

Table of Contents

DECLARATION.....	i
PREFACE	ii
ACKNOWLEDGEMENT	iii
LIST OF TABLES.....	iv
LIST OF PICTURES	v
ABSTRACT	vii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 The Research Question	3
1.3 The Aims of the Study	3
1.4 The Significance of the Study.....	3
1.5 Limitations of the Study	4
1.6 Clarification of Terms.....	4
1.7 Organization of the Thesis.....	5
Chapter II Literary Review	6
2.1 Writer's Workshop for Kindergarteners.....	6
2.1.1 Mini Lessons as the basic principles of process writing in writer's workshop.....	6
2.2 Early Literacy Development in Young Learners	10
2.2.1 Sounds as communication	10
2.2.2 Emergent Writing	11
2.2.2a Drawings and the emergence of inter-textualities	11
2.2.2b Phonemic awareness towards phonetic spelling.....	13
2.2.2c Developmental Spelling.....	13
2.2.2d Conventional Spelling	15
2.2.2e Vocabulary Learning	15
2.3 Research on Writer's Workshop for Young Learners	17
2.4 Theoretical framework of writer's workshop	19
2.5 Conclusion.....	22
Chapter III Research Method.....	23
3.1 Research Design	23
3.2 Research Problem	24
3.3 Methods in Data Collection.....	24
3.3.1 Research Setting and Participants.....	24
3.3.1a Researcher	24
3.3.1b Teacher Participants	25
3.3.1c Student Participants	26
3.3.3d Setting.....	26
3.3.2 Research Instruments.....	27
3.3.2a Observation and Field Notes	27
3.3.2b Written Texts	28
3.3.2c Photos and Video Recordings	28
3.3.2d Transcripts	28
3.4 Issues of Ethics and Consent.....	29
3.4 Conclusion	29
Chapter IV Implementation of Writer's Workshop as Process Writing.....	30

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The Implementation of Writer's Workshop as a Process Writing to Enhance Students' Writing Abilities and Vocabulary Learning in a Kindergarten Setting

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4.1 Implementation of Writer’s Workshop.....	30
4.1.1 Time Allocation	31
4.1.2 Literacy Rich Classroom	31
4.1.3 Themes for Writer’s Workshop	32
4.2 Writer’s Workshop Daily Plan	32
4.3 Stages of Writer’s Workshop.....	34
4.3.1 Pre-writing	34
4.3.1a Modeling.....	34
4.3.1b Vocabulary Booklet: Copying	37
4.3.1c Reading Passages from Teacher’s Book	40
4.3.1d Storytelling.....	43
4.3.1e Concrete, Personal Experience.....	45
4.3.2 Writing.....	48
4.3.2a Formulaic Expressions	49
4.3.2b Integrating Personal Experience into Their Writing.....	50
4.3.2c Punctuation	50
4.3.3 Conferencing.....	51
4.3.4 Editing and Revising.....	54
4.3.5 Publishing	55
4.4 Conclusion.....	58
Chapter V Findigs and Discussion	59
5.1 Implementing a Writer’s Workshop	59
5.1.1 Literacy Rich Environment.....	59
5.1.2 Workshop Preparation	60
5.1.3 Time Allocation	60
5.2 Data Analysis Based on Writer’s Workshop as Process Writing	60
5.2.1 Pre-writing	60
5.2.1a Modeling.....	61
5.2.1b Word list: Copying	61
5.2.1c Reading Passages from Teacher’s Book.....	64
5.2.1d Personal Experience	66
5.2.1e Storytelling	67
5.3 Writing	69
5.3.1 Drawing	69
5.3.2Labeling	72
5.3.3Invented Spelling: Phonemic Awareness towards Conventional Spelling	73
5.3.4Formulaic Expressions.....	75
5.4 Conferencing.....	76
5.5Editing/Revising	78
5.6 Publishing	79
5.7 Conclusion.....	81
Chapter VI Conclusions and Suggestions.....	82
6.1 Conclusion.....	82
6.1.1 Implementation of Writer’s Workshop.....	82
6.1.2 Writer’s Workshop as a Process Writing.....	83
6.1.3 Writing	86
6.1.4 Conferencing, Editing and Revising.....	87
6.1.5 Publishing	88
6.2Suggestions.....	89
REFERENCES.....	91
APPENDICES	100
APPENDIX I: Consent Forms	100

APPENDIX II: Mini Lessons	102
APPENDIX III: Author's Chair Transcript	104
APPENDIX IV: Student's Book	114
APPENDIX V: Career Choice Word List	128
APPENDIX VI: General Word List.....	129