REFERENCES

Ahluwalia, G., Gupta, D., & Aggarwal, D. (2011). The Use of Blogs in English Language Learning: A Study of Students Perception. *ISSN 1657-0790*, 29-41.

Alwasilah, C. A. (2008). *Pokoknya Kualitatif.* Jakarta: Dua Pustaka Jaya.

Armstrong, K., & Retterer, O. (2008). logging as L2 writing: A case study. *AACE Journal, Vol. 16(3)*, 233-251.

Arnold, E. (1989). *At The Chalkface.* London: The Bath Press.

Arslan, R., & Şahin-Kızıl, A. (2010). How can the use of blog software facilitate the writing process of English language learners? *Computer Assisted Language Learning, 23(3),*, 183–197.

Aruan, D. (2002). *Penanfsiran Skor Tes.* Unpublished.

Aydin, S. (2014). The Use of Blogs in Learning English as a Foreign Language. *Mevlana International Journal of Education (MIJE) Vol. 4(1)*, 244-259.

Aydinli, & Mathews, J. (2007). *Project-Based Learning and Adult English Language Learners.* Washington, DC: CAELA Brief.

Aziez, F. (2015). Cultivating students' social awareness through project based learning in speaking class. *COTEFL International Conference* (hal. 45-51). Purwokerto: University of Muhammadiyah Purwokerto.

Bagozzi, R., Davis, F., & Warshaw, P. (1992). Development and test of a theory of technological learning and usage. *Human Relations, Vol. 45(7)*, 659-686.

Bates, A. W., & Poole, G. (2003). *A framework for selecting and using technology. in Effective teaching with technology in higher education: Foundations for success. (pp. 77-105).* San Francisco: Jossey Bass Publishers.

Becker, A. (2010). Examining rubris used to measure writing performance in U.S. Intensive English Programs. *Feature Articles, vol. 22(1)*, 113-130.

Blackstone, B., Spiri, J., & Naganuma, N. (2007). Blogs in English language teaching and learning. *Reflection on English Language Teaching, Vol. 6 (2)*, 1-20.

Blazquez, B. A. (2007). *Reflection as a necessarry condition for action research.* English Teaching Forum, number 1.

Amelia Estrelita, 2014
PROJECT BASED LEARNING IN EFL WRITING: THE USE OF EDUBLOG: A Study at a Vocational School in Cimahi
Universitas Pendidikan Indonesia | repository.upi.edu| perpustakaan.upi.edu

Blood, R. (2002). *The weblog handbook: Practical advice on creating and maintaining your blog.* Cambridge, MA: Perseus Publishing.

Blumenfeld, P., Soloway, E., Marx, R., Krajcik, J., Guzdial, M., & Palincsar, A. (1991). Motivating project-based learning: sustaining the doing, supporting the learning. *Educational Psychologist, vol. 26 (3 & 4)*, 369-398.

Boas, I. V. (2011). Process writing and the Internet: Blogs and Ning networks in the classroom. *English Teaching Forum, 49(2)*, 26-33.

Bogdan, R. C., & Biklen, S. K. (1992). *Qualitative Research for Education: An Introduction for Education.* Needham Heights, MA: Pearson International Editional .

Boss, S., & Krauss, J. (2007). *Reinventing project based learning: Your field guide to real-world project in the digital age.* Washington DC: ISTE.

Bottino, R. M., & Robotti, E. (2007). Transforming classroom teaching and learning through technology: Analysis of a case study. *Journal of Educational Technology & Society, 10 (4)*, 174-186.

Boyd, D. (2006). A blogger's blog: Exploring the Definition of a Medium. *Theories and Practice of Blogging*.

Brescia, W. F., & Miller, M. T. (2006). What's it Worth? The Perceived Benefits of Instructional Blogging. *Electronic Journal for the Integration of Technology in Education, Vol. 5*, 44-52.

Brown, A. L., Ash, D., Rutherford, M., Nakagawa, K., Gordon, A., & Champione, J. C. (1993). Distributed expertise in the classroom. In G. Salomon, *Distributed cognitions: Psychological and educational considerations* (pp. 188-228). Cambridge: Cambridge University Press.

Brown, D. (2004). *Language Principle and Classroom Practice.* New York: Pearson.

Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy.* New York: Addison Wesly Lingman, Inc.

Brown, H. D. (2010). *Language Assessment: Principles and Classroom Practices (Second Edition).* New York: Longman.

Bryne, D. (1979). *Teaching writing skills.* New York: Longman.

Campbell, A. P. (2003). Weblogs for use with ESL classes. *The Internet TESL Journal*, 9(2).

Amelia Estrelita, 2014
PROJECT BASED LEARNING IN EFL WRITING: THE USE OF EDUBLOG: A Study at a Vocational School in Cimahi
Universitas Pendidikan Indonesia | repository.upi.edu| perpustakaan.upi.edu

Campbell, A. P. (2004). Using Live Journal for authentic communication in EFL classes. *The Internet TESL Journal, 10(9). Retrieved November 18, 2004, from http://iteslj.org/Techniques/Campbell-LiveJournal*.

Carrol, e. a. (2001). *Writing and Grammar: Communication Action.* New York: Prentice-Hall.

CASTAÑEDA, R. J. (2014). English teaching through project based learning in rural area. *Cuadernos de Lingüística Hispánica no 23*, 151-170.

Chang, C.-S., Wong, W., & Chang, C.-Y. (2011). Integration of Project-based Learning Strategy with Mobile Learning: Case Study of Mangrve Wetland Ecology Exploration Project. *Tamkang Journal of Science and Engineering. vol 14(2)*, 265-273.

Chang, C.-S., Wong, W., & Chang, C.-Y. (2011). INtegration of Project-based Learning Strategy with Mobile Learning: Case Study of Mangrve Wetland Ecology Exploration Project. *Tamkang Journal of Science and Engineering. vol 14(2)*, 265-273.

Chapman, J. W. (2015). Learner Autonomy: When Philosphy Meets Pedagoogy. *COTEFL International Conference UMP* (hal. 13-23). Purwokerto: Universitas Muhamadiyah Purwokerto.

Chen, J., & Brown, K. (2012). The Effects of authentic audience on English as a second language (ESL) writers: A Task-based, computer-mediated approach. *Computer Assisted Language Learning, 25(5)*, 435-454.

Cheung, M. Y., Shek, S. P., & Sia, C. L. (2004). Virtual community of consumers: Why people are willing to contribute? *8th Pacific-Asia Conference on Information System* (pp. 2100-2107). Shanghai: PACIS.

Chickering, A. W., & Gamson, Z. F. (1989). Seven principles for good practice in undergraduate education. *AAHE Bulletin, 39(7)*, 3-7.

Chu, S. K., Chan, C. K., & Tiwari, A. F. (2012). Using blogs to support learning during internship. *Computers & Education, 58*, 989-1000.

Churchill, D. (2011). Web 2.0 in education: a study of the explorative use of blogs with a postgraduate class. *Innovations in Education and Teaching International, 48(2)*, 149-158.

Coffin, P. (2013). The Impact of the implementation of the PBL for EFL interdisciplinary study in a local Thai context. *The 4th International Research Symposium on Problem-Based Learning (IRSPBL)*, 191-197.

Cresswell, J. (2008). *Edicational Research: Planning, Conducting, and Evaluating Qualitative and Quantitative Approach.* Prentice Hall: Pearson Education Ltd.

Amelia Estrelita, 2014
PROJECT BASED LEARNING IN EFL WRITING: THE USE OF EDUBLOG: A Study at a Vocational School in Cimahi
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

David, J. (2008). What research says about project-based learning. *Educational Leadership, 65*, 80-82.

Davies, T. L., Lavin, A. M., & Korte, L. (2009). Student Perceptions of How Technology Impacts the Quality of Instruction and Learning. *Journal of Instructional Pedagogies, Vol. 1*, 1-16.

Davis, F. D. (1989). Perceived usefulness, perceived ease of use and user acceptance of information technology. *MIS Quarterly, vol. 13(3)*, 319-339.

Dawson, C. (2009). *Introduction to Research Methods: A Practical Guide for Anyone Undertaking a Research Project.* United Kingdom: How to Books Inc.

Dewey, J. (1938). *Experience and Education.* Toronto: Collier-MacMilan Canada Ltd.

Dieu, B. (2004). Blogs for language learning. *Essential Teacher, vol. 1 (4)*, 26-30.

Du, H. S., & Wagner, C. (2007). Learning with weblogs: enhancing cognitive and social knowledge construction. *IEEE Transactions on Professional Communication 50 (1)*, 1–16.

