

REFERENCES

- Azar, B. S., & Matthies, B. (1992). *Fundamentals of English grammar*. I. Juzkiw (Ed.). Regents/Prentice Hall.
- Bitchener, J., Young, S., & Cameron, D. (2005). The effect of different types of corrective feedback on ESL student writing. *Journal of second language writing*, 14(3), 191-205.
- Brannan, B (2003). *A writer's workshop, crafting paragraph, building essay*. New York: McGraw-Hill.
- Brown, H. D. (1994). *Teaching by principles: An interactive approach to language pedagogy*. New Jersey: Prentice Hall Regents.
- Chandler, J. (2003). The efficacy of various kinds of error feedback for improvement in the accuracy and fluency of L2 student writing. *Journal of Second Language Writing*, 12(3), 267-296.
- Christison, M.A & Krahnke, K.J. (1986). Student perception of academic language study. *Tesol Quarterly*. 20(1).
- Corder, S. P. (1981). *Error analysis and interlanguage*. Oxford: Oxford University Press.
- Creswell, J. W. (2002). *Educational research: planning, conducting, and evaluating quantitative*. Boston: Pearson.
- Danesi, M. (2006). *Basic American grammar and usage, an ESL/ EFL handbook*. New York: Barron's Educational Series, Inc.
- Dannelle, et al. (2005). *Introducing to rubrics: an assessment tool to save grading time, convey effective feedback, and promote student learning*. New York: Stylus Publishing.
- Dörnyei, Z., & Taguchi, T. (2010). *Questionnaires in second language research: Construction, Administration, And Processing*. New York: Routledge.
- Emilia, E. (2011). *Pendekatan genre-based dalam pengajaran bahasa Inggris: petunjuk untuk guru*. Rizqi Press.
- Erdoğan, V. (2005). Contribution of error analysis to foreign language teaching. *Mersin University Journal of the Faculty of Education*, 1(2), 261-270.

Annisa Bintang Kusumawardhani, 2015

The Use of Indirect Feedback to Reduce Students' Grammatical Errors in Writing an Analytical Exposition Text

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Evans, N. W. (2010). Contextualizing corrective feedback in second language writing pedagogy. *Language Teaching Research*, (14) 4, 445 – 463.
- Ferris, D. (2002). *Treatment of error in second language student writing*. Ann Arbor, MI: The University of Michigan Press.
- Ferris, D. (2007). Preparing teachers to respond to student writing. *Journal of second language writing*, Vol. 22, 307 - 329.
- Ferris, D. (2013). Written corrective feedback for individual L2 writers. *Journal of Second Language Writing*, Vol.22, 307 – 329.
- Ferris, D. R. (2010). Second language writing research and written corrective feedback in SLA. *Studies in Second Language Acquisition*, 32(02), 181-201.
- Ferris, D., & Roberts, B. (2001). Error feedback in L2 writing classes: How explicit does it need to be?. *Journal of second language writing*, 10(3), 161-184
- Fraenkel, J.R., & Wallen, N.E. (2009). *How to design and evaluate research in education*. 7thed. New York: McGraw-Hill.
- Gerot, L., & Wignell, P. (1995). *Making sense of functional grammar: An introductory workbook*. Antipodean Educational Enterprises.
- Harmer, J. (2001). *The practice of English language teaching*. London. Longman.
- Hatch, E. M., & Farhady, H. (1982). *Research design and statistics for applied linguistics*. Rowley, Mass.: Newbury House.
- Hattie, J., & Timperley, H. (2007). The power of feedback. *Review of educational research*. 7 (1), 81 -112.
- Heydari, P., & Bagheri, M. S. (2012). Error analysis: Sources of L2 learners' errors. *Theory and Practice in Language Studies*, 2(8), 1583-1589.
- Hyland, K., & Hyland, F. (2006). Feedback on second language students' writing. *Language Teaching*, 39(02), 83-101.
- Hyland, K. (2006). *English for academic purposes: an advanced resource book*. New York: Routledge.

- Karbalaei, A., & Karimian, A. (2014). On the effect of type of teacher corrective feedback on Iranian EFL learners' writing performance. *Indian J. Sci. Res*, 7(1), 965-981.
- Keh, C. L. (1990). Feedback in the writing process: a model and methods for implementation. *ELT journal*, 44(4), 294-304.
- Lalande, J. F. (1982). Reducing composition errors: An experiment. *The Modern Language Journal*, 66(2), 140-149.
- Langan, J. & Goldstein, J.M. (2007). *English brush up 4th ed.* New York: McGraw-Hill.
- Langan, J. (2008). *Exploring writing paragraphs and essays.* New York: McGraw-Hill.
- Laryea, S. (2012). Feedback provision and use in teaching and learning: a case study. *Emerald Journal*. Vol. 55, 665-680.
- Liu, Y. (2008). The effect of error feedback in second language writing. *Arizona Working Paper in SLA & Teaching* .Vol. 15, 65 – 79.
- Lund, A & Lund, M. *One Way ANOVA in SPSS Statistics*. Retrieved from: <https://statistics.laerd.com/spss-tutorials/one-way-anova-using-spss-statistics.php>.
- Lyster, R., & Ranta, L. (1997). Corrective feedback and learner uptake: Negotiation of form in communicative classrooms. *Studies in Second Language Acquisition*, 20, 37-66.
- Medwell et al. (2012). *Primary English: teaching theory and practice*. London: Learning Matters.
- Mertler, C.A & Charles, C.M. (2008). *Introduction to educational research sixth edition*. New York: Pearson Education.
- Muncie, J. (2000). Using written teacher feedback in EFL composition classes. *ELT Journal*, Vol. 54 (1), 47 – 53.
- Parrot, M. (2010). *Grammar for English language teacher*. Cambridge: Cambridge University Press.
- Punch, F., K. (2009). *Introduction to research method in education*. London: Sage

Annisa Bintang Kusumawardhani, 2015

The Use of Indirect Feedback to Reduce Students' Grammatical Errors in Writing an Analytical Exposition Text

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Purnawarman, P. (2011). *Impacts of different types of teacher corrective feedback in reducing grammatical errors on ESL/EFL students' writing* (Doctoral Dissertation, Virginia Polytechnic Institute and State University).
- Purwandari,S.(2012). *Upaya Meningkatkan Keterampilan Menulis Karangan Narasi Dengan Penggunaan Media Gambar Seri Pada Siswa Kelas IV Sd Mangir Lor Kecamatan Pajangan Kabupaten Bantul* (Research Paper, Universitas Negeri Yogyakarta).
- Rowe, A. (2011). The personal dimension in teaching: why students value feedback. *International Journal of Educational Management*, 25(4), 343-360.
- Saito, H. (1994). Teachers' practices and students' preferences for feedback on second language writing: A case study of adult ESL learners. *TESL Canada Journal*, 11(2), 46-70.
- Saville-Troike, M. (2012). *Introducing second language acquisition*. Cambridge University Press. UK.
- Sawir, E. (2005) Language difficulties of international students in Australia: The effects of prior learning experience. *International Education Journal, Shannon Research Press*, 6 (5), p. 567 -580.
- Selinker, L., & Gass, S. (2008). *Second language acquisition: An introductory course*. UK: Routledge.
- Zainurrahman. (2011).*Menulis dari teori hingga praktik (penawar racun plagiarisme)*.Bandung: Alfabeta.