

**The Implementation of Writer's Workshop as a Process  
Writing to Enhance Students' Writing Abilities and  
Vocabulary Learning in a Kindergarten Setting**  
(A case study on Kindergarten-2 Students in South Jakarta)

**A Research Paper**

Submitted in a partial fulfillment of the requirements for master's degree in  
English Education



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## DECLARATION

I hereby certify that the thesis entitled “The Implementation of Writer’s Workshop as a Process Writing to Enhance Students’ Writing Abilities and Vocabulary Learning in a Kindergarten Setting” is completely my own work. I am fully aware that I have quoted some statements and ideas from various sources and they are all properly acknowledge.

Bandung, August 2014

Julieta A. Arbali

## **PREFACE**

All the praises and thanks to Allah, the Lord of the Universe. This research paper entitled “The Implementation of Writer’s Workshop as a Process Writing to Enhance Students’ Writing Abilities and Vocabulary Learning in a Kindergarten Setting” could be finally completed. This paper is submitted to English Education Program the School of Post Graduate Studied Indonesia University of Education in partial fulfillment of the requirement for *Magister Pendidikan* degree.

Under the qualitative method in nature, this research investigates the contribution of writer’s workshop as a process writing to the enhancement of children’s writing and vocabulary learning in a kindergarten setting. My intentions are to give the best analysis and to set aside information in students’ writing and vocabulary learning from a constructivist and social constructivist point of view. Lastly, I hope that this research paper will give contribution to vocabulary learning in the field of Early Childhood English Learners.

Bandung, July 2014

The Writer,

Julieta A. Arbali

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