ministry of Education. 2005. *A Guide to Effective Instruction in Writing*. Canada: Queen's Printer for Ontario.
- Osborne, E. (2008). *Writing Descriptive and Narrative Paragraph*. Prestwick House, Inc. ISBN 978-1-60843-751-1
- Patel, C. (2013). *Use of Multimedia Technology in Teaching and Learning communication skill": An Analysis*. International Journal of Advancements in Research & Technology, Volume 2, Issue 7, July-2013. ISSN 2278-7763
- Pebriana, P.H. (2015). *Pengaruh Pendekatan Kontekstual terhadap Kemampuan Literasi dan Menulis Puisi Anak Siswa Sekolah Dasar di Indonesia*. Jurnal Pedagogik Pendidikan Dasar, Jilid 3, Nomor 2, Mei 2015. Hlm. 316-324. ISSN: 2337-4543. Departemen Pedagogik-FIP-UPI
- Perutz, V. (2010). *A Helpful Guide to Essay Writing*. Anglia Ruskin University. UK
- Rofi'uddin, A dan Zuchdi, D. (1998). *Pendidikan Bahasa dan Sastra Indonesia di Kelas Tinggi*. Jakarta: Depdikbud.
- Sadiah, E. (2015). *Pengaruh Model Pembelajaran Menulis Terbimbing terhadap Keterampilan Menulis Paragraf Narasi dan Deskripsi*. Jurnal Pedagogik Pendidikan Dasar, Jilid 3, Nomor 2, Mei 2015. Hlm. 325-346. ISSN: 2337-4543. Departemen Pedagogik-FIP-UPI
- Saddhono, K & Slamet, Y. (2014). *Pembelajaran Keterampilan Berbahasa Indonesia*. Yogyakarta. Graha Ilmu.
- Schenfeld, A.H. (2013). *Classroom Observation in Theory and Practice*. ZDM Mathematics Education. DOI 10.1007/s1 1858-012-0483-1
- SEG Research. (2008). *Understanding Multimedia Learning: Integrating multimedia in the K-12 classroom*.
- Semi, A. (2007). *Dasar-Dasar Keterampilan Menulis*. Bandung: Angkasa.

- Sharma, P. (2013). *Role of Interactive Multimedia for Enhancing Students' Achievement and Retention*. International Women Online Journal of Distance Education, Vol.2, Issue. 3. ISSN:2147-0367
- Slamet, Y. (2008). *Dasar-dasar Pembelajaran Bahasa dan Sastra Indonesia di Sekolah Dasar*. Surakarta:UNS Press
- Solehan T.W, dkk. (2008). *Pendidikan Bahasa Indonesia di SD*. Jakarta: Universitas Terbuka.
- Steinmetz, R. (2004). *Multimedia: Computing Communication & Application*. US: Pearson Education
- Sudin, A. (2007). *Penerapan Model Literature Based dalam Pembelajaran Bahasa Indonesia di Sekolah Dasar*. Jurnal Pendidikan Dasar, Vol. 5, No.7 April 2007
- Sugiyono. (2013). *Metode penelitian pendidikan*. Bandung: Alfabeta.
- Sukardi, H.M. (2013). *Metode Penelitian Pendidikan Tindakan Kelas*. Bandung: Bumi Aksara
- Sukmawati, D. & Kosdiana, I. (2013). *Model Concept Sentence untuk Meningkatkan Hasil Belajar Menulis Karangan Narasi di Sekolah Dasar*. Jurnal Pedagogik Pendidikan Dasar, Jilid 1, Nomor 3, September 2013. Hlm. 479-503. ISSN: 2337-4543. Departemen Pedagogik-FIP-UPI
- Sumarmo. (1989). *Pembelajaran Menulis di SD Teori dan Aplikasi*. Jogjakarta: Gema Media
- Sundayana, R. (2015). *Media dan Alat Peraga dalam Pembelajaran Matematika*. Bandung: Alfabeta
- Sundeen, T.H. (2012). *Explicit Prewriting Instruction: Effect on Writing of Adolescent with Learning Disabilities*. Learning Disabilities Research & Practice, Vol. 18, No.1, hlm 23-33
- Suparti. (2007). *Penerapan Pendekatan Pengalaman Bahasa dalam Pembelajaran Baca-Tulis pada Kelas Awal di SD Laboratorium IKIP Malang*. Interaksi Jurnal Kependidikan, Vol. 3, No. 3 Juni 2007. ISSN:1412-2952
- Suryabrata, S. (1980). *Psikologi Pendidikan (Suatu Penyajian Secara Operasional)*. Yogyakarta: Rake Press.
- Suriamiharja, dkk. (1996). *Petunjuk Praktis Menulis*. Jakarta: Departemen

Laila Mega Wardhani, 2017

**PENGARUH MULTIMEDIA DALAM PEMBELAJARAN MENULIS KARANGAN DESKRIPSI SISWA KELAS 4 SEKOLAH DASAR**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Pendidikan dan Kebudayaan Direktorat Jenderal Pendidikan Dasar Dan Menengah bagian Proyek Penataran Guru SLTP Setara D-III.

Susetyo, B. (2012). *Statistika untuk Analisis Data Penelitian*. Bandung; Refika Aditama

Suyono. (1990). *Pragmatik Dasar-dasar dan Pengajaran*. Malang:Yayasan Asah ASih ASuh

Sweller, J. (2005). Implications of cognitive load theory for multimedia learning, In *The Cambridge Handbook of Multimedia Learning*, ed. R. E. Mayer. New York: Cambridge University Press.

Syarif, Zulkarnaini & Sumarno. (2009). *Pembelajaran Menulis*. Jakarta: Departemen Pendidikan Nasional.

Tarigan, H.G. (1990). *Menulis Sebagai Suatu Keterampilan Berbahasa*. Angkasa. Bandung

Tarigan, D & Tarigan H. G. (1986). *Teknik Pengajaran Keterampilan Berbahasa*. Bandung: Penerbit Angkasa.

USAID (2014). *Buku Sumber untuk Dosen LPTK , Pembelajaran Literasi Awal di LPTK*. USAID

W.J.S Poerwadarminta. (2007). *Kamus Besar Bahasa Indonesia*. Jakarta: Balai Pustaka.

Xie, T. (1999). *Using Computers in Chinese Language Teaching*. Mapping the Course of the Chinese Language Filed, Chinese Teachers Association Monograph Series, Vol. II, hlm. 103-119

Yang, W. & Fang, F. (2008). *Optimization of Multimedia English Teaching in Context Creation*. International Education Studies, Vol. 1, No. 4. [www.ccsenet.org/journal.html](http://www.ccsenet.org/journal.html)

Zemach, D & Islam, C. (2012). *Paragraph Writing*. UK: Macmillan Education

Zoch, M., Myers, J., Lambert, C., Vetter, A., & Fairbanks, C. (2016). *Reimagining Instructional Practices: Exploring the Identity Work of Teachers of Writing*. The Journal of Writing Teaching Education, Vol 5, Issue 1 2016.

Zuchdi, D dan Budiasih. (1996). *Pendidikan Bahasa dan Sastra Indonesia di Kelas Rendah*. Jakarta : Dirjen Dikti dan Depdikbud.

Laila Mega Wardhani, 2017

**PENGARUH MULTIMEDIA DALAM PEMBELAJARAN MENULIS KARANGAN DESKRIPSI SISWA KELAS 4 SEKOLAH DASAR**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu



