

ABSTRAK

MENINGKATKAN KREATIVITAS ANAK USIA DINI MELALUI PENERAPAN PEMBELAJARAN SENI MELIPAT KERTAS

*(Penelitian Tindakan Kelas pada Kelompok B di TK Al-Barokah Desa
Sayati Kecamatan Margahayu Kabupaten Bandung)*

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Penelitian ini dilakukan atas dasar permasalahan yang muncul di TK Al-Barokah tentang kreativitas khususnya kelas B. Hasil pengamatan di lapangan menunjukkan bahwa permasalahan terjadi karena kurangnya kreativitas anak dalam melakukan kegiatan, kurangnya teknik dalam pembelajaran sehingga tidak merangsang anak untuk menciptakan gagasan sendiri sesuai imajinasinya. Peneliti melakukan penelitian sebanyak 15 anak. Adapun tujuan penelitian ini adalah sebagai berikut: (1) Mengetahui kondisi objektif kemampuan kreativitas melalui pembelajaran seni melipat di kelompok B, (2) Mengetahui implementasi penerapan pembelajaran seni melipat dalam meningkatkan kreativitas, (3) Mengetahui peningkatan kreativitas setelah penerapan pembelajaran seni melipat. Metode yang digunakan adalah Penelitian Tindakan Kelas (PTK), dalam pelaksanaannya terdiri dari 3 siklus dengan menggunakan observasi, dokumentasi, catatan lapangan dan wawancara dalam teknik pengumpulan data. Hasil penelitian yang telah dilakukan menunjukkan bahwa kegiatan pembelajaran seni melipat dalam meningkatkan kemampuan kreativitas anak, terbukti dengan adanya peningkatan kreativitas pada tiap siklus. Hasil penelitian menunjukkan peningkatan yang lebih baik (B), hasil penelitian siklus I memperoleh kategori baik (B) 34,2%, anak-anak mulai dapat menciptakan gagasannya yang berbeda dengan yang lain walaupun, masih dibantu dengan guru dan teman. Hasil penelitian siklus II memperoleh kategori baik (B) 60%, artinya anak yang dapat menciptakan idenya sendiri dalam melipat kertas bertambah cukup banyak dan hasil penelitian siklus III memperoleh kategori baik 80% artinya anak-anak yang mampu menciptakan bentuk melipat yang berbeda dengan yang lain dan memanfaatkan media yang telah disediakan. Peningkatan tersebut cukup signifikan. Hasil temuan di lapangan ini melahirkan rekomendasi untuk guru agar dapat memberikan kegiatan yang lebih variatif terhadap pembelajaran. Bagi peneliti diharapkan menggunakan pembelajaran yang

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lebih variatif, kreatif dan inovatif dalam merangsang gagasan anak agar dapat menciptakan suasana yang menyenangkan bagi anak.

Kata kunci: kreativitas, pembelajaran seni melipat kertas

ABSTRACT

IMPROVING THE ABILITY FOR EARLY CHILDHOOD CREATIVITY THROUGHT APPLICATION OF LEARNING THE ART OF PAPER FOLDING

*(Classroom Action Research (PTK) in grup B on Al-Barokah
kindergarten, sayati village. Bandung)*

This study was conducted based on issue that contained in Al-barokah kindergarten about creativity skills in particular class B. Field observations indicate that the problem occurs because less of children creativity skills in perform activities , less of learning techniques and less varied of media that not stimulate children to create their own ideas in accordance their imagination. Researcher has been done study on group B in Al-barokah kindergarten as many as 15 children. The following are the purpose of research : (1) To determine the objective conditions of ability for early childhood creativity throught application of learning the art of paper folding in group B, (2) to determine implementation of learning application the art of paper folding in group B, (3) to determine enhancement creativity ability after application of learning the art of paper folding on Al-barokah kindergarten in group B. This reasearch are used Classroom Action Research (PTK) method that in its implementation consists of three cycles using observation and interviews for data collection technique. Results of this research shown that, learning the art of paper folding activities can increase creativity skill of children as evidenced by increased creativity on each cycle. The results of research shown better improvement (B). First cycle research get good category (B) as many as 34,2%, the student begin to create different idea each others although there still were assisted by the teacher and their friens. second cycle researc get good category (B) as many as 60%, it's mean there is significant improvement of student who can created their own idea to folding vehicle object and able to tell the result of their folding and also can decorate the result folded although there still were assisted by the teacher and third cycle reasearc get good category as many as 80 %, thats mean the student that able to create different fold object each other, able to use the media that has been

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provided. The result shown that significant improvement occurred on each cycle of research has been done. Findings in this field led recommendation for teachers in order to provide more varied activities towards learning. Every researcher are expected to using more variative ,creative, and innovative learning methode for stimulate idea in order to create an ambience that fun for children.

keyword : The ability of creativity , Art of paper folding learnig