Ducate, L., & Lomicka, L. (2005). Exploring the blogosphere: Use of web logs in the foreign language classroom. *Foreign Language Annals, 38(3)*, 410-421.

Dudeney, G., & Hockly, N. (2007). *How to teach with technology.* England: Pearson Education.

Duffy, P., & Bruns, A. (2006). The Use of Blogs, Wikis and RSS in Education: A Conversation of Possibilities. *Proceedings Online Learning and Teaching Conference 2006* (pp. 31-38). Brisbane: http://eprints.qut.edu.au.

Dyrud, M. A., Worley, R. B., & Flatley, M. E. (2005). Blogging for enhanced teaching and learning. *Business Communication Quarterly, 68 (1)*, 77-80.

Ellison, N., & Wu, Y. (2008). Blogging in the classroom: a preliminary exploration of student attitudes and impact on comprehension. *Journal of Educational Multimedia and Hypermedia 17 (1)*, 99–122.

Eskrootchi, R., & Oskrochi, G. R. (2010). A Study of Efficacy of Project-based Learning Integrated with Computer-based Simulation-Stella. *Educational Technology & Society, Vol. 13*, 236-245.

Faiq, M. (2014). *Model Pembelajaran Project Based Learning dan Kurikulum 2013*. Retrieved from http://penelitiantindakankelas.blogspot.co.id/2014/05/model-pembelajaran-project-based.html

Amelia Estrelita, 2014
PROJECT BASED LEARNING IN EFL WRITING: THE USE OF EDUBLOG: A Study at a Vocational School in Cimahi
Universitas Pendidikan Indonesia | repository.upi.edu| perpustakaan.upi.edu

Fellner, T., & Apple, M. (2006). Developing writing fluency and lexical complexity with blogs. *The JALT CALL Journal, Vol. 2 (1)*, 15-26.

Ferdig, R. E. (2007). Editorial: Examining social software in teacher education. *Journal of Technology and Teacher Education 15(1)*, 5-10.

Ferdig, R. E., & Trammell, K. D. (2004). Content Delivery in the 'Blogosphere'. *The Journal Technological Horizons In Education, 31(7)*, 12-16.

Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2011). *How to Design and Evaluate Research in Education.* New York: Mc Graw Hill.

Fragoulis, I., & Tsiplakides, I. (2009). Project-Based Learning in the Teaching of English as A Foreign Language in Greek Primary Schools: From Theory to Practice. *English Language Teaching CCSE, Vol. 2 (3)*, 113-119.

Gay, L. R., Mills, G. E., & Airasian, P. (2009). *Educational Research: Competencies for Analysis and Application.* New Jersey: Pearson Educational International.

Godwin-Jones, R. (2003). Emerging technologies: Blogs and wikis: Environments for on-line collaboration. *Learning & Technology, Vol. 10(2)*, 8–15.

Godwin-Jones, R. (2011). Emerging Technologies Autonomous Language Learning. *Language Learning&Technology, 15(3)*, 4-11.

Graaff, D. E., & Kolmos, A. (2003). Characteristics of Problem Based Learning. *Int. J. Engng Ed. Vo. 19 (5)*, 657-662.

Gregg, M. (2006). Feeling ordinary: blogging as conversational scholarship. *Continuum, 20 (2)*, 147-160.

GÜVEN , Z. (2014). Project Based Learning: A Constructive Way Toward Learner Autonomy. *International Journal of Languages' Education and Teaching*, 182-193.

Haines, S. (1989). *Projects for the EFL classroom: Resource material for teachers.* Walton-on-Thames, UK: Nelson.

Hajizadeh, R. (2011). *A weblog as a tool for reflection for English language learners*. Retrieved from http://www.eric.ed.gov/PDFS/ED522676.pdf.

Hamp-Lyons, L. (1992). Holistic writing assessment for LEP students. *Second National Research Symposium on Limited English Proficient Students Issues: Focus on Evaluation and Measurement.* Denver: University of Colorado: ERIC Database (ED349830).

Harmer, J. (2007b). *How to Teach English.* China: Pearson Education Limited.

Harris, J. (1993). *Introducing Writing.* London: Penguin.

Amelia Estrelita, 2014
PROJECT BASED LEARNING IN EFL WRITING: THE USE OF EDUBLOG: A Study at a Vocational School in Cimahi
Universitas Pendidikan Indonesia | repository.upi.edu| perpustakaan.upi.edu

Hedge, T. (1998). *Writing.* New York: Oxford University Press.

