

ABSTRACT

THE INFLUENCE OF CLASSROOM MANAGEMENT TO LEARNING ACHIEVEMENT OF STUDENTS IN THE SUBJECTS OF PRODUCTIVE ADMINISTRATIVE OFFICE IN CLASS X AT SMKN 3 BANDUNG

by:

Ardi Apriliadi
0901004

This Script is guided by:

Dr. Janah Sojanah, M.Si dan Sambas Ali Muhidin, S.Pd., M.Si

This research was done in SMKN 3 Bandung. The problem in this research study is about a learning achievement of students. Its core is focused on one of the factors that influence students learning achievement : classroom management. As such, the subject matter revealed in this research is the influence of the classroom management to learning achievement of students.

This research consists of two Variables, that is the Classroom Management (X) and Achievement Learn Students (Y). The methods used in this research is a survey method in the form of explanatory survey. The technique of data collection by means of dissemination of the likert scale question form with models, which are analyzed using simple regression. And the respondents in this research is a students of administrative office class X of 69 peoples.

Based on research results, obtained information that (1) the classroom management at SMKN 3 Bandung is quite effective category, (2) learning achievement of students in 3 Bandung categories include low. That is, schools must improve classroom management to students' achievement to be better, (3) the classroom management positive influence and significant impact on student achievement in the Class X Administrative Office Productive subjects in SMKN 3 Bandung.

This needs to be maintained and improved continually. This could be done with training or periodic assesments in SMKN 3 Bandung for the teachers involved.