

**PENGARUH *ACTIVE LEARNING* TEKNIK *GROUP TO GROUP EXCHANGE* TERHADAP AKTIVITAS BELAJAR PADA MATA PELAJARAN AKUNTANSI DI SMK DAARUT TAUHIID *BOARDING SCHOOL* BANDUNG**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui apakah terdapat peningkatan aktivitas belajar siswa sebelum dan selama penerapan *active learning* teknik *group to group exchange* pada pelajaran akuntansi di SMK Daarut Tauhiid *Boarding School* Bandung. Metode yang digunakan adalah *quasi experiment* dengan desain *One Group Pretest-Posttest Design*. Sampel yang diambil dalam penelitian ini adalah siswa kelas XIC yang berjumlah 21 siswa. Instrumen yang digunakan adalah lembar observasi aktivitas belajar siswa dengan menggunakan format *checklist*. Teknik pengolahan data berupa pengolahan data kuantitatif, yang meliputi uji normalitas data dan pengujian hipotesis parametrik dengan menggunakan uji perbedaan perbandingan.

Berdasarkan hasil pengujian hipotesis dengan menggunakan uji perbedaan perbandingan dengan  $\alpha = 0,05$  menunjukkan  $Z_{hitung} = -16$  sedangkan  $Z_{tabel} = -1,64$  artinya  $Z_{hitung} \leq Z_{tabel}$ , maka  $H_0$  ditolak dan  $H_1$  diterima. Dengan demikian dapat disimpulkan bahwa terdapat peningkatan aktivitas siswa sebelum penerapan *active learning* teknik *group to group exchange* dengan aktivitas belajar siswa selama penerapan *active learning* teknik *group to group exchange*. Sehingga dengan diterapkannya *active learning* teknik *group to group exchange* dapat mempengaruhi aktivitas belajar siswa.

Kata kunci : *Active Learning* Teknik *Group To Group Exchange*, Aktivitas Belajar Siswa.

**THE INFLUENCE OF ACTIVE LEARNING TECHNIQUES GROUP TO  
GROUP TOWARDS STUDENT ACTIVITY LEARNING OF THE  
ACCOUNTING LESSON AT SMK DAARUT TAUHIID BOARDING  
SCHOOL BANDUNG**

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**ABSTRACT**

*This research aimed to know whether there is an increase in student learning activity before and during the implementation of active learning techniques group to group exchange of the accounting lesson at SMK Daarut Tauhiid Boarding School Bandung. The method used is quasy experimental design with one group pretest-posttest design. The Sample in this research is the class of XIC totaling 21 students. The instruments used are student learning activity observation sheet using the checklist format. Data processing techniques in the form of quantitative data processing, which includes data normality test and parametric hypothesis testing using the comparative difference test.*

*Based on the results of hypothesis testing using the comparative difference test with  $\alpha = 0.05$  show that  $Z_{test} = -16$ , while  $Z_{table} = -1.64$  which mean that  $Z_{test} \leq Z_{table}$ , then  $H_0$  is rejected and  $H_1$  is accepted. It can be concluded that there is increased activity of students prior to the application of active learning techniques group to group exchange learning activities of students after the application of active learning techniques group to group exchange. So that with the implementation of active learning techniques group to group exchange can affect students' learning activities.*

*Keywords: Active Learning Techniques Group To Group Exchange Learning, Students' Learning Activity.*