Hmelo-Silver, C. E., Duncan, R. G., & Chinn, C. A. (2007). Scaffolding and achievement in problem-based and inquiry learning: a response to Kirschner, Sweller, and Clark (2006),. *Educational Psychologist, Vol. 42 (2)*, 99–107.

Hsu, H. Y. (2009). Preparing teachers to teach literacy in responsive ways that capitalize on students' cultural and linguistic backgrounds through weblog technology. *Multicultural Education & Technology Journal, 3(3)*, 168-181.

Hughes, A. (2003). *Testing for Language Teachers.* Cambridge: Cambridge University Press.

Hughey, J. B. (1983). *Teaching ESL Composition Principles and Techniques.* Rowley: Newbury House Publishers, Inc.

Hung, C.-M., Hwang, G.-J., & Huang, I. (2012). A Project-based Digital Storytelling Approach for Improving Students' Learning Motivation, Problem-Solving Competence and Learning Achievement. *Educational Technology & Society, 15 (4)*, 368–379.

Illes, E. (2012). Learner autonomy revisited. *ELT Journal, 66*, 505-513.

Izquierdo, B., & Reyes, L. E. (2009). Effectiveness of blogging to practice reading at a freshman EFL program. *Reading Matrix: An International Online Journal, Vol. 9 (2)*, Retrieved from //www.readingmatrix.com/articles/sept_2009/izquierdo_reyes.pdf.

Johnson, A. (2004). Creating a writing course utilizing class and student blogs. *The Internet TESL Journal*, 10(8).

Johnson, D. W., & Johnson, R. T. (1987). *Learning together and alone: cooperative, competitive, and individualistic learning.* Englewood CLiffs, NJ: Prentice_Hall.

Kadjer, S., & Bull, G. (2003). Scaffolding for struggling students: Reading and writing with blogs. *Learning and Leading with Technology*, 31(2), 32–35.

Kern, R. (2006). Perspectives on technology in learning and teaching languages. *TESOL Quarterly, 40(1)*, 183-210.

Klic, E., & Gokdas, I. (2014). Learning through Blogging: Use of Blogs to Enhance the Perceived Learning of Pre-service ICT Teachers. *Educational and Science: Theory and Practice Vol 14(3)*, 1169-1177.

Kountur, R. (2007). *Metode Penelitian untuk penulisan Skripsi dan Tesis, edisi revisi.* Jakarta: PPM.

Amelia Estrelita, 2014
PROJECT BASED LEARNING IN EFL WRITING: THE USE OF EDUBLOG: A Study at a Vocational School in Cimahi
Universitas Pendidikan Indonesia | repository.upi.edu| perpustakaan.upi.edu

Kozma, R. (1991). Learning with Media. *Review of Educational Research 61(2)*, 179-211.

Krajcik, J. S., Czerniak, C., & Berger, C. (2002). *Teaching Science In Elementary And Middle School Classrooms: A Project-Based Approach, Second Edition.* McGraw-Hill: Boston: MA.

Kriwas, S. (1999). *Environmental education, a handbook for educators.* Athens: Ministry of Education.

Lee, L. (2009). Using wikis, blogs and podcast in the foreign language classroom: A task based approach. In L. Stone, & C. Wilson-Duffy, *Task-based III: Expanding the range of tasks with online resources* (pp. 49-70). International Association for Language Learning Technology.

Levin, M., & Hansen, J. (2008). Clicking to learn or learning to click: A theoretical and empirical investigation. *College Student Journal*, 665-674.

Levine, G. S. (2004). Global SImulation: a students-centered, task-based format for intermediate foreign language courses. *Foreign Language Annals, vol. 37*, 26-36.

Lindsay, P., & Norman, D. A. (1997). *Human information processing: An introduction to psychology.* Harcourt Brace Jovanovich, Inc.

Liou, H. C., & Peng, Z. Y. (2009). Training effects on computer-mediated peer review. *System: An International Journal of Educational Technology and Applied Linguistics, 37(3)*, 514-525.

Mackey, A., & Gass, S. M. (2005). *Second Language Research: Metholodogy and Design.* Mahwah, NJ: Lawrence Erlbaum.

Mahanal, S. (2009). *Pengembangan Perangkat Pembelajaran Deteksi Kualitas Sungai dengan Indikator Biologi Berbasis Konstruktivistik untuk Memberdayakan Berpikir Kritis dan Sikap Siswa SMA terhadap Ekosistem Sungai di Malang.* Malang: (Unpublished dissertation) Program Pasca sarjana Universitas Negeri Malang.

Malik, R. S., & Hamied, F. A. (2014). *Research Method: A Guide For First Time Researcher.* Bandung: UPI Press.

Marx, R. W., Blumenfeld, P. C., Krajcik, J. S., Blunk, M., Crawford, B., Kelly, B., & Meyer, K. M. (1997). Enacting project-based science. *The Elementary School Journal*, 97 (1), 341–358.

Masrom, M. (2007). Technology Acceptance Model and E-learning. *12th International Conference on Education* (hal. 1-10). Brunei Darussalam: Universiti Brunei Darussalam.

Amelia Estrelita, 2014
PROJECT BASED LEARNING IN EFL WRITING: THE USE OF EDUBLOG: A Study at a Vocational School in Cimahi
Universitas Pendidikan Indonesia | repository.upi.edu| perpustakaan.upi.edu

Matsumura, & Hann. (2004). Computer Anixety and Students' Preferred Feedback Method in EFL Writing. *The Modern Language Journal, vol. 88 (3)*, 413-415.

McNamara, T. (2000). *Language Testing.* China: Oxford University Press.

Miles, M., & Huberman, A. (1984). *Analyzing qualitative data: a sourcebook of new methods.* Beverly Hills, CA: Sage.

Moseley, W. L. (2010). Students and Faculty Perceptions of Technology's Usefulness in Community College General Education Courses. *Public Access Theses and Dissertations from the College of Education and Human Sciences, paper 74*.

Murray, L., & Hourigan, T. (2008). Blog for specific purposes: Expressivist or socio-cognitivist approach? *ReCall, 20(1)*, 82-97.

Murray-Harvey, R. (2001). How teacher education students cope with practicum concerns. *The Teacher Educator 37 (2)*, 117.

Nakatsukasa, K. (2009). The efficacy and students' perceptions of collaborative blogging in an ESL classroom. In H. G. C. A. Chapelle, *Developing and evaluating language learning materials* (pp. 69-84). Ames, IA: Iowa State University.

Nardi, B., Schiano, D., Gumbrecht, M., & Swartz, L. (2004). Why we blog. *Communications of the ACM, vol. 47 (12)*, 41-46.

Niles, T. M. (2013). Announcing the ESL-WOW for self-directed writing support. *Studies in Self-Access Learning Journal, 4(1)*, 56-61.

Normand-Marconnet, N., & Cordella, M. (2012). Learning Culture Through Blogging. *CLaSIC* (hal. 508-523). Australia: http://profiles.arts.monash.edu.au/nadine-normand-marconnet/files/2012/10/normandmarconnet_nadine.pdf.

Nunan, D. (1992). *Research Methods in Language Learning.* New York: Cambridge University Press.

Okasha, M. A., & Hamdi, S. A. (2014). Using Strategic Writing Techniques for Promoting EFL Writing Skill and Attitudes. *Journal of Language Teaching and Research, Vol. 5 (3)*, 674-681.

Pablos Pons, J., & Jiménez Cortés, R. (2007). Buenas prácticas con TIC apoyadas en las Políticas Educativas: claves conceptuales y derivaciones para la formación en competencias ECTS. *Revista Latinoamericana de Tecnología Educativa, 6(2).*

Amelia Estrelita, 2014
PROJECT BASED LEARNING IN EFL WRITING: THE USE OF EDUBLOG: A Study at a Vocational School in Cimahi
Universitas Pendidikan Indonesia | repository.upi.edu| perpustakaan.upi.edu

Patton, A. (2012). *Work the matters: the teacher's guide to project-based-learning.* Paul Hamlyn Foundation. Retrieved from http://www.innovationunit.org/sites/default/files/Teacher%27s%20Guide%20to%20Project-based%20Learning.pdf.

Piaget, J. (1952). *The Origin of Intelligence in Children.* New York: International University Press.

Pinkman, K. (2005). Using Blogs in the Foreign Language Classroom: Encouranging Learner Independence. *The JALT CALL Journal, Vol. I, No I*, 12-24.

Rais. (2010). *Pengembangan Model Project Based Learning: Suatu Upaya Meningkatkan Kecakapan Akademik Mahasiswa Jurusan Teknik Mesin UNM.* Laporan Penelitian Tahun II DP2M DIKTI-LEMLIT UNM.

Reeves, T. C., Herrington, J., & Oliver, R. (2002). Authentic activities and online learning. In A. Goody, J. Herrington. *Quality conversations: Research and Development in Higher Education, Vol. 25*, 562-567.

Richards, J. C., & Schimdt, R. (2010). *Longman dictionary of language teaching and applied linguistics, fourth edition.* Harlow: Pearson Education Limited.

Richardson, W. (2006). *Blogs, wikis, podcasts and other powerful web tools for classrooms.* Thousand Oaks, CA: Carwin Press.

Rollinson, P. (2005). Using peer feedback in the ESL writing class. *ELT Journal, 59 (1)*, 27-30.

Sa'aleek, A. O. (2015). Students Perceptions of English Language Learning in the Facebook Context. *Teaching English with Technology, Vol. 15(4)*, 60-75.

Schmeck, R. R., & Lockhart, D. (1983). Learning styles and classroom evaluation method: Different stroke for different folks. *College Student, 17(1)*, 94-100.

Soares, D. (2008). Understanding class blog as a tool for language development. *Language Teaching Research, 12(4)*, 517-533.

Solomon, G. (2003). Project-Based Learning: a Primer. *Technology & Learning, 23*, 10-20.

Stanley, G. (2006). *Blog-EFL: Observations and comments on the use of weblogs, emerging.* Wednesday, December 9. Retrieved from http://blog-efl.blogspot.com/.

Amelia Estrelita, 2014
PROJECT BASED LEARNING IN EFL WRITING: THE USE OF EDUBLOG: A Study at a Vocational School in Cimahi
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Stiler, G. M., & Philleo, T. (2003). Blogging and blogspots: an alternative format for encouraging reflective practice among preservice teachers. *Education 123*, 789–797.

Stoller, F. L. (2002). Project-Work: A Means to Promote Language and Content. In J. C. Richards, & W. A. Renandya, *Methodology in language teaching: An anthology of current practice* (pp. 107-120). Cambridge: Cambridge University Press.

Stripling, B., Lovett, N., & Macko, F. C. (2009). Project-Based Learning. In S. H. King, *Project-Based Learning: Inspiring Middle School Students to Engage in Deep and Active* (pp. 8-9). New York: NYC Department of Education.

Sugiyono. (2005). *Memahami Penelitian Kualitatif.* Bandung: CV Alfabeta.

Sun, Y. C., & Chang, Y. J. (2012). Blogging to learn: Becoming EFL academic writers through collaborative dialogues. *Language Learning & Technology, 16(1)*, 43-61.

Tamim, S. R., & Grant, M. M. (2013). Definitions and Uses: Case Study of Teachers Implementing Project-based Learning. *Interdisciplinary Journal of Problem-based Learning. Vol 7(2)*, 73-101.

Tanti, M. (2012). Literacy education in the Digital Age: Using blogging to teach writing. In J. D. In C. Alexander, *Teaching English with technlogy, special edition on LAMS and Learning Design volume 3, 12(2)* (pp. 132-146). http://www.tewtjournal.org.

Thomas, J. W. (2000). *A Review of Research on Project Based Learning.* Retrieved from http://www.bie.org/ndex.php/site/RE/pbl_research/29

Thorne, S. L., & Payne, J. S. (2005). Evolutionary trajectories, Internet-mediated expression, and language education. *CALICO journal, 22(3)*, 371-397.

Trajtemberg, C., & Yiakoumetti, A. (2011). Weblogs: A tool for EFL interaction, expression, and self-evaluation. *ELT Journal, 65(4)*, 437-445.

Ul-Amin, S. N. (2016, July 10). *An Effective use of ICT for Education and Learning by Drawing on Worldwide Knowledge, Research, and Experience: ICT as a Change Agent for Education.* Retrieved from http://www.nyu.edu/classes/keefer/waoe/amins.pdf

Ur, P. (2002). *A Course in Language Teaching, 9th Edition.* Cambridge.

van Aalst, J. (2009). Distinguishing knowledge-sharing, knowledge-construction, and knowledge-creation discourses. *International Journal of Computer-Supported Collaborative Learning 4 (3)*, 259–287.

Amelia Estrelita, 2014
PROJECT BASED LEARNING IN EFL WRITING: THE USE OF EDUBLOG: A Study at a Vocational School in Cimahi
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Vesley, P., Bloom, L., & Sherlock, J. (2007). Key Elements of Building Online Community: Comparing Faculty and Students' Perception. *MERLOT Journal of Online Learning & Teaching. Vol 3(3)*, 234-246.

Vurdien, R. (2013). Enhancing writing skills through blogging in an advanced English as a Foreign Language class in Spain. *Computer Assisted Language Learning, 26(2)*, 126-143.

Vygotsky, L. S. (1978). *Mind in society: The development of higher Pscyological processes.* Harward University Press.

Walgito, B. (2004). *Pengantar psikologi Umum.* Jakarta: Andi.

Walker, D. (1985). Writing and reflection. Dalam D. Boud, R. Keogh, & D. Walker, *Reflection: Turning experience into learningReflection: Turning experience into learning.* London: Kogan Page.

Ward, J. M. (2004). Blog assisted language learning (BALL): Push button publishing for the pupils. *TEFL Web Journal 3(1)*, 1–16.

Weigle, S. C. (2002). *Assessing Writing.* Cambridge: Cambridge University Press.

Weir, C. J. (2005). *Language Testing and Validation: An Evidence-based Approach.* New York: Palgrave McMillan.

Wheeler, S., Yeomana, P., & Wheeler, D. (2008). The good, the bad and the wiki: Evaluating student-generated content for collaborative learning. *British Journal of Educational TEchnology, 39(6)*, 987-995.

Wilder, H., & Merritt, T. (2004). Weblogs in Language Arts Instruction. *Paper presented at Society for Information Technology and Teacher Education International Conference 2004(1)*, (hal. 3969-3973).

William, J., & Jacobs, J. (2004). Exploring the use of blogs as learning spaces in the higher education. *Australian Journal of Educational Technology, 20(2)*, 232-247.

Wong, A., Quek, C., Divaharan, S., & Liu, W. P. (2006). Singapore students and teachers' perceptions of computer-supported project work classroom learning environments. *Journal of Research on Technology in Education*, 38 (4), 449–479.

Worthy, J. (2000). Conducting research on topics of student interest. *Reading Teacher, vol. 54 (3)*, 289-299.

Wu, W. (2005). Using Blogs in an EFL Writing Class. 426-432. Retrieved from http://web.chu.edu.tw/~wswu/publications/papers/book_chapters/01.pdf

Wu, W.-s. (2008, July 20). Using blogs in an EFL writing class. Dalam N. In S. Priya (Ed.), *The metamorphosis of language* (hal. 86–99). Hyderabad,

Amelia Estrelita, 2014
PROJECT BASED LEARNING IN EFL WRITING: THE USE OF EDUBLOG: A Study at a Vocational School in Cimahi
Universitas Pendidikan Indonesia | repository.upi.edu| perpustakaan.upi.edu

India: The Icfai University Press. Diambil kembali dari http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.476.3456&rep= rep1&type=pdf

Yam, L. H., & Rossini, P. (2010). Implementing a Project-Based Learning Approach in an Introductory Property Course. *16th Pacific Rim Real Estate Society Conference*, (hal. 1-19). Wellington, New Zealand.

Yang, & Chang, Y.-S. (2011). Assessing the effects of interactive blogging on students attitudes towards peer interaction, learning motivation, and academic achievements. *Journal of Computer Assisted Learning, 27(3)*, 1-10.

Yang, S. H. (2009). Using Blog to Enhance Critical Reflection and Community Practice. *Educational Technology & Society, 12 (2)*, 11-21.

Young, S. S., & Hsin, H. K. (2008). A Study of Uses of ICT in Primary Education through Four Winning School. *Educational Technology & Society*, 11(3), 52–66.

Zhang, D. (2009). The Application of Blog in English Writing. *Journal of Cambridge Studies, Vol 4 (1)*, 64-72.

Amelia Estrelita, 2014
PROJECT BASED LEARNING IN EFL WRITING: THE USE OF EDUBLOG: A Study at a Vocational School in Cimahi
Universitas Pendidikan Indonesia | repository.upi.edu| perpustakaan.upi.edu