

**THE EFFECTIVENESS OF PROCESS APPROACH IN
TEACHING WRITING NARRATIVE TEXTS**

(A Study at a Junior High School in Bandung)

A Thesis

Submitted in Partial Fulfillment of the Requirements for Master's Degree in
English Education



By

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**ENGLISH EDUCATION STUDY PROGRAM
SCHOOL OF POSTGRADUATE STUDIES
UNIVERSITAS PENDIDIKAN INDONESIA**

2017

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S.Pd in English Education UNSRI Palembang, 2012

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Universitas Pendidikan Indonesia
January 2017

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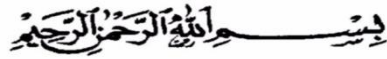
DECLARATION

I hereby certify that this thesis, entitled *The Effectiveness of Process Approach in Teaching Writing Narrative Text (A Study in a Junior High School in Bandung)*, is fully my own work. To the best of my knowledge and belief. It contains no elements of plagiarism. I am completely aware that I have quoted statements along with ideas from various sources and they are approximately acknowledged.

Bandung, 2017.

Alma Prisilya

PREFACE



Alhamdulillahirrabbi 'alamin, all praise is to Allah *Subhanallahu wa ta'ala*, due to blessing, mercy, and strength, this thesis entitled “The Effectiveness of Process Approach in Teaching Writing Narrative Texts” can be accomplished. *Sholawat, Saalam*, and peace are always to *Nabiyullah Muhammad SAW* forever as the messenger of Islam.

This thesis which investigates how effective the process approach applied in teaching narrative writing, is submitted as a partial fulfillment of requirements for acquiring the Master Degree at English Education study program, School of Postgraduate Studies, Indonesia University of Education.

I do realize there are inadequacy, imperfection, and defectiveness of this paper indeed because of time restriction, lack of knowledge, and human errors. Therefore, any positive comments and critics are welcomed for the improvement of this paper.

Bandung, 2017

The Writer,

AP

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim. To begin with, I would like to express my sincere gratefulness to the Almighty Allah *Subhanallahu wa ta'ala* for the blessing and mercy in my life. Praise always be upon to Rasullullah Muhammad SAW who always prays for his *ummah* even at his last minutes.

Besides, I am feeling thankful for being supported by everyone in my life, many great people who always rally round during my time finishing this thesis. First, my deep appreciation to my one and only thesis advisor who always helps me during my thesis completion, Bapak Iwa Lukmana, M.A., Ph.D for his precise guidance, detailed feedbacks and encouragement through his jokes which make me comfortable and motivated to finish the thesis every moment after supervision sessions up to this time. I am highly indebted to him for his guidance and help. Followed by my earnest gratitude to my academic advisor for the period of my degree at *Sekolah Pascasarjana UPI*, Bapak Dadang Sudana, M.A., Ph.D for all of his precious time helping me managing my study planning, great advice along with encouragement.

Thanks to family of a junior high school in Bandung Barat whereas this study was conducted. My grateful towards the headmaster of the school, bapak Drs. Badrul 'Aini, M. M. Pd, who allowed me to conduct the study there and also to English teacher of eight grade, bapak Mahmud Fuad, whom helped me during the data collection at the school. It is great to have new family in the school, not only the headmaster and the English teacher but also all of teachers there along with its staffs were very helpful and nice to me. To all of the eight grade students whom took a part as participants of this study, I thank you very much. As learning in classroom session over, we can still share and learn via internet. Keep in touch!

Other earnest thanks go to my lovely and awesome friends, Nurhaeni, Iis Aisyah, Nuni Rismayanti, Bhakti Prima Findiga, Ludovikus Bowmans, and Bayu Saputra. To all of my friends in FKM SPs-UPI 2014, English Education SPs UPI 2013, SMKAA (*Sahabat Museum Asia Afrika*) especially *Klab Nihao*, and all of

my brothers and sisters in FOMAS (*Forum Mahasiswa Sriwijaya*) UPI. This thesis is a gift for my family: for my sisters (Diah Ayu Wanaputri, S. Pd., Refri Astari Srigama, and Fatimah Az-Zahrah); for my lovely parents; and for my dear husband (Akhmad Firli).

Finally, I dedicate this work for my great Mom, ibu Tohrawati Kurniah, S.Pd and my lovely Dad, ayah Almuzani Wahdi, S.Hut., for all of the love they pour in my sisters and me always. Thank you for everything you have done to me; caring, loving, just **everything**. I have nothing but a promise to you to learn more and more to be one of your *sholeha* daughters. *In Sya Allah*.

Bandung, 2017

Alma Prisilya