

DAFTAR PUSTAKA

A. Buku-buku

- Austin, G., O'Malley, M., & Izu, J. (2011). *Making Sense of School Climate: Using the California School Climate, Health, and Learning (Cal-SCHLS) Survey System to Inform Your School Improvement Efforts*. Los Alamitos: WestEd.
- Blase, J., Blase, J., & Phillips, D. Y. (2010). *Handbook of school improvement: How high-performing principals create high-performing schools*. Thousand Oaks, CA: Corwin Press.
- Bolden, R. (2004) *What is Leadership? Leadership South West Research Report, Centre for Leadership Studies*, July. (Republished in conjunction with the Windsor Leadership Trust, December 2004).
- Bolden, R., Gosling, J., Marturano, A. and Dennison, P. (2003) *A Review of Leadership Theory and Competency Frameworks*. Report for Chase Consulting and the Management Standards Centre, Centre for Leadership Studies, University of Exeter.
- Bordelon, T. D., & Phillips, I. (2006). Service learning: What students have to say. *Active Learning in Higher Education*, 7, 143-153.
- Bryk, A. S., Sebring, P. B., Allensworth, E., Luppescu, S., & Easton, J. Q. (2010). *Organizing schools for improvement: Lessons from Chicago*. Chicago, IL: University of Chicago Press.
- Clawson, James G. (2000). *Level Three Leadership Getting Below the Surface*, New Jersey: Prentice-Hall.
- Dimmock, C. and Walker, A. (2005), *Educational Leadership: Culture and Diversity*, Sage, London.
- DuFour, R., DuFour, R., Eaker, R., & Karhanek, G. (2010). *Raising the bar and closing the gap: Whatever it takes*. Bloomington, IN: Solution Tree.
- Edward dan Sallis, (2004). *Manajemen Kualitas Total Dalam Pendidikan (Total Quality Management in Education)*. Penerjemah : Kambey Daniel C., Manado : Program Pascasarjana Universitas Negeri Manado.

- Elmore, R. F. (2005). *School reform from the inside out: Policy, practice, and performance*. Boston, MA: Harvard Education Publishing Group
- Engkoswara & Komariah, A. (2010). *Administrasi Pendidikan*. Bandung: Alfabeta.
- Fandy, T. (2008). *Service Management: Mewujudkan Layana Prima*. Yogyakarta: C. V Andi Offset.
- Fattah, N. (1999). *Landasan Manajemen Pendidikan*. Bandung: Remaja Rosdakarya.
- Feigenbaum, A. V. (1996). *Kendali Mutu Terpadu*. Jakarta: PT.Gramedia Pustaka Utama.
- Gibson, James L, John M. Ivancevich dan James H. Donnelly Jr, 2000. *Organizations: Behaviour, Structure and Process*, McGraw-Hill Companies Inc, Boston.
- Goleman, D., Boyatzis, R., And Mckee, A. (2002). *The New Leaders – Transforming The Art Of Leadership Into The Science Of Results*. Time-Warner, London, U.K.
- Hadari Nawawi. (2006). *Evaluasi dan Manajemen Kinerja di Lingkungan Perusahaan dan Industri*. Yogyakarta: Gadjah Mada University Press.
- Hoy, W. K. & Miskel, C. G. (2008). *Educational administration: Theory, research, and practice, 8th edition*. New York: McGraw-Hill.
- Hoy, W. K. & Miskel, C. G. (2013). *Educational administration: Theory, research, and practice, 9th edition*. New York: McGraw-Hill.
- Hughes, D., Bosley, S., Bowes, L. and Bysshe, S. (2002) *The Economic Benefits of Guidance*, Derby: Centre for Guidance Studies, University of Derby.
- Husaini Usman. (2009). *Manajemen: Teori, Praktik dan Riset Pendidikan*. Jakarta: Bumi Askara.
- Ibrahim Bafadal. (2003). *Manajemen Perlengkapan Sekolah Teori dan Aplikasinya Seri Peningkatan Mutu Berbasis Sekolah*. Jakarta: PT Bumi Aksara.
- Jacob, Brian A. and Jonah Rockoff (2011). *Organizing Schools to Improve Student Achievement: Start Times, Grade Configurations and Teacher Assignments*. The Hamilton Project, Brookings Institution.

- Kenneth A. Leithwood and Carolyn Riehl. (2003). *What We Know about Successful School Leadership*. Division A of AERA.
- Kenneth Leithwood, Karen Seashore Louis, Stephen Anderson and Kyla Wahlstrom. (2004). *How leadership influences student learning*. Wallace Foundation.
- Leithwood, K dan Jantzi, D. (2006). Transformational School Leadership for Large-Scale Reform: Effects on students, teachers, and their classroom practices, *School Effectiveness and School Improvement*, 17 (2), 201-227.
- Les Gally and Suet-ling Pong. (2004). *School Climate and Students' Intervention Strategies* on line pop.psy.edu.
- Lin, C. Y., Ho, Y. T., Hsieh, Y. H., & Hsu, H. Y. (2010). The causal relationship between job characteristics and preschool teachers' job involvement: The meditational role of organizational commitment. *Formosan Education and Society*, 20, 105-143.
- Linda Darling-Hammond and Robert Rothm.(2011). *Teacher and Leader Effectiveness*. Alliance for Excellent Education and Stanford Center for Opportunity Policy in Education.
- Locke, E. A. (1976). *The nature and causes of job satisfaction*. In M. D. Dunnette (Ed.), *Handbook of industrial and organizational psychology* 1293 – 1349 Chicago: Rand McNally.
- Luthans, F. (2006). *Perilaku organisasi*. Edisi 10. ANDI, Yogyakarta.
- Malayu, S.P. Hasibuan. (2007). *Manajemen Sumber Daya Manusia*, cetakan kesembilan, Jakarta : PT Bumi Aksara.
- Northouse (2004). *Leadership: Theory and practice*. Thousand Oaks, CA: Sage.
- Payne, Andrian. (2000). *Pemasaran Jasa (The Essence of Service Marketing)*. Terjemahan Fandy Tjiptono. Edisi Pertama. Cetakan Pertama. Penerbit Andi: Yogyakarta.
- Pidarta. (1988). *Manajemen Pendidikan*. Jakarta : PT. Bina Aksara.
- Ratminto dan Winarsih, Atik Septi. (2010). *Manajemen Pelayanan*. Yogyakarta: Pustaka Pelajar.
- Richmond, Virginia. (2011). *Virginia Standards for the Professional Practice of Teachers*. Virginia Board of Education.

- Sallis, E. (2007). *Total Quality Management In Education; Manajemen Mutu Pendidikan*. (Penerjemah: Ahma Ali Riyadi dan Fahrurrozi), cetakan ke. V. Yogyakarta: IRCISoD.
- Satori, D. (2007). *Profesi Keguruan*. Jakarta : UT.
- Schermerhorn , R, John, Jr. (2013). *Manajemen. Cetakan Ketiga*. Diterjemahkan: Parnawa Putranta dkk., Yogyakarta: ANDI.
- Senge, P. M. (2001). *Schools that learn*. New York, NY: Doubleday.
- Senge, P. M. (2006). *The fifth discipline: The art and practice of the learning*. New York, NY: Doubleday.
- Spears, L. C. (2002). *Tracing the Past, Present, and Future of Servant-Leadership. In Focus On Leadership: Servant-leadership for the Twenty-first Century*. New York, NY: John Wiley and Sons, Inc
- Spears, Larry C, (2005). *The Understanding and Practice of Servant Leadership*. Servant Leadership Research Roundtable. 1-8.
- Sudjana. (1996). *Teknik Analisis Regresi Dan Korelasi*. Bandung: Tarsito.
- Tjipto, Fandy dan Bregorius Candra. (2004). *Manajemen Jasa*. Yogyakarta: Andi.
- Voight, A., Austin, G., and Hanson, T. (2013). *A climate for academic success: How school climate distinguishes schools that are beating the achievement odds (Full Report)*. San Francisco: WestEd.
- Wallace Foundation. (2009). *Assessing The Effectiveness Of School Leaders: New Directions And New Processes*. Wallace Foundation.
- .(2012). *The School Principal As Leader: Guiding Schools to Better Teaching and Learning*. Wallace Foundation.
- Yukl, G.A. (1998). *Leadership in Organizations*. Simon & Schuster (Asia) Pte. Ltd.
- Zeithaml et. al., (2003). *Services Marketing: Integrating Customer Focus Across the Firm, 3rded*. Boston: McGraw-Hill/Irwin.

B. Jurnal, Tesis dan Disertasi

- Akpabio, E. (2012). Beneficiaries' Perspective on Service Learning: Case Study of Advertising and Public Relations Campaign Course. *SAGE Open*. 1-7.

Dedi Sutardi, 2016

PENGARUH KEPEMIMPINAN KEPALA SEKOLAH, KOMITMEN ORGANISASI, IKLIM SEKOLAH DAN KINERJA GURU TERHADAP MUTU LAYANAN AKADEMIK SMPN DI BANDUNG RAYA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Amiri, E., Ranjbar, M dan Niknam, S. (2015). Effect of manager's leadership on organizational commitment of school teacher's Rustam city. *Journal of Scientific Research and Development*, 2 (4). 159-164.
- Angus J. Macneil, Doris L. Prater dan Steve Busch. (2009). The effects of school culture and climate on student achievement. *International Journal of Leadership in Education*, 12 (1). 73–84.
- Arnold, A, dkk. (2015). The Essence of Leadership. *International Journal of Management Excellence*. 5(3), 638-646.
- Balay, R. (2012). Effect of Learning Organization Perception to the Organizational Commitment: A Comparison between Private and Public University. *Journal of Educational Sciences: Theory & Practice*. 12 (4). 2474-2486.
- Bennis, W. (2004). The seven ages of the leader. *Harvard Business Review*. 82(1):46-53.
- Black. L. G, (2013). Correlational Analysis of Servant Leadership and School Climate. *A Journal of Inquiry and Practice*. 13 (4). 436-466.
- Bogler, R. (2001). The Influence of Leadership Style on Teacher Job Satisfaction. *Journal of Educational Administration Quarterly*, 37(37). 662-683.
- Cohen, J., McCabe, E. M., Michelli, N. M., & Pickeral, T. (2009). School climate: Research, policy, teacher education and practice. *Journal of Teachers College Record*, 111(1), 180–213.
- Cohen, J. (2011). Jonathan Cohen on School Climate: Engaging the Whole Village, Teaching the Whole Child. *The Challenge*. 16 (4). 1-8.
- Dymond, S. K., Renzaglia, A., & Chun, E. J. (2008). Elements of high school service learning programs. *Career Development for Exceptional Individuals*, 31, 37-47.
- Emmanouil, K, Osia MA, A, dan Paraskevi-Ioanna, L (2014). The Impact of Leadership on Teachers' Effectiveness. *International Journal of Humanities and Social Science*. 4(7), 34-39.
- Eslami, J and Gharakhani, D. (2012). Organizational Commitment and Job Satisfaction. *Journal of Science and Technology*. 2 (2). 85-91.

- Ghosh dan Swamy. (2014). A Literature Review on Organizational Commitment— A Comprehensive Summary. *Journal of Engineering Research and Applications*. 4(12). 04-14.
- Goldberg, L. R., Richburg, C. M., & Wood, L. A. (2006). Active learning through service learning. *Communication Disorders Quarterly*, 27, 131-145.
- Hall, B. W., Pearson L. C., and Carroll, D. (1992). Teachers' long-range teaching plans: A discriminated analysis. *Journal of Educational Research*, 85(4), 221-225.
- Handriana, T. (1998). *Analisis Perbedaan Harapan Kualitas Jasa Pada Lembaga Pendidikan Tinggi di Surabaya*. Tesis S2.
- Heller, H., W., Clay, R. & Perkins, C. (1993). The relationship between teacher job satisfaction and principal leadership style. *Journal of School Leadership*, 3(1), 74-86.
- Hinck, S. S., & Brandell, M. E. (1999). Service learning: Facilitating academic learning and character development. *NASSP Bulletin*, 83, 16-24.
- Hodge dan Anthony. (1988). Interorganizational Resource exchange Network. *Administrative Science Quarterly*, 69. 211-223.
- Hoy, W. K., Smith, P. A., & Sweetland, S. R. (2002). The development of the organizational climate index for high schools: Its measure and relationship to faculty trust. *High School Journal*, 86(2), 38-49.
- Hsingkuang Chi dan Hueryren Yeh. (2013). The Organizational Commitment, Personality Traits and Teaching Efficacy of Junior High School Teachers: The Meditating Effect of Job Involvement. *The Journal of Human Resource and Adult Learning*, 9 (2). 131-142.
- Huam Hon Tat, Teo Pei-Ni, dan Amran Md Rasli (2012). Jon Satisfaction and Organizational Commitment in a Malaysian Public University's Library. *International Journal of Management Sciences and Business research*. 1(6). 1-7.
- Huber, S. G. (2004). School leadership and leadership development Adjusting leadership theories and development programs to values and the core purpose of school. *Journal of Educational Administration*. 42 (6). 669-684.

- Jacob M Selesho dan Atang A Ntisa (2014). Impact of School Principal Leadership Style on Performance Management: A Schooling Agenda. *Mediterranean Journal of Social Sciences*. 5 (3) 211-218.
- Jacob, Brian A and Rockoff, Jonah E. (2012). Organizing Schools to Improve Student Achievement: Start Times, Grade Configurations, and Teacher Assignments. *Essential Readings Condensed for Quick Review*. 77(8), 1-23.
- Kaminski, D. L. (2002). *A study contrasting the philosophy and roles of the junior high school and middle school and their affect on adolescent development*. Thesis. University of Wisconsin.
- Khanifar, H dkk (2012). Factors Affecting the Organizational Commitment of Employees and Customer Satisfaction. *Journal of Basic Application Science. Research.*, 2(11). 11180-11185.
- Klink, R. R., & Athaide, G. A. (2004). Implementing service learning in the principles of marketing course. *Journal of Marketing Education*, 26, 145-153.
- Liu, M. C. (2008). *A study of the relationship among organizational trust, organizational commitment, and teaching effectiveness: Take vocational high school teachers in the Kaohsiung area for example*. Unpublished master's thesis, National Kaohsiung University of Applied Sciences, Taiwan.
- Lunenburg, F. C. (2010). The Principal as Instructional Leader. *National Forum of Educational and Supervision Journal*. 27(4), 1-7.
- Lutz, Randal Alan (2004) *Response of Selected Middle Schools to the Accountability Demands of No Child Left Behind within Mathematics Curriculum and Instruction*. Doctoral Dissertation, University of Pittsburgh.
- Madsen, S. R., & Turnbull, O. (2006). Academic service learning experiences of compensation and benefit course students. *Journal of Management Education*, 30, 724-742.
- M. Agus Nurdin (2014), *Pengaruh Persaingan Sekolah, Implementasi Organisasi Belajar (Learning Organization), Kepemimpinan Kepala Sekolah dan Kinerja Mengajar Guru terhadap Mutu Layanan Sekolah*. Disertasi Sekolah Pascasarjana, Prodi Administrasi Pendidikan – UPI.
- Marshall, I. A. (2015). Principal Leadership Style and Teacher Commitment among a Sample of Secondary School Teachers in Barbados. *Journal of Arts & Humanities*. 4 (5). 43-58.

- Meyer J, Becker T and Van Dick R (2006), "Social Identities and Commitments at Work: Toward an Integrative Model", *Journal of Organizational Behavior*, 27. 665-683.
- Meyer, J. P and Herscovitch L. (2001). Commitment in the Workplace: Toward a General Model. *Human Resource Management Review*. 11, 299-326.
- Mitchell, M. M., Bradshaw, C. P., dan Leaf, P. J. (2010). Student and Teacher Perceptions of School Climate: A Multilevel Exploration of Patterns of Discrepancy. *Journal of School Health*. 80 (6). 271-279.
- Morgan, L.N.W. (2015). *The Influence of School Leadership Practices on Classroom Management, School Environment, and Academic Underperformance*. Walden Dissertations and Doctoral Studies. Walden University.
- Munir, h. dan Iqbal, M. Z. (2015). Impact of leadership styles of principals on organizational commitment of teachers: A correlational study. *International journal that Coverage Human Field Studies*. 2.
- Nancy Allen, Bettye Grigsby, Michelle L. Peters. (2015). Does leadership matter? Examining the Relationship Among Transformational Leadership, School Climate, and Student Achievement. *International Journal of Educational Leadership Preparation*, 10 (2). 1-22.
- Nguni, S., Slegers, P. and Denessen, E. (2006). Transformational and Transactional Leadership Effects on Teachers' Job Satisfaction, Organizational commitment, and Organizational citizenship Behavior in Primary Schools: The Tanzanian case. *Journal of School Effectiveness and School Improvement*, 17(2), 145-177.
- Olesia. S. Wekesa, Namusonge. S.G, and Iravo. E. Mike, (2013). 85 Role of Servant Leadership on Organizational Commitment: An Exploratory Survey of State Corporations in Kenya. *International Journal of Humanities and Social Science*.3 (13). 85-94
- Omidifar, R. (2013). Leadership Style, Organizational Commitment and Job Satisfaction: A Case Study on High School Principals in Tehran, Iran. *American Journal of Humanities and Social Sciences*, 1(4). 263-267.
- Ontario. (2013). *School Effectiveness Framework: A support for school improvement and student success*: Ontario Ministry of Education.

- Pont Beatriz, Nusche Deborah, and Hopkins David. (2008). *Improving School Leadership. Vol 2: Case Studies on System Leadership*. ISBN: 978-92-64-03308-5: OECD.
- Prasetyo E, Harlina H dan Endang S.I. (2005). Komitmen Organisasi Ditinjau dari Komunikasi Interpersonal yang Efektif di Tempat Kerja. *Jurnal Psikologi Undip*. Semarang: Universitas Diponegoro. 2 (1). 33-39.
- Raman, A., Ling, C. C., dan Khalid, R. (2015). Relationship Between School Climate and Teachers' Commitment in an Excellent School of Kubang Pasu District, Kedah, Malaysia. *Mediterranean Journal of Social Sciences*. 6 (3). 163-173.
- Roschelle, A. R., Turpin, J., & Elias, R. (2000). Who learns from service learning?. *American Behavioral Scientist*, 43, 839-847.
- School Climate Brief. (2010). School Climate Research Summary. *Center for Social and Emotional Education*, 1 (1).
- Selamat, N, Samsu, S. Z, dan Kamalu, N. (2013). The Impact Of Organizational Climate On Teachers' Job Performance. *Educational Research eJournal*. 2(1). 71-82.
- Siregar, Rosman Darma (2013). *Pengaruh Kepemimpinan Kepala Sekolah, Kinerja Guru, Dan Iklim Sekolah Terhadap Efektivitas Sekolah SMP Di Kecamatan Medan Kota*. UNIMED.
- Smydra, R. (2010). Academic service learning: moving your students outside the classroom – literally. *Oakland Journal*. 19, 147-157.
- Styron Jr, Ronald A dan Nyman, Terri R., (2008). Key Characteristics of Middle School Performance. *RMLE Online Research in Middle Level Education*. 31(5), 1-17.
- Supovitz, J., Sirinides, P., dan May, H. (2010). How Principals and Peers Influence Teaching and Learning. *Journal of Educational Administration Quarterly*. 46 (1). 31–56.
- Torney-Purta, J. (2002). The school's role in developing civic engagement: A study of adolescents in twenty-eight countries. *Applied Developmental Science Journals*, 6, 203–212.

- Tubbs, J. E., dan Garner, M. (2008). The Impact Of School Climate On School Outcomes. *Journal of College Teaching & Learning*, 5 (9), 17-26.
- Winston, B. E., dan Patterson, K. (2006). An Integrative Definition of Leadership. *International Journal of Leadership Studies*, 1 (2), 6-66.
- Youniss, J., Bales, S., Christmas-Best, V., Diversi, M., McLaughlin, M., & Silbereisen, R. (2002). Youth civic engagement in the twenty-first century. *Journal of Research on Adolescence*, 12, 121–148.
- Yu, H., Leithwood, K., & Jantzi, D. (2002). The effects of transformational leadership on teachers' commitment to change in Hong Kong. *Journal of Educational Administration*, 40(4), 368-389.
- Zullig, K. J., Koopman, T.M., Patton, J. M., & Ubbes, V. A. (2010). School climate: Historical review, instrument development, & school assessment. *Journal of Psychoeducational Assessment*, 28, 139 – 152.

C. Internets

- National School Climate Center. (2014). *Key School Climate Dimensions*. [Online]. Tersedia di: <http://www.schoolclimate.org/climate/>. [Diakses 29 Oktober 2014].

D. Sumber Lain

- Undang-Undang Republik Indonesia Nomor 14 Tahun 2005 tentang Guru dan Dosen
- Peraturan Pemerintah Republik Indonesia Nomor 74 Tahun 2006 tentang Guru.
- Peraturan Pemerintah Republik Indonesia Nomor 32 Tahun 2013 tentang Perubahan Atas Peraturan Pemerintah Nomor 19 Tahun 2005 tentang Standar Nasional Pendidikan.
- Peraturan Menteri Pendidikan dan Kebudayaan Nomor 65 Tahun 2013 tentang Standar Proses Pendidikan Dasar dan Menengah.
- Keputusan Menteri Pendayagunaan Aparatur Negara No 63/KEP/M. PAN/7/2003 tentang Pedoman Umum Penyelenggaraan Pelayanan Publik.
- Keputusan Menteri Pendayagunaan Aparatur Negara No 25/KEP/M. PAN/2/2004 tentang Pedoman Umum Penyusunan Indeks Kepuasan Masyarakat Unit Pelayanan Instansi Publik.

Dedi Sutardi, 2016

PENGARUH KEPEMIMPINAN KEPALA SEKOLAH, KOMITMEN ORGANISASI, IKLIM SEKOLAH DAN KINERJA GURU TERHADAP MUTU LAYANAN AKADEMIK SMPN DI BANDUNG RAYA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Dedi Sutardi, 2016

PENGARUH KEPEMIMPINAN KEPALA SEKOLAH, KOMITMEN ORGANISASI, IKLIM SEKOLAH DAN KINERJA GURU TERHADAP MUTU LAYANAN AKADEMIK SMPN DI BANDUNG RAYA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu