

## ABSTRAK

### **KAJIAN TENTANG PENUMBUHAN KARAKTER JUJUR PESERTA DIDIK SEBAGAI UPAYA PENGEMBANGAN DIMENSI BUDAYA KEWARGANEGARAAN (*CIVIC CULTURE*) DI SMA ALFA CENTAURI BANDUNG**

Penelitian ini dilatarbelakangi adanya pengaruh negative dari globalisasi yang menyebabkan adanya kasus korupsi, kolusi dan nepotisme. Penelitian ini bertujuan mendapatkan informasi program, kegiatan, faktor pendukung, kendala, dan solusi dalam penumbuhan karakter jujur peserta didik. Menggunakan pendekatan kualitatif, metode studi kasus dan pengumpulan data dengan cara observasi, wawancara, studi dokumentasi, teknik partisipan, dan studi literatur. Lokasi penelitian di SMA Alfa Centauri Bandung, dengan subjek penelitian yaitu Kepala Sekolah, guru dan peserta didik. Kesimpulannya yaitu: 1) Program sekolah merupakan penjabaran dari visi, misi, dan 5 karakter siswa; 2) Kegiatan sekolah sesuai tujuan, fungsi, dan strategi pendidikan karakter; 3) Faktor pendukung kegiatan sekolah berasal dari guru dan karyawan, fasilitas, program sekolah, organisasi siswa, orang tua/wali, dan teman; 4) Kendala yang dihadapi yaitu server, listrik mati, sebagian guru, peserta didik, orang tua/wali kurang mendukung program sekolah, ada fasilitas yang kurang memadai, dan jumlah guru yang banyak terbagi menjadi 3 lokasi belajar; 5) Solusinya berkoordinasi dan melakukan evaluasi dengan berbagai pihak, perbaikan sarana dan prasarana, memberikan pemahaman kepada sebagian guru, peserta didik, dan orang tua/wali.

Kata kunci : *Karakter Jujur, Peserta Didik, Budaya Kewarganegaraan*

## **ABSTRACT**

### **THE STUDY OF STUDENTS' HONESTY CHARACTER BUILDING AS AN EFFORT TO DEVELOP CIVIC CULTURE IN ALFA CENTAURI SENIOR HIGH SCHOOL, BANDUNG**

The study is based on the negative effect of globalization causing corruption, collusion and nepotism cases. This study aims at finding out the information of programs, activities, supporting factors, problems and solutions to develop students' honesty character. The study uses study case method, and collects data by observation, interview, documentation study, participant technique and literature study. The location of study is at SMA Alfa Centauri Bandung and the subjects were school headmaster, teachers and students. The conclusion is: 1) School programs are the implementation of vision, mission and 5 students' characters; 2) School activities are in line with the objective, function and strategy of character education; 3) Supporting factors of school activities come from teachers and staff, facilities, school programs, student organization, parent and friends; 4) the problems are server, disconnected electricity, some of teachers, students and parents do not support school programs, insufficient facilities and the teachers are located in 3 different locations; and 5) the solutions are coordinating and doing evaluation with some responsible ones about facilities improvement, giving understanding to some teachers, students and parents.

Key words: Character, Honesty character, students, civic